



**GOVERNMENT HNAHTHIAL COLLEGE  
HNAHTHIAL - 796571**



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## **AQAR Criterion II : Teaching – Learning & Evaluation**

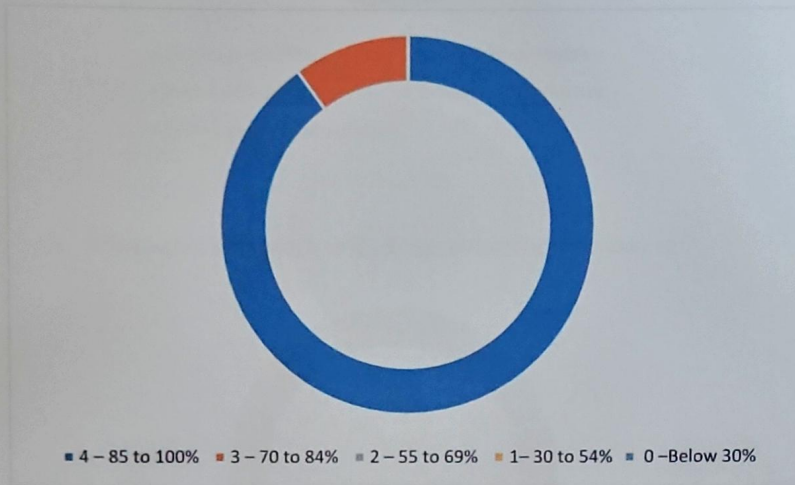
**Report  
on  
Student Satisfaction Survey  
Under  
AQAR Criterion II : Teaching – Learning & Evaluation**

Conducted by:  
Internal Quality Assurance Cell  
Govt. Hnahtial College

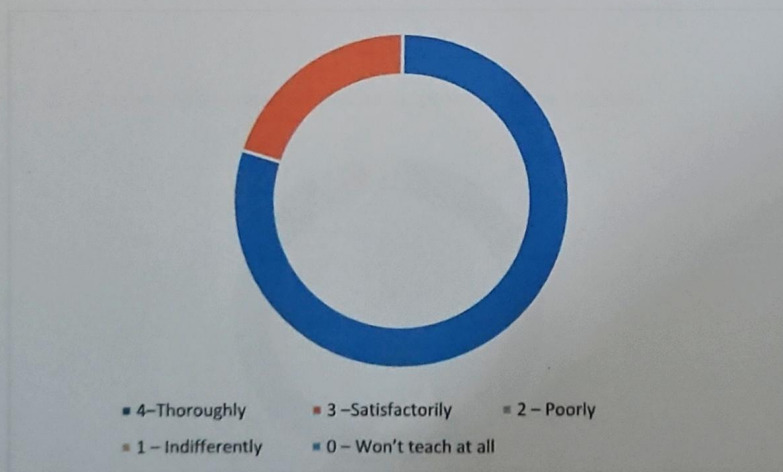
### 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

No. of Respondents :50

1. How much of the syllabus was covered in the class?

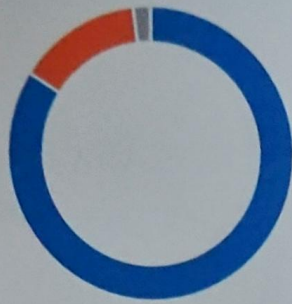


2. How well did the teachers prepare for the classes?



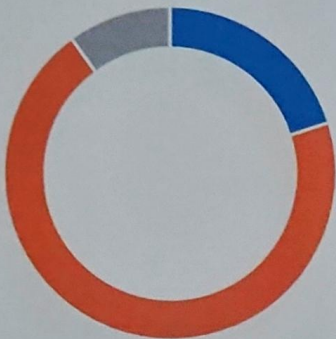


3. How well were the teachers able to communicate?



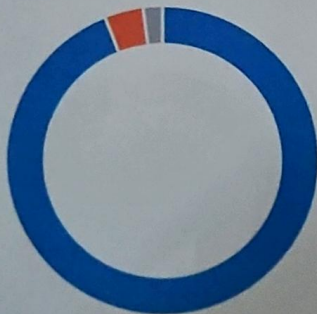
- 4-Always effective
- 3-Sometimes effective
- 2-Just satisfactorily
- 1-Generally ineffective
- 0-Very poor communication

4. The teacher's approach to teaching can best be described as



- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor

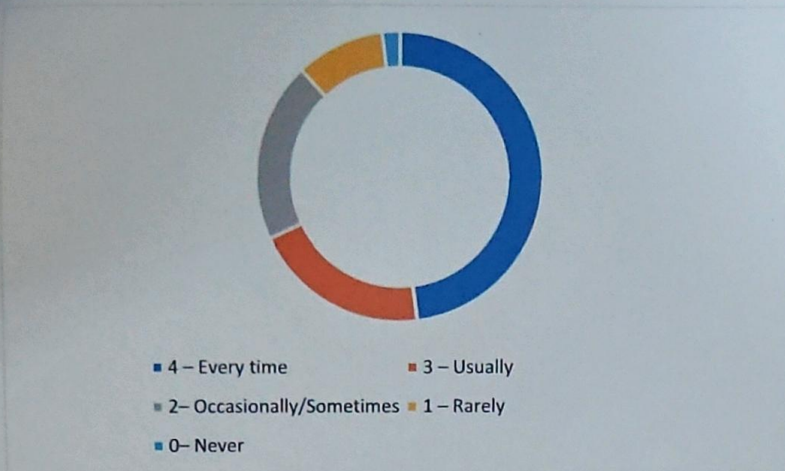
5. Fairness of the internal evaluation process by the teachers.



