



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT HNAHTHIAL COLLEGE
Name of the head of the Institution		C. Tlanthanga
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03722332088
Mobile no.		9612203392
Registered Email		hnahtial.coll@gmail.com
Alternate Email		samuelrent@yahoo.com
Address		Electric Veng
City/Town		Hnahthial
State/UT		Mizoram
Pincode		796571
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Samuel R. Vanlalruata
Phone no/Alternate Phone no.	03722332088
Mobile no.	9612135903
Registered Email	samuelrent@yahoo.com
Alternate Email	samuelrent@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://hnahtialcollege.edu.in/page/aqar
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<https://hnahtialcollege.edu.in/page/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	C	1.86	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC

28-Sep-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation for students	16-Jul-2018 1	105
Orientation on IQAC for	18-Jul-2018	24

teachers	1
View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Hnahthial College	Salary, OE, OC, MT etc.,	Mizoram State Government	2019 365	37790964
Govt. Hnahthial College	New Constructions	RUSA	2019 268	16000000
Govt. Hnahthial College	Extension & Renovation	RUSA	2019 190	13500000
Govt. Hnahthial College	Retaining Wall and Fencing	RUSA	2019 30	2500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation for students

Orientation for teachers

Soft skill & Career Readiness

Environment, Forest Climate Change Conservation

Initiative taken to Introduce College Website

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct workshop & Awareness campaign	two awareness campaign
Library will be enhanced	Digitization of books
Smart Classroom	Installation of Projector in the classroom
Renovation of NSS Park	Extension & beautification
Rain Water Harvesting	Water Tank
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	18-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 A well design Mizoram University Choice Based Credit System (CBCS) is used for Syllabus of under graduate degree courses as affiliated colleges are required to implement the syllabus prescribed by the University. The timetable draws up by Examination Committee which effectively deploys the units of time for academic and co-curricular purposes. For example, theory, practical,

tutorial and coaching classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The faculty strive for effective curriculum delivery through a combination of time-tested and innovation methods. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done usually through discussion and deliberations among faculties in the departmental meeting. Faculty members keeping logbook to take utmost care of student in the concerned subjects to complete the syllabus in time and recording other activities like student's aptitude test and expectation relating to the course and proceeding according to a set of teaching plans based on academic calendar. The teaching method of the institution is generally lecture and discussion method with the help of teaching aid and smart classroom. Tutorial/projects, class tests and internal assessments comprise the formal evaluation processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Assignments are also given to make them active as well as to enrich and develop learning skills. An internal examination for twice in semester is conducted and marks obtained of students are documented for external examinations. Extra hours are devoted to taking remedial classes after completion of internal examinations to encourage, strengthen and bolster students for preparedness before university examinations. The college is well-equipped with smart classroom, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quiz, seminars and workshop. Special lecturers delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience. Faculty and students exchange programme is also another important practice to enhance the knowledge of students in the institution which provide enthusiastic, encouraging and challenging academic appreciative of both students and teachers. Periodical meetings of IQAC take stock of the progress of teaching learning, meeting of department with Principal, Parent-Teacher Association and Alumni Association are other forms where progress of the delivery curriculum are regularly monitored and necessary course of corrections are initiated.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Geography	09/01/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Geography	09/01/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
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Number of Students

Nil

Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field Project	10
BA	Field Project	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)**Feedback Obtained**

