



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT HNAHTHIAL COLLEGE
Name of the head of the Institution		Vanlalnema
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03722332088
Mobile no.		8414045720
Registered Email		hnahtialcoll@gmail.com
Alternate Email		remilianhna80@gmail.com
Address		Electric Veng, Hnahtial
City/Town		Hnahtial
State/UT		Mizoram
Pincode		796571
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Lalremsiami
Phone no/Alternate Phone no.	03722332088
Mobile no.	8731964004
Registered Email	hnahtial.coll@gmail.com
Alternate Email	remilianhna80@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hnahtialcollege.edu.in/page/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://hnahtialcollege.edu.in/page/academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	C	1.86	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC

28-Sep-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation and Awareness on UG Program	08-Jul-2016 1	121

Parents-Teachers Meet	11-Jul-2016 1	109
Awareness on HIV/Awareness & Blood Donation Camp	17-Mar-2017 1	27
Workshop on Woman Empowerment in India	24-Mar-2017 1	152
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Hnahthial College	Salary, OE, OC, MT etc.	Govt. of Mizoram	2017 365	30491126
Govt. Hnahthial College	Infrastructure Development Grant	RUSA	2017 365	9374952
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Decentralization of administration and Monitoring of quality related activities of the various subcommittees

Orientation of Students

Organized seminars/workshops/talks, etc in collaboration with sub-committees or departments.

Prepared academic calendar

Initiated Student Mentoring system

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar	Dates for internal assessments, College week, SU election, Orientation program are now fixed and displayed in the academic calendar.
Boys Hostel Building	Construction of boys hostel buidling is actively going on
To conduct National/State Level Seminar	State Level Seminar was organized by Department of Mizo and the submitted papers were published with ISBN.
Mentoring Students	Under the initiatives of IQAC, mentoring of students is functioning very well. Each teacher is assigned to students and act as a mentor. Mentors will guide those mentees in his/her academic performance and psychological development. They will also help those students to solve any problems and giving suggestions at whatever time required.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

20-Mar-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Each Faculty member of the college prepares teaching plan based on the new CBCS syllabus prepared by Mizoram University for UG normally before the beginning of the session. The teaching plans are checked by the respective head of department, who takes responsibility to monitor on the implementation of the plan. He ensure that the syllabus are fully covered and completed as per the teaching scheduled. Logbook books are provided to the teachers to ensure that teaching learning and evaluation are given according to the scheduled. The Academic Planning Committee prepared scheduled for end semester examination scheduled. The College follow the academic calendar prepared by the institution itself.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	01/07/2016
BA	English	01/07/2016
BA	Education	01/07/2016
BA	Mizo	01/07/2016
BA	History	01/07/2016
BA	Political Science	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	4
BA	Mizo	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from Students, teachers, parents and alumni is obtained. On curriculum, 40.71 of the total students opined that the present curriculum is excellent, while other students found it very good (37.01), 12 of the students found it good and 10.5 considered it fair. 30.20 of the total students said that the institution is excellent in infrastructure, 40.33 said very good, 28.96 said good and 1.51 opined fair. On fee structure, 18.66 of the students found it excellent, 52.44 (very good), 25.8 opined good and 4.72 said fair. 60.33 think excellent followed by very good (28.20) and good (10.26). 42 opined teaching/Staff-students relation is excellent, 28.22 said very good and 29.88 opined good. On extra-curricular activity, 20.22 (excellent), 38.57 (very good), 32.24 (good) and 9.97 (fair). On Financial aids and fee freeship, 20.11 opined excellent, 36.65 (very good), 36.80 (good) and 9.66 think fair. 26.79 of the total surveyed parents opined that the present curriculum is excellent, 57.14 (very good), 14.29 (good) and 1.79 said fair. 39.29 opined institution is excellent in infrastructure, 51.79 (very good) and 8.93 said good. On fee structure 16.07 opined for excellent, 55.36 for very good, 26.79 for good and 1.79 for fair. Teachers students relation is excellent (60.71), followed by very good (23.21) and good (16.07). 50 think that on teaching/Staff-students relation in the college is excellent, 32.14 said very good and 17.86 opined good. On extra-curricular activity, 16.36 opined excellent, 47.27 for very good and 36.36 for good. 23.21 opined financial aids, fee freeship in the collage is excellent, 46.43 for very good, 25.00 opined good and 5.36 said fair. Regarding feedback on course content, 41.18 found it very good, 44.12 found it good while the rest 14.71 found it satisfactory. On the availability of reading materials, 52.94 found as very good, 35.29 found good and 11.76 opted satisfactory. On use of Innovative teaching methods, 61.76 of the Alumni opined very good, 26.47 (good) and 11.76 said satisfactory. On leaning values 44.12 opted very good, 29.41 said good and 26.47 opted for satisfactory. On curriculum, 26.79 of the parents opined that the present curriculum is excellent, 57.14 for very good, 14.29 good and 1.79 said fair. 39.29 of the total parents said that the institution is excellent in infrastructure, 51.79 (very good) and 8.93 said good. On fee structure 16.07 opined for excellent, 55.36 for very good, 26.79 for good and 1.79 opined fair. 60.71 think excellent on teacher relation, followed by very good (23.21) and good (16.07). 50 think that on teaching/Staff-students relation in the college is excellent, 32.14 said very good and 17.86</p>