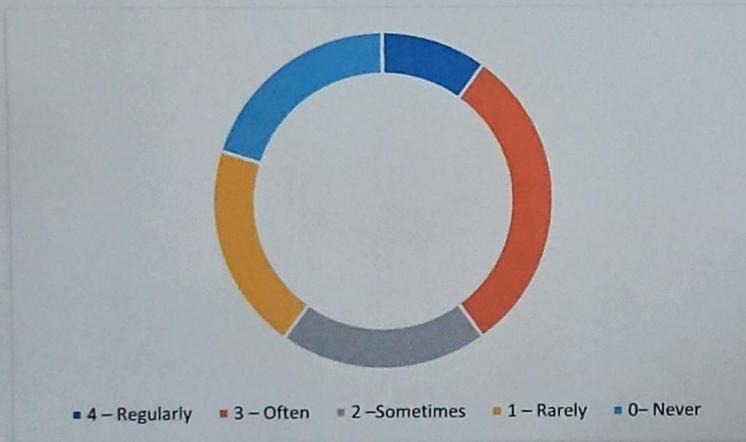
- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1- Usually unfair
- 0- Unfair



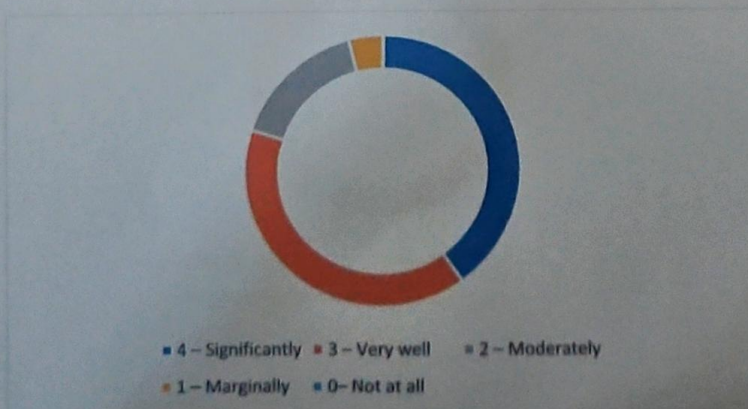
6. Was your performance in assignments discussed with you?



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

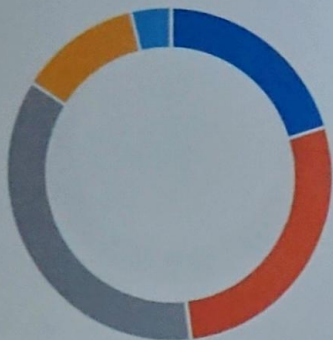


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.





9. The institution provides multiple opportunities to learn and grow.



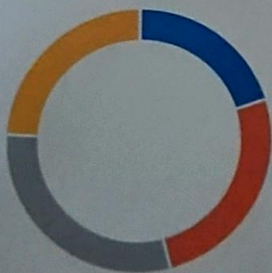
- 4-Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0- Strongly disagree

10. Teachers inform you about your expected competencies, course and programme outcomes



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0- Never

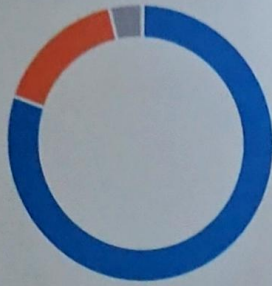
11. Your mentor does a necessary follow-up with an assigned task to you.



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0- I don't have a mentor



12. The teachers illustrate the concepts through examples and applications.



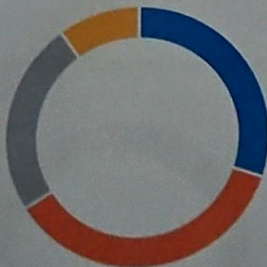
- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. Teachers identify your strengths and encourage you with providing right level of challenges



- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable

14. Teachers are able to identify your weaknesses and help you to overcome them.

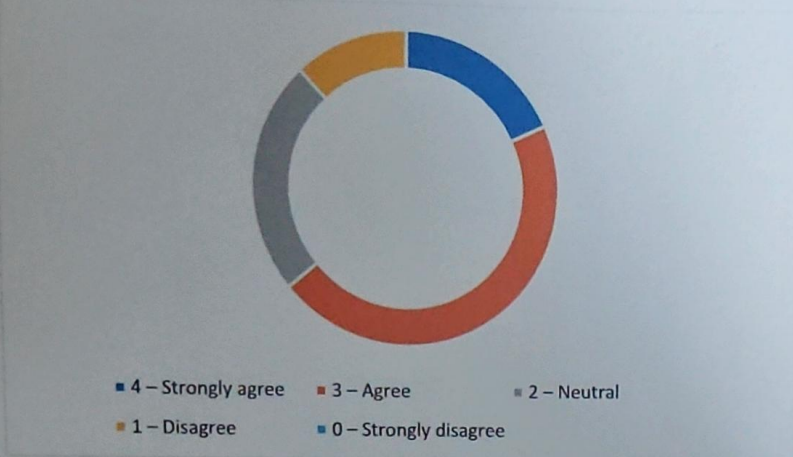


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

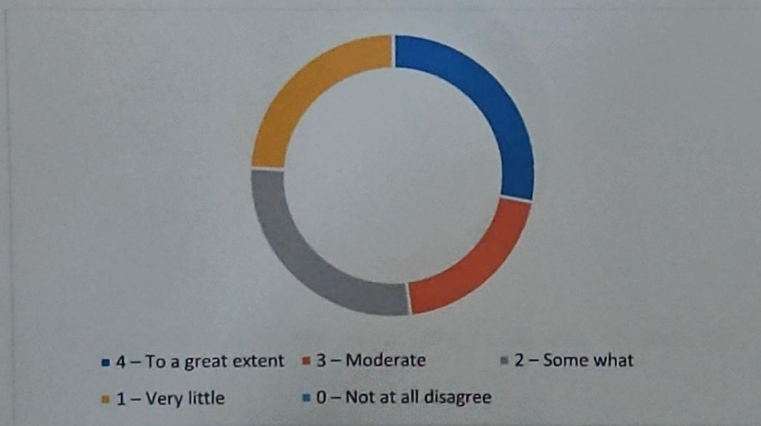




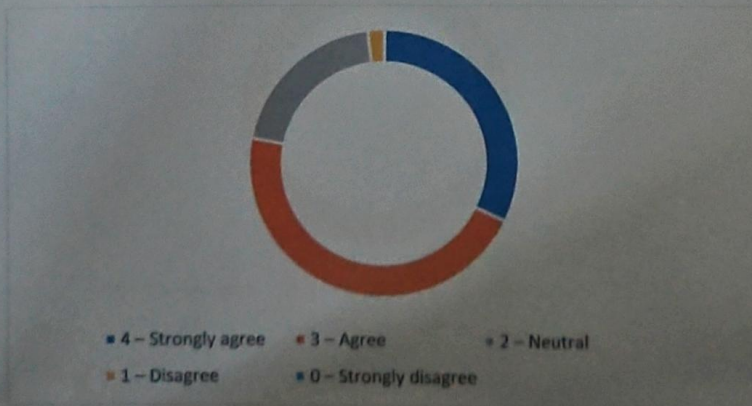
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



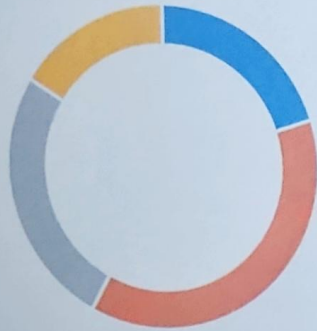
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



17. Teachers encourage you to participate in extracurricular activities.

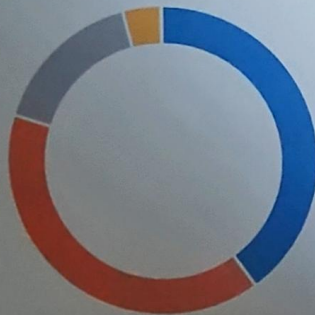


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



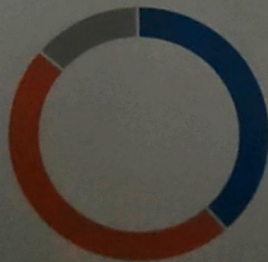
■ 4 – To a great extent ■ 3 – Moderate ■ 2 – Neutral  
 ■ 1 – Very little ■ 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



■ 4 – Above 90% ■ 3 – 70 – 89% ■ 2 – 50 – 69% ■ 1 – 30 – 49% ■ 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.



■ 4 – Strongly agree ■ 3 – Agree ■ 2 – Neutral  
 ■ 1 – Disagree ■ 0 – Strongly disagree

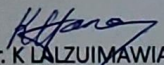




21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Student Satisfaction Survey was conducted using questionnaire through offline on 4<sup>th</sup> April 2024. Observations and suggestions mentioned by the students are summarised in to the following points

- To have more teacher student interaction
- Group discussion in the class needed to be practiced more
- Regularly provide constructive and individualized feedback to address students' strengths and weaknesses.
- Explanation of materials in mother's tongue
- Conducting quizzes on the course from time to time
- Satisfied with our current Teaching Learning system
- More examples with pictures/illustration

  
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