

Regarding **curriculum aspect**, 40.22% of the students assumed that the present curriculum is excellent, 21.56% are under very good, and 12.32% and 25.9 % are good and fair. 32.11 % of the students believed that the institution has excellent infrastructure, 46.18% (very good), and 20.68% (good) and 1.03% responded fair. On fee structure, 48.48% students opined excellent, 33.04 per cent for very good, 17.45% for good and 1.03% fair. The teachers students relation is excellent (55.85%), very good (28.44%) and good (12.05%). 46.53% argued that teaching/staff-students relation in the college is excellent, 28.44% thought that the relationship is very good. 18.03% and 7% is good and fair. On extra-curricular activity, 51.27% opined excellent, 37.54% very good, 6.02% good and 5.17% said fair. On fee freeship, 41.39% opined that the college is excellent, 33.65% (very good), 16.78% (good) and 8.18 are fair.

Teacher's feedbacks are obtained from five parameters. 69.55% are strongly agreed that the curriculum is relevant for employability, 26.84% are agreed and 3.61% are neutral. 56.72% respondents strongly agree that the curriculum is effective in developing innovative thinking. 28.21% and 15.07% are agree and neutral. Syllabus effective in developing skill oriented human resources, 68.14% strongly agree, 23.35% agree and 8.51 per cent are neutral. 58.53% strongly agreed current syllabus is need based, 27.01% agree and 14.46 per cent are neutral. Effectiveness of curriculum for development of entrepreneurship parameter is strongly agreed by 51.32%, agree by 30.63% and 18.05% are neutral.

In **parents' feedback**, 63.22% of the total parents pronounced that the present curriculum is excellent, 29.74% (very good) and 7.04% (good). 11.43% of the parents assumed that the institution is excellent in infrastructure, 74.29% (very good) and 14.29 % (good). On fee structure 56.12% assumed for excellent, 32.11% for very good, 12.47% for good. The total students think teachers students relation is excellent (57.14%), followed by very good (28.57%) and good (14.29%). 34.29 per cent think that on teaching/staff-students relation in the college is excellent, 48.57 per cent believed very good and 17.14% opined good. On extra-curricular activity, 25.71% assumed excellent, 31.43% very good, 42.86% good. 31.43 per cent assumed financial aids, fee feeship in the collage is excellent, 34.29% for very good and 34.29% assumed good.

There are five parameters in **Employer feedback**. 78.23% of the respondents strongly agree that the curriculum is relevant for employability. 16.22% given agree and 5.55% are neutral. The respondents (42.21%) strongly believed that the curriculum is effective in developing innovative thinking processes, 35.22% are agree with curriculum effectiveness for innovative thinking. 10.01% assumed as neutral and 12.56 per cent are disagreeing. 67.02% of the employer strongly agrees that the syllabus effective in developing skill is oriented for human resources. 32.98% assumed that the syllabus is effective for human resources. 49.36% of the employer is strongly agreed that the current syllabus is a need based, 38.2% agree and 12.44% are disagreeing. 65.14% of the employer strongly agrees that the curriculum is effective for entrepreneurship development, 25.12% are agreed and 9.74% are neutral.