Feedback is obtained from students, teachers, parents and alumni. Students feedback on Curricular, Infrastructure, Fee Structure, Teachers Students relation, Non-teaching/Staff-students relation, Extra-curricular activity and Financial aids, fee freeship etc. have collected. On curriculum, 32.69 per cent of the total students opined that the present curriculum is excellent, 38.46 (very good), 25.00 (good) and 3.85 (fair). 21.15 per cent of the total students said that the institution is excellent in infrastructure, 61.54 per cent (very good), 15.38 per cent (good) and 1.92 per cent said fair. On fee structure 26.92 of the total students opined for excellent, 36.54 for very good, 30.77 for good and 5.77 for fair. More than half of the total students think teachers students relation is excellent (55.77), followed by very good (25.00) and good (19.23). 30.77 of the total students discuss that on teaching/Staff-students relation in the college is excellent, 34.62 said very good and 34.62 opined good. On extra-curricular activity, 23.08 opined excellent, 34.62 very good, 36.54 good and 5.77 said fair. On Financial aids, fee freeship 19.23 opined the college is excellent, 30.77 (very good), 44.23 (good) and 5.77 are fair. Teachers feedback are obtained. On Curriculum relevant for employability 35.71 of the total teachers strongly agree, 42.86 agree and 21.43 are neutral. 28.57 strongly agree Curriculum effective in developing innovative thinking and 71.43 agree. For Syllabus effective in developing skill oriented human resources, 42.86 strongly agree, 50.00 agree and 7.14 are neutral. 21.43 strongly agreed Current syllabus is need based, 57.14 agree and 21.43 are neutral. Effectiveness of curriculum for development of entrepreneurship parameter is strongly agreed by 28.57, agree by 50.00 and 21.43 are neutral. Parents feedback on Curricular, Infrastructure, Fee Structure, Teachers Students relation, Non-teaching/Staff-students relation, Extra-curricular activity and

Financial aids, fee freeship etc. are obtained. On curriculum, 31.43 of the total parents opined that the present curriculum is excellent, 54.29 (very good) and 14.29 (good). 11.43 per cent of the total parents said that the institution is excellent in infrastructure, 74.29 (very good) and 14.29 (good). On fee structure 22.86 opined for excellent, 42.86 for very good, 34.29 for good. More than half of the total students think teachers students relation is excellent (57.14), followed by very good (28.57) and good (14.29). 34.29 think that on teaching/Staff-students relation in the college is excellent, 48.57 said very good and 17.14 opined good. On extra-curricular activity, 25.71 opined excellent, 31.43 very good, 42.86 good. 31.43 opined financial aids, fee freeship in the collage is excellent, 34.29 for very good and 34.29 opined good. Regarding alumni feedback on course content, 36.54 found it very good, 48.08 found it good while the rest 15.38 found it satisfactory. On the availability of reading materials, 40.38 found it very good, (48.08) found it good while 11.54 opted satisfactory. When it comes to use of Innovative teaching methods, (53.85) of the Alumni found it very good, (36.54) found it good while (9.62) found it satisfactory. In terms of leaning values, majority of the Alumni (34.62) opted

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Mizo, Economics, Political Science, Education, History, Geography	270	120	120

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	120	Nil	13	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	5	7	9	7	2

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government Hnahthial College situated at the southern part of Mizoram is established by the Gov't of Mizoram with Arts as the sole programme in the Under Graduate level. As the college is located in the rural and remote areas where people come from diverse background and economic conditions, student mentoring is considered to be an essential part of the curriculum. Therefore, the college in the meeting of the teaching faculty followed the suggestion made by the QAC, HTE (Govt of Mizoram) and introduced the mentoring system for 2018-2019 academic session with the following points as its aims: 1) To Improve self-esteem, confidence, communication skills and problem solving skills. 2) To Improve sense of belonging 3) To Improve pupil attendance. 4) To Improve grades/academic achievement. Design and Implementation: The IQAC had taken the initiative of implementing the mentoring of students. Students from each semester are formed into groups where a teacher is assigned as mentor. The number of students in a group varies according to the number of students enrollments. All teachers conduct at least three group level interviews with the students of his/her group every year and to provide excellent mentoring. To ensure uniformity, a guideline is prepared by the IQAC with the following points to be followed by every teacher. 1. Mentors should collect all necessary information (personal and academic) of their mentees as to offer guidance and counselling at the appropriate time. 2. In exceptional/important cases parents may be called for special meetings with the principal at the suggestion of the mentor. 3. In the case of students having weakness in a particular subject, it is considered to be the duty of the mentor to apprise the concerned subject teachers. 4. The mentoring program is designed to be student centric therefore the mentor should devise program where meetings have to be conducted individually and in groups. 5. The mentoring program is also designed so as to render equitable service to students with different social and economic backgrounds. The student mentoring system though implemented only for a short time showed considerable and positive results. There is significant improvement in the relationship between students and teachers. The system is useful in identification of slow learners who are given remedial classes according to their needs in the required subjects. The mentoring system proved to be beneficial both to the students and the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
120	13	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	13	15	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	I/III/IV	23/11/2018	18/02/2019
BA	BA	II/IV/VI	22/05/2019	20/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous assessment is a form of examination that evaluates a student's advancement throughout the semester. Proponents of continuous assessment exhibit that this approach allows tracking of progress of students and has a chance of offering more attention and guidance as well as supports to improve.