opined good. On extra-curricular activity, 16.36 opined excellent, 47.27 very good and 36.36 said good. 23.21 opined financial aids, fee freeship in the collage is excellent, 46.43 for very good, 25 opined good and 5.36 said fair.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, Education, English, History, Geography, Mizo, Political Science	270	127	127
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	127	0	11	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Apart from providing academic enrollment, the college extends support system for the students to promote their academic and psychological development as well. The students are divided into groups in which the faculty plays the role of a mentor in assisting in their academic progress. As students are coming from diverse background their academic as well as their social interest are handled in a sensitive and sustained manner. The main objectives of mentoring are to increase the teacher-student contact hours, to identify and address the problems faced by slow learners and first generation learners, to decrease the student drop-out rates and to prepare students for the competitive world

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
127	11	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	11	17	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours	II,IV,VI	22/05/2017	28/06/2017
BA	Honours	I,III,V	02/12/2016	23/01/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment is a form of examination that evaluates a student's advancement throughout the semester. Proponents of continuous assessment exhibit that this approach allows tracking of progress of students and has a chance of offering more attention and guidance as well as supports to improve.

In our college an effort has been taken to evaluate the students' academic development continuously with their learning. The teachers after completing a chapter (or portion of the syllabus) take unit tests or make questionnaires with the students regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to access the students' weakness that will help the students to overcome their weakness. In each semester, college arranges a schedule of assignments to be given to all students in all courses (Core, General elective, Programme etc.,). The topics or questions offered in these assignments are made in a way that these become suggestions for final end semester examinations. Moreover, within the curriculum of Mizoram University under CBCS system, the college has to arrange internal assessment which covers 20 (10 marks in each paper). The marks are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions again become suggestive to the final examination and the marks obtained in this type of assignment are forwarded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, are given additional chances to resubmit their Internal Assignments. Thus, the College has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the anxiety around testing and heightens the emphasis on learning.

In this system, the college also can help the advanced students in their progress through emphasis at their own pace by pursuing more challenging work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. An academic calendar is prepared by the designated coordinator at the beginning of odd and even semester. This includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. All other activities like Scholarship award function, Cultural day, Project Exhibition etc. are celebrated as per the plan. In case of any eventuality/emergency a particular event may be re-scheduled with the permission of the head of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hnahtialcollege.edu.in/page/course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Economics, Education, English, History, Mizo, Political Science	26	16	61.54