In our college an effort has been taken to evaluate the students' academic development continuously with their learning. The teachers after completing a chapter (or portion of the syllabus) take unit tests or make questionnaires with the students regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to access the students' weakness that will help the students to overcome their weakness. In each semester, college arranges a schedule of assignments to be given to all students in all courses (Core, General elective, Programme etc.,). The topics or questions offered in these assignments are made in a way that these become suggestions for final end semester examinations. Moreover, within the curriculum of Mizoram University under CBCS system, the college has to arrange internal assessment which covers 20 (10 marks in each paper). The marks are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions again become suggestive to the final examination and the marks obtained in this type of assignment are forwarded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, are given additional chances to resubmit their Internal Assignments. Thus, the College has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the anxiety around testing and heightens the emphasis on learning.

In this system, the college also can help the advanced students in their progress through emphasis at their own pace by pursuing more challenging work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. An academic calendar is prepared by the designated coordinator at the beginning of odd and even semester. This includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. In case of any eventuality/emergency a particular event may be re-scheduled with the permission of the head of the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hnahtialcollege.edu.in/page/course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	VI semester	23	9	39.13
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hnahtialcollege.edu.in/page/student-satisfaction-survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0
International	NIL	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mizo	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	4	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Expedition to Khawnglung Sanctuary	Adventure Club	1	14
One Day Climbing Training	Adventure Club	2	19
Adventure Race	Lunglei district Adventure Club	1	4
Measuring of Lunghmingthang, one	Zotrek Adventure Club	1	8

of the biggest monolith in India			
Fencing of Plantation	NSS	3	98
Planting of sapling on Green Mizoram Day	NSS	2	50
Clean Hnahthial Campaign	NSS	3	70
NSS Day	NSS	3	119
Student Excursion at Meghalaya	College	2	30
Nehru Yuva Kendra Lungei Youth Convension	Nehru Yuva kendra Lunglei and Govt. Hnahthial College	10	57
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Adventure wing	Adventure Club	One Day Climbing Training	2	19
Adventure wing	Lunglei District Adventure Club	Adventure Race	1	4
Adventure wing	Zotrek Adventure Club	Measuring of Lunghmingthang, one of the biggest monolith in India	1	8
NSS	NSS	Fencing of Plantation	3	98
NSS	NSS	Planting of Sapling on Green Mizoram Day	2	50
NSS	NSS	Green Hnahthial Campaign	3	70

NSS	NSS	Celebration of NSS Day	3	119
RUSA	Career Guidance, Counselling and Gender Equity Cell.	Awareness Campaign on Sexual Harassment Laws	9	89
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32000000	32000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4309	466061	558	139500	4867	605561
Reference Books	264	63510	59	8000	323	71510

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	8	1	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	8	1	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
130000	100000	120000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Library: The Library is connected with internet and is partially automated. It is equipped with the latest SOUL 2.0 software. OPAC is available to students to locate books and other material available at a library. The library has subscribed various reputed journals. 2. Language Laboratory: The College language laboratory is located within the Academic building. The laboratory is equipped with ten computers with LCD monitors, head phones with adequate sound quality. The room is designed and built with uninterrupted power backup. English and Hindi learning opportunities are made available in the laboratory. In the case of Hindi learning, a professional trainee is employed to carry out Hindi learning effectively. To ensure effective utilization of the laboratory particular routine is followed. 3. Computer: The computer facilities in the campus are timely checked and updated with the latest software. Antivirus software is installed in all the computers. 10 computers are placed in language laboratory for learning language. Every department have their own specific computer for the purpose of teaching and learning activity. 4. Classroom: The class rooms are equipped with state of art LCD projectors and white/green boards. The college has also used energy saving electric appliances like led. 5. Gymnasium: Adequate gym facilities are placed in the college gym. Gym equipment are timely monitored by John Malsawmtluanga (Asst. Professor). The college gym issued member ship card for the students and teachers free of cost. Maintaining cleanliness inside the gym is a must for all users. 6. Indoor Stadium: The indoor stadium in the college accommodates space for playing badminton and table tennis. PVC flooring is used in the badminton court. The stadium is equipped with uninterrupted power supply. An instruction for the users is displayed on the wall. Membership fee is collected from all the members. Badminton players are instructed to use only non marking shoes.

<https://hnahtialcollege.edu.in/page/procedures-and-policies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Tribal Scholarship	120	720000
b) International	NIL	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	20/09/2018	120	Faculty
Career quidance Councelling	07/08/2018	10	Faculty
Coaching Class	07/08/2018	20	Faculty

Soft skill and career readiness Programme	13/07/2018	120	RUSA
Orientation Course	09/07/2018	120	Faculty
Remedial Class	25/07/2018	10	Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career guidance and counselling , coaching and innovative challenges	4	10	1	11
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	Education	Mizoram University	Department of Education
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week	Institution	120
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nil	Nil	0	NIL
2018	NIL	International	Nil	Nil	0	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union (SU) of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Some of the activities of Students Union are given below:-

1. Fresher social cum Graduation day: Fresher social cum graduation day was held on 27th July 2018 at the college. There are two sessions - the first session was inaugural session along with warm welcome programme of junior students and the second session was used for distribution of certificate for bachelor degree holders.
2. College week: The college week was held on 24th - 31st January 2019.
3. Participation in district level Volleyball tournament (2018) organized by Department of Sport and Youth Services, Govt. of Mizoram at Hnahthial town. The college Boys and Girls Volleyball team step-up for the institution and played as professional one and they are semi-finalist in this tournament. The following Student Union leaders are appointed for student representative in various IAQC committee and Cell by Student Union Executive Committee held on 08.08.2018 at Student Union (SU) office, Government Hnahthial College:-

1. IQAC Committee : Lalpekhlua, Vice President IQAC Cell
1. Academic Committee : Vanlalhruaizela, General Secretary
2. Publication extension cell : F.Remsangpuia, Magazine Editor
3. Disciplinary Committee : C.Vanlalmalsawmdawngliana, Secretary Game Sport
4. Career Guidance, Counseling Gender Equality Cell : HMS Dawngliana, Asst. General Secretary
5. Sanitation,

Cleanliness Beautification: HC Lalrampana, Secretary, Common Room 6. IT Learning Resources : C.Lalremsanga, Secretary, Social and Cultural 7. Library Committee : Diana LT Muanpuii, Asst. Secretary, Social and Cultural 8. Innovative Best Practice : Lalmuanzuala, Asst Magazine Editor

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active registered Alumni association the registration is renewed every year. The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition. The Alumni Association is one of the most important guardians of the institution. They act as an active role in voluntary programs like mentoring students in their areas of expertise. They also play a significant role in contributing motivating students. They get in touch with students and share their expertise and best practices in a given field One of the purposes of an association is to foster a spirit of loyalty and to promote the general welfare of institution. Alumni associations exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. Members of alumni associations are generally eligible for any services a school career center might offer, and they can be accessed at any time. The association also made proposal to the authority when they find any loopholes. The Faculty and Staff meeting try to resolve the contributions/suggestions made by them.

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Following are the activities of Alumni for 2018-2019 Academic session- 1) Number of meeting : 3 2) Organized special programme with faculty for the development of students in the field of academic 3) Participate in IQAC meeting 4) Organized motivation speech to fresher students 5) Organized career guidance and awareness campaign for core students regarding further studies

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The first staff meeting of Government Hnahthial College for 2018-2019 academic sessions was held on 25th July 2018 at Principal's Office resolved that the following members/in-charge of various committee and cell were appointed for taking up developmental activities, and it works as dissemination of power and function in the college. The committee or cell vested power of decision making process in their own respective dominion. Some activities of committee and cell are as under: a) Examination Committee: This committee is composed Chairman, Secretary and 5 members. The major activities were conducting internal examination as per CBCS guideline, compilation of internal