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hnahtialcollege.edu.in/page/student-satisfaction-survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mizo	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	0
NIL	NIL	NIL	2016	0	NIL	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
NIL	NIL	NIL	2016	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	12	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Special Camping @ South Chawngtui	NSS	2	18
Observed Special Swatcha and Digital India	NSS	3	67
Social work, repaired of college road	NSS	3	94
NSS Day	NSS	4	83
Fencing of Plantation	NSS	3	71
Clean Hnahthial campaign	NSS	4	68
Planting of Slaping on Green Mizoram Day	NSS	2	87
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
NSS	NSS	Fencing of Plantation	3	71
Adventure Wing	Adventure Club	Expedition to CHawngtui	2	18
MSACS	Red Ribbon Club	Blood Donation Camp	5	22
N SS	NSS	Clean Hnahthial Campaign	4	68
NSS	NSS	Planting of saplings on green mizoram day	2	87
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9374952	9374952

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2737	350611	635	11500	3372	362111
Reference Books	189	54300	58	8000	247	62300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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100000	80000	80000	70000
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

COMPUTER: The computer facilities in the campus are timely checked and updated with the latest software. Antivirus software is installed in all the computers. 10 computers are placed in language laboratory for learning language. Every department have their own specific computer for the purpose of teaching and learning activity. **CLASSROOM:** The class rooms are equipped with state of art LCD projectors and white/green boards. The college has also used energy saving electric appliances like led. **GYM:** Adequate gym facilities are placed in the college gym. Gym equipments are timely monitored by John Malsawmtluanga. The college gym issued member ship card for the students and teachers free of cost. Maintaining cleanliness inside the gym is a must for all users. **INDOOR STADIUM:** The indoor stadium in the college accommodates space for playing badminton and table tennis. PVC flooring is used in the badminton court. The stadium is equipped with uninterrupted power supply. An instruction for the users is displayed on the wall. Membership fee is collected from all the members. Badminton players are instructed to use only non marking shoes.

<https://hnahtialcollege.edu.in/page/procedures-and-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Tribal Scholarship	127	762000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	03/08/2016	127	Faculty
Coaching class	18/08/2016	15	Faculty
Career guidance and counselling	05/09/2016	17	Faculty
Remedial class	05/10/2016	8	Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2016	Career guidance and counselling, coaching and innovative challenges	2	8	0	8
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BA	Mizo	Mizoram University	Department of Mizo
2017	1	BA	Education	Mizoram Law College	LLB
2017	1	BA	Education	IASE	M.Div
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GATE	0
GMAT	0
CAT	0
GRE	0

TOFEL	0
Civil Services	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College week	Institution	127
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NIL	National	0	0	0	NIL
2016	NIL	Internatio nal	0	0	0	NIL
2017	NIL	National	0	0	0	NIL
2017	NIL	Internatio nal	0	0	0	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union (SU) of the college is an elected body and recognized by the college authority. The Union play a very crucial role for the welfare of students as well as development of the institution. Students' Union is moving actively for the development of the collage with a good collaboration of all staffs. Some of the activities of Students Union are given below:-

1. Fresher social cum Graduation day: Fresher social cum graduation day was held on 22nd July 2016 at the college. There are two sessions - the first session was inaugural session along with warm welcome programme of junior students and the second session was used for distribution of certificate for bachelor degree holders.
2. College week: College week was conducted very successful during 7th - 11th October, 2016.
3. Disciplinary Activities: Students' Union leaders are entrusted to take any necessary disciplinary actions to the students at any programs organized by the institution (taking attendance etc.).
4. Representation and participation to IQAC committees: Students' Union leaders are appointed as a representative in each committee and they are participated very active for the development of the institution.