assessment mark, timely display of attendance at the 1st week of succeeding months and preparation of invigilators' duty routine for internal and external examination. b) Academic Committee: This committee constitutes 9 members under the supervision of Principal along with office staff. They often discussed the academic activities and related development plan. c) Publication extension cell: It constitutes 7 members from faculty, staff and students. They worked for research innovation, motivation and building up of library facilities. d) Disciplinary Committee: The disciplinary committee is headed by Vice Principal and 5 members. They prepared the guideline of anti-ragging, smoking and attendance. The college is free from ragging and declared as dry area (free from alcoholic and its related). e) Career Guidance, Counseling Gender Equality Cell: The activities of this cell during the academic session of 2018-2019 were as follows:- 1) Organized national seminar on "Personal Development" sponsored by RUSA on 21st Feb 2018 2) On 13rd August 2018, Soft skill Career Readiness Programme was organized in college campus, valuable for student as more than 60 of students attended the programme 3) Awareness campaign was held on Handling of Basic Medical Emergency in 2019. f) Cleanliness Beautification: Chequered plates were placed in front of the main building on 8th September 2018 under the supervision of this Cell. g) Library Committee: With the chairmanship of Principal, two librarians and all head of departments were convoluted for library development. They reviewed library rules and guideline for this academic session. During this session, fund received from NEDP is allocated to each Department for purchasing books. The committee organized orientation programme for fresher and distributed Best Users Award to students. 2. Faculty and non-teaching staff can submit proposal of action plan before principal either individually or Department or through the committee if they find necessary for quality sustenance or excellence. The proposal is approved by Internal Quality Assurance cell after perusal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	End Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations etc are conducted by departments to evaluate the students. Internal continuous assessment marks are prepared and compiled by Examination department and upload to MZU Examination portal during end semester examination.
Teaching and Learning	1. Improvement of computer aided methods of teaching and learning. 2. Smart classrooms were used widely for teaching and learning. 3. Field Projects are organized by History and Mizo Department. 4. Enrichment of library facilities. 5. Organization of

student debate, quiz and seminar by departments for evaluation of students.

6. Preparing a lesson plan and executing it. 7. Preparing logbook and record all the necessary works like assignment, syllabus cover and student performance within the classroom. 8.

Remedial Teaching is a regular practice. 9. Library facilities are continuously upgraded and through funds received from New Economic Development Programme (NEDP), each department are allocated Rs 20,000 to purchase new books.

Curriculum Development

The Curricular Development of Colleges in Mizoram depends upon the development made by the Mizoram University. Since all the colleges are affiliated to this University. Like all other colleges, Govt Hnahthial College is also affiliated to Mizoram University. And all the rules and regulations of Mizoram University by the college. Mizoram University introduced a three-year Undergraduate Degree Course in the beginning. Since 2016, Choice Base Credit System (CBCS) was introduced. The introduction of CBCS led to some development in the curricular aspects. Under CBCS every paper has its objective and outcome put up in the syllabus. And in each paper, there is a given credit depending on the paper. In every semester there is a continuous assessment and end semester exam. The continuous assessment carrying 25 marks and end semester exam carries 75 marks. With the introduction of this CBCS, classroom teaching aids also improved. The student-centred learning process brings a better atmosphere even in the classroom. The relationship between teachers and learners become closer. This is mainly due to the development in the curricular activities which brings the changes in teaching and learning process. The curricular development also developed our library necessitating more reading materials. This introduction of CBCS brought changes and development in the curriculum of every subject in the colleges which were affiliated to this Mizoram University.

Research and Development

1. Encourage faculty member to pursue research which has been increasing

research article publications in journal and edited books. 2. Steady increase in MPhil and PhD scholars. 3. Encourage faculty members to undertake major and minor research projects. 4. Organized awareness programme, workshop and seminar during the academic session of 2018-2019. 5. Faculty member are given special opportunities when they are going to participate or present research papers in international and national seminar or workshop.

Library, ICT and Physical Infrastructure / Instrumentation

1. Conducive technology driven teaching programs using WI-FI facility. 2. Installation of Wifi within the campus for students learning process. 3. Smart class room for teaching and learning process. 4. Spacious multipurpose halls to conduct workshops and seminars for professional growth of teacher educators and for broadening the knowledge base of student teachers. 5. Introduced well-equipped language lap. 6. Well stacked library to accommodate the needs of the primary stakeholders. 7. Digitized library with global multi technology and enhancing the academic standards through e-resources and web-based research through INFLIBNET facility.