T. Tlangthanmawia (Vice President) : Examination Committee Immanuel LT chinzah (GS) : Academic Committee Joseph Ramchanmawia (Magazine editor) : Publication extension cell K. Siloam Lalrinpuia (Asst. GS) : Disciplinary Committee B. Lalchhanchhuaha (Asst. Secy. Games Sport): Career Guidance, Counseling Gender Equality Cell Jeho Lalnunchanga (Secy. Games Sport) : Sanitation, Cleanliness Beautification Laldinpuia (Secy. Common room) : IT Learning Resources Alex B. Lalmuankima (Asst. Secy. Common room) : Library Committee T. Lalthlamnuanpuui (Secy. Social Cultural) : Innovative Best Practice K. Lalthanchungi (Asst. Secy. Social Cultural) : Canteen Committee

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active registered Alumni association the registration is renewed every year. The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition. The Alumni Association is one of the most important guardians of the institution. They act as an active role in voluntary programs like mentoring students in their areas of expertise. They also play a significant role in contributing motivating students. They get in touch with students and share their expertise and best practices in a given field One of the purposes of an association is to foster a spirit of loyalty and to promote the general welfare of institution. Alumni associations exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. Members of alumni associations are generally eligible for any services a school career center might offer, and they can be accessed at any time. The association also made proposal to the authority when they find any loopholes. The Faculty and Staff meeting try to resolve the contributions/suggestions made by them.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Settings of Different Committees Powers, budget money and responsibilities are decentralized through settings of different committee appointed by IQAC committee held on 17th January, 2017 at principal's office as follows. i) Examination Committee Chairman : J.Lalchhanhimi, Secretary : Lallawmsanga Ngente Members : David Laltanpuia Lalremsiami Zosangliani John Malsawmtluanga Rinchungnungi Lalhriatpuii Lalromawii Hmar. ii) Academic Committee Chairman : Principal Secretary : Dr.K. Lalzuimawia Members : All HODs : FB Vanlalruata iii) Publication extension cell Chairman : Samuel R.Vanlalruata. Secretary : Hmingsangzuala Members : Dr.K.Lalzuimawia : Lalrinkimi : Vanengmawii : Lalawmpuii Sailo : Robert Sanglor Khobung iv) Disciplinary Committee Chairman : B. Lalsangkima Secretary : Lalsiamthanga Member : John Malsawmtluanga : Lalnunluangi : Rinchungnungi : Lalnunpuii v) Career Guidance, Counseling Gender Equality Cell Chairman : Lalremsiami Secretary : Lalawmpuii Sailo Members : PC. Vanhmingduhawmi : Vanlalpana : David Laltanpuia : CS Vanlalkunga vi) Sanitation, Cleanliness Beautification: Chairman : Lalnunluangi Secretary : Lalnunpuii Members : Lalromawii Hmar : Dr.K.Lalzuimawia : Lalrampuii Punte : Saithangpuii Sailo : CS Vanlalkunga vii) Library Committee Chairman : Principal Secretary : CL Chhingpuii Members : Lalrampuii : All HOD viii) Innovative Best Practice Chairman : Rinchungnungi Secretary : Dr. K. Lalzuimawia Members :

Lalrinkimi : Lalawmpuii Pachuau : Lalsiamthanga : Lalhriatpuii : Pc.
 Vanlalhmingduhawmi ix) Canteen Committee Chairman : Lalhriatpuii Secretary :
 Vanengmawii Members : Lalawmpuii Pachuau : Zosangliani : Saithangpuii Sailo : J
 Vanlalhruaii 2. Representation of Students' Union leaders: Leaders of Students'
 Union are appointed as a representative in each committee in view of
 transparency and solidity of plans and action taken by the institution as
 follows: T. Tlangthanmawia (Vice President) : Examination Committee Immanuel LT
 chinzah (GS) : Academic Committee Joseph Ramchanmawia (Magazine editor) :
 Publication extension cell K. Siloam Lalrinpuia (Asst. GS) : Disciplinary
 Committee B. Lalchhanchhuaha (Asst. Secy. Games Sport): Career Guidance,
 Counseling Gender Equality Cell Jeho Lalnunchanga (Secy. Games Sport) :
 Sanitation, Cleanliness Beautification Alex B. Lalmuankima (Asst. Secy. Common
 room) : Library Committee T. Lalthlamnuanpuii (Secy. Social Cultural) :
 Innovative Best Practice K. Lalthanchhungi (Asst. Secy. Social Cultural) :
 Canteen Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Encourage faculty member to pursue research, publish research articles in journals. Steady increase in MPhil and PhD scholars. Organized awareness programme and seminar during 2016 -17. Faculty members are encouraged to participate in seminar/workshop at state/national/international level.
Examination and Evaluation	The Examination Committee of the college monitors and supervises all Internal and University examinations. The Examination Cell supervises preparation of results of the internal examinations.
Curriculum Development	Curriculum development is done at the university.
Teaching and Learning	Teaching is done mainly by lecture. Extra classes/remedial classes are conducted when there is a need for. Library facilities are occasionally upgraded for better service to the students as well as teachers. Teachers are encouraged to participate in self-enrichment programmes/ courses
Library, ICT and Physical Infrastructure / Instrumentation	As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by the departments. The physical infrastructure has also received sincere attention from the college authority. Language Laboratory for practising communicative english have been set up with funds received from RUSA. Subscribing journals for