Human Resource Management

1. The institution takes special care in developing appropriate competencies in the staff that enable them to carry on their career responsibilities with ease and accuracy. 2. Faculty and non-teaching staff can submit proposal of action plan before principal either individually or Department or through the committee if they find necessary for quality sustenance or excellence. The proposal is approved by Internal Quality Assurance cell after perusal. 3. All faculty and staff are given responsibility under IQAC committee and Cells for sharing their ideas and to participate in the decision making process.

Industry Interaction / Collaboration

1. Organized Awareness Campaign on Environment, Forest Climate Change Conservation on 28th Feb. 2019 in collaboration with the Department of Environment, Forest Climate Change, Govt of Mizoram. 2. Organized Faculty Exchange Programme with Dr B.Lalrinchhani, Associate Professor, Department of History, Govt JB College, Lunglei 3. Organized Faculty Exchange

	Programme with Vanlaltana Khiangte, Asst Professor, Department of Mizo, St Xavier College, Lengpui, Aizawl.
Admission of Students	The college is located in the remote areas bounded with Lunglei capital having two government colleges in the south and Govt. Serchhip College in the north. The students are mostly admitted from Hnathial town and its adjacent areas of small villages. So, all the candidates are undoubtedly admitted for the growth and development of college as it stand for rural and backward people. The college is also termed as student-centric institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Administration	Nil
Student Admission and Support	Nil
Examination	Nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Awareness Campaign on Environment, Forest Climate Change Conservation	Nil	28/02/2019	28/02/2019	27	7

2019	Training on Teaching Methods and Teaching Aids	Nil	09/07/2019	09/07/2019	27	7
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	05/03/2019	04/04/2019	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staffs Welfare Committee	Staffs Welfare Committee	Student union

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The External Financial Audit is carried on by Auditor

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Aside from accessing the academic performance of the students, an assessment through feedback system is continued to the parents. 2. The academic curriculum is accessed and analysed on the basis of feedback in the form of questionnaire after the formal meeting. 3. A good feedback and appreciation was also given by the parents in terms of excellent infrastructure and good teaching learning process etc.

6.5.3 – Development programmes for support staff (at least three)

1. A staff birthday celebration for all staff 2. Staff retreat programme 3. Contingency fund for all staff 4. Gym and Badminton are available for staff 5. Financial assistance to conference, seminars and workshop 6. Wedding present 7. Laptop for all department 8. Free wifi for all staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has been regularly organizing career guidance seminars, remedial instruction classes and from 2018 onward coaching class for competitive examinations was introduced. 2. Committees have been set up in February 2018 to take initiatives to introduced Sciences, commerce, social work and management streams. Value added, entrepreneurship and short term courses are being held regularly. 3. Permanent Recruitment process is done by Higher and Technical Education Department. The Department adheres to specific terms and conditions in promoting part-time teacher to contractual post.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Parents Techers Meet	16/07/2018	16/07/2018	16/07/2018	105
2018	Orientation on IQAC for teachers	18/07/2018	18/07/2018	18/07/2018	24
2018	Coaching	25/05/2018	19/09/2018	02/02/2019	25
2018	Parents Teachers Meet	16/07/2018	17/07/2018	17/07/2018	105
2018	Students feedback	20/07/2018	20/07/2018	20/07/2018	120
2018	Parents Feedback	20/07/2018	20/07/2018	20/07/2018	36
2018	Teachers Feedback	20/07/2018	20/07/2018	20/07/2018	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Raising Awareness About Gender Equality through Culture	04/08/2018	04/08/2018	45	42
Awareness of Gender Discrimination	31/01/2019	31/01/2019	46	40
Awareness Campaign on Sexual Harassment Laws	29/03/2019	29/03/2019	41	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1) Since the college has taken initiative to conserve power in the campus, the college has installed energy saving appliance like LED bulb in some part of building like office, boys and girls hostel. Approximately 1,000 units of power will be saved. 2) It also been resolved and implemented to use notice board for circulating information to faculty and staff instead of paper works. 4) "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom. 5) Environmental awareness campaign are organized by the college. 6) Students are assigned to prepare environmental related curriculum relating to pollution and sustainable resources.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	27/09/2018	365	Adopted village	Health and Socio-economic condition	43

2019	2	1	19/01/2019	1	Free Clinic	Health and sanitation	29
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human trafficking	15/05/2019	<p>Akin with slavery, human trafficking is the forced movement denoting the exploitation and enslavement of both men and women including children. It has now become a trend, a prominent issue, human businesses in which human beings are treated as a commodity. Human trafficking is a worldwide phenomenon which is a crime against humanity and is a fundamental violation of human rights.</p> <p>Exploitation does not necessarily mean working in sex industry. It can even occur in domestic labour, agriculture and sweatshops, Restaurant, Janitor works, massage parlours, strip clubs etc.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Debate on Nationalism	24/08/2018	24/08/2018	65
Group discussion on National Integration and Harmony	25/08/2018	25/08/2018	66

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco club 2. Bird Nest 3. Plantation of trees 4. Waste management 5. Eco park

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The Innovative and Best practices committee held on 13th August 2018 resolved that the following activities were put forward to complement environmental consciousness, health and sanitation and personal development. 1) Title of the practice: Mentoring/ Counseling System: Goal: To uplift students in all matters

related to academic and personal life. Practice: The mentor not only guides the students in academic matters but also in any matter of concern for the students. The student seeks the advice of the mentor at every step of their course of study beginning from the registration for courses at the start of every semester. The students meet their mentor regularly. The mentor helps the mentees regarding their interests and energies effectively during the complete course of study at the institution. Evidence of success: The most important evidence of success for the mentoring system is from the testimonials of the end-users. The students and their parents have been very happy with the mentoring system. The behaviour of the students on the campus in general has witnessed a tremendous improvement and the students are much happier and contented with their course of study at the institute after the implementation of the mentoring system. The pass percentage and the average academic performance of the students have also achieved greater heights with this practice. Some students have presented themselves as quite a challenge for their proctors, but they figure out their priorities and start performing better after counselling sessions with their mentors. 2) Title of the Practice: Waste management Goal: To provide healthy environment The practice: The College is equipped with proper wet and dry waste disposal system. The canteen left-over is also being utilized as manure in order to promote environmental friendly campus. Success evidence: There is no un-managed garbage within the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hnahtialcollege.edu.in/page/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The focal point of Govt. Hnahtial College's vision has always been, since its foundation in 1979, to provide access to higher learning not only to stakeholders in the vicinity of the town of Hnahtial but also to others living in the interior regions. Most exclusively, due not only to its location but also largely due to the emphasis laid by the administration on improving the quality of faculty and supporting staff, the college has been able to deliver quality, holistic and meaningful education to the rural population. In today's global society, it is of paramount importance to ensure that all sections of society are able to not only perceive the world around them but also to actively participate in it. In light of this, the college caters to a number of first-generation learners from the rural population in and around the district. The college has been able to foster this spirit of inclusiveness through its activities through the promotion of curricular as well as co-curricular activities. As a result of this approach, the same student who attends classes during the week and then helps their family in the fields on the weekend is given the opportunity and the tools to try and achieve more than his forbearers. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the past years. The women team were declared champions in district games and championships. The college also actively encourages the organization of moral events like the Evangelical Union meetings regularly.

Provide the weblink of the institution

<https://hnahtialcollege.edu.in/page/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Entrepreneurship Development Center: Growth-oriented entrepreneurship development center will be established in the college to provide an opportunity to the students to take forward their budding business ideas. Entrepreneurship Knowledge Cell will be opened under EDC in the campus. It will have a seating capacity of 30 people and will be equipped with facilities like projector, computer and sound system. 2. Infrastructure Development: The College plans to build Seminar Hall and also open separate geography practical room. New building is being constructed for canteen, library and Computer center. 3. Seminar and Workshop: The college envisions to organize National and state level seminars and workshops. 4. Research Works: The college encourages its teaching faculty members to undertake research and publish articles, essays in authentic journals approved by the UGC. 5. Website: One of the goals of the college is set up online admission procedure so that applicants can choose to submit their applications at their convenience. It will be beneficial for students in the rural areas as well as candidate with disabilities. The college also plans to equip the campus with WiFi/internet facilities. 6. Orientation Program: The College plans to organised orientation program for students in basic Information Technology (IT).