	college, purchase of new computers, printers etc have been proposed in the DPR of RUSA scheme and is under process in the current academic year. Administrative building and Academic Buildings are secured with cctv.
Human Resource Management	Principal regularly supervised activities and performance of teaching and non-teaching staff of the institution. Faculty are encouraged to participate in training, workshops and any other academic development programmes in view of strengthening teaching skills and research capabilities etc.
Industry Interaction / Collaboration	None
Admission of Students	The college is located in the remote areas bounded with Lunglei capital having two government colleges in the south and Govt. Serchhip College in the north. The students are mostly admitted from Hnathial town and its adjacent areas of small villages. So, all the candidates are undoubtedly admitted for the growth and development of college as it stand for rural and backward people. The college is also termed as student-centric institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
2016	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	One Day		17/03/2017	17/03/2017	17	1

State
Level
Seminar Re-
Reading of
Mizo
Literature
with
special
reference
to UG
Course

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation on Micro-teaching for capacity Development of College	1	03/08/2016	01/09/2016	30
Orientation on Micro-teaching for capacity Development of College	1	03/08/2016	01/09/2016	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Committee, Mizoram College Teacher Association (MCTA)	Staff Welfare Committee	Students Union

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent's teachers meet for the academic session 2016 July to 2017 was held on 11th July, 2016. Attendance of the parents was strictly observed on this day. 2. The meeting emphasizes the need for maintaining regular attendance since this can determine the final marks of the students. 3. Parents were given general instruction regarding the evaluation method. 4. A review of Internal and External score sheet was scrutinised in the meeting. This helps the parents to keep track of student's performance on a regular basis. Comments, suggestions, clarification from the parents are valued and treated with utmost respect

6.5.3 – Development programmes for support staff (at least three)

1. A birthday celebration for all staff 2. staff retreat programs 3. contingency fund for all staff wherever necessary 4. Gym and Badminton for all staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Recommendation for Quality Enhancement of the Institution: 1. Institutional perspective plan be developed - Long term and short term plans have been envisioned ranging from infrastructure and institutional development. 2. Concerted efforts be made to enhance enrolment of students - Efforts have been made to encourage students from the higher secondary schools at Hnahthial and other nearby village schools to enrol in college by organising recruitment campaigns. 3. A systematic strategy to combat deficiency in English language competence be developed and implemented which may include setting up language lab and ICT infrastructure. Language lab was launched in 2016 to ensure effective learning of English and Hindi.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation and Awareness on UG Program for students	08/07/2016	08/07/2016	08/07/2016	121

	with special reference to CBCS				
2016	Parents - Teachers Meet	11/07/2016	11/07/2016	11/07/2016	109
2017	Workshop on Empowerment of Women in India	24/03/2017	24/03/2017	24/03/2017	152
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Empowerment of Women in India	24/03/2017	24/03/2017	50	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	1	27/01/2017	365	Adopted village	Rural livelihood	52
2017	1	1	19/02/2017	1	Awareness	Health diseases	32

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Child Abuse	14/09/2016	Safety measures and protection against child

abuse becomes the need to the hour which requires immediate action. Considering the amount of report filed to the police one can discern that child abuse, molestation and rape is rampant in our society. The government of India has taken initiative to combat child abuse, molestation and rape by introducing "The Protection of Children from Sexual Offences Act, 2012" and "Juvenile Justice Care and Protection of Children". They are often the people whom the child is acquainted. Realizing this, the college deems it crucial to circulate awareness regarding this kind of social evil.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Slogan writing competition on Human liberty	19/08/2016	19/08/2016	59
Cutlural Dance competition on Mizo tradition	19/03/2017	19/03/2017	91
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation programmes are organized by NSS Units. Tobacco smoking and chewing is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes Trash bins are put up in several paces inside the campus. Campus cleaning by college community Rainwater harvesting system is in place to cater to the institution needs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college have a best practices cell that is functioning very well under the guidance of chairman in collaboration with staffs and students. There are a good number of activities done by the cell. Let us highlight only the three major best practices. 1) Mentoring/ Counselling: Goal: To uplift students in all matters related to academic and personal life. Practice: The mentor not only guides the students in academic matters but also in any matter of concern for the students. The student seeks the advice of the mentor at every step of their course of study beginning from the registration for courses at the start

of every semester. The students meet their mentor regularly. The mentor helps the mentees regarding their interests and energies effectively during the complete course of study at the institution. Evidence of success: The most important evidence of success for the mentoring system is from the testimonials of the end-users. The students and their parents have been very happy with the mentoring system. The behaviour of the students on the campus in general has witnessed a tremendous improvement and the students are much happier and contended with their course of study at the institute after the implementation of the mentoring system. The pass percentage and the average academic performance of the students have also achieved greater heights with this practice. Some students have presented themselves as quite a challenge for their proctors, but they figure out their priorities and start performing better after counseling sessions with their mentors.

2) Blood Donation Goal: To save life
 The practice: Government Hnahthial College organized Blood Donation Camp under the supervision of Red Ribbon Club. Evidence of success: The donated blood units from college solved problems of blood stock for hospital. The institution also resolved that the providing services and life to the community is the best practice and firm promise.

3) Waste management Goal: To provide healthy environment
 The practice: All the waste from different sources has been disposed mainly by two ways. Firstly dry waste are burned in the dump house, Wet waste materials are put in another dumping house and processed for others purposes like manures, fertilizers etc. Waste from college canteen is also utilized as manure in order to promote environmental friendly campus. Evidence of success: The College has a separate wet and dry waste disposal houses (dumping house) build at the corner of the campus. It is maintained by in charge properly and systematically.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hnahthialcollege.edu.in/page/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The focal point of Govt. Hnahthial College's vision has always been, since its foundation in 1979, to provide access to higher learning not only to stakeholders in the vicinity of the town of Hnahthial but also to others living in the interior regions. Most exclusively, due not only to its location but also largely due to the emphasis laid by the administration on improving the quality of faculty and supporting staff, the college has been able to deliver quality, holistic and meaningful education to the rural population. In today's global society, it is of paramount importance to ensure that all sections of society are able to not only perceive the world around them but also to actively participate in it. In light of this, the college caters to a number of first-generation learners from the rural population in and around the district. The college has been able to foster this spirit of inclusiveness through its activities through the promotion of curricular as well as co-curricular activities. As a result of this approach, the same student who attends classes during the week and then helps their family in the fields on the weekend is give the opportunity and the tools to try and achieve more than his forbearers. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the past years. The women team were declared champions in district games and championships. The college also actively encourages the organization of moral events like the Evangelical Union meetings regularly.

Provide the weblink of the institution

<https://hnahtialcollege.edu.in/page/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Introduced Geography Department: Proposal has been made to open Geography department in the next academic session. 2. Open Language Lab: Language Lab to be utilized more effectively. 3. Build Auditorium/ Multipurpose Hall: To organize important grand functions, it is the priority of the college to construct an ideal Auditorium and multipurpose hall.