YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Hnahthial College
• Name of the Head of the institution	Lalsiamthanga
• Designation	Principal (in charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03722999496
• Mobile No:	8414045720
• Registered e-mail	hnahthial.coll@gmail.com
• Alternate e-mail	ateafanai87@gmail.com
• Address	Electric Veng
• City/Town	Hnahthial
• State/UT	Mizoram
• Pin Code	796571
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Mizoram University**
• Name of the IQAC Coordinator	**Dr. K. Lalzuimawia**
• Phone No.	**8131033110**
• Alternate phone No.	**8731059095**
• Mobile	**8731059095**
• IQAC e-mail address	**iqachtc@gmail.com**
• Alternate e-mail address	**ateafanai87@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/29660?part=1
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hnahthialcollege.edu.in/uploads/attachments/2024/02/96998ab95f0d8ec0c0baff51f5338560/academic-calendar-ghc-wef-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.05**	**2022**	**25/01/2022**	**24/01/2027**

6.Date of Establishment of IQAC	**28/09/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional/Department	**O.E & OC**	**Govt. of Mizoram**	**2022-2023**	**41191.103**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Focus on United Nations Sustainable Development Goals (UNSDG 2030) (The College won First Prize at the State Level Inter-College Symposium on Sustainable Development Goals)
Various programmes were organised to observe State, National & International important days.
Promotion of extension activities through the College's NSS, Eco Club etc. & collaboration with other departments and institutions.
Promotion of Skill Development though awareness and training.
Promotion of co-curricular & extracurricular activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Research & Development Programme at Adopted Village	First Prize at the State Level Inter-College Symposium on SDG
Introduction of Mission Katharos (A Mission of Clean Hnahthial College)	Mission Katharos was launched on 6th April, 2023

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
IQAC	27/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	29/02/2024

15.Multidisciplinary / interdisciplinary

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters. To implement the guidelines and regulations of the UGC, Mizoram University, in 28th and 29th Meetings of the Aacademic Council, approved regulation governing the Choice-Based Credit and Grading System in UG Programmes for the implementation from academic session 2017-2017 till date. One of the eight objectives of the Choice-Based Credit and Grading System is to encourage interdisciplinary without sacrificing the domain knowledge. This system provides a 'cafeteria' type approach in which the students can take courses of their choice, learning at their own pace, undergo addtional courses and acquire more than the required credits and adopt an interdisciplinary approach to learning. This enables the students to earn credits across departments, makes the UG Programme multidisciplinary/interdisciplinary and provides flexibility in duaration to complete a programme of study. Being affiliated to Mizoram University, Govt. Hnahthial College also adopted and implemented the CBCS Syllabus prepared by Mizoram University since 2016. The College offers Undergraduate Programme in seven subjects under Earth Science, Humanities & Social Sciences such as English, Mizo, History, Political Science, Education, Economics and Geography. At the time of admission to First semester, students have the right to identify one subject as Major Core Subject along with two other subjects which are designated as Elective Core Subject 1 and Elective Core Subject 2.Two Foundation Courses with 5 credits such as Modern Indian Language (Mizo) and Environmental Studies are also incorporated as compulsory couses in Third Semester and Fourth Semester respectively. This system provides

multidisciplinary/interdisciplinary approach which helps students in learning and exploring distinct subjects or curricula from different disciplines offers by the college.

16.Academic bank of credits (ABC):

The Examination Committee successfully created and implemented an Academic Bank of Credit (ABC) ID under the National Education Policy 2020 (NEP-2020) on the NAD/ABC Portal, w.e.f the Academic Year 2022. "Step by Step User Guide" have been given to the students for the creation of an ABC ID using a Driving License, PAN card or Aadhaar Card Students are also instructed to communicate and submit their created ABC ID to the Secretary, Examination Committee. The consolidated information (ABC ID) in the prescribed format have been submitted to the ABC/NAD - Cell, Examinations Department, Mizoram University in hard Copy and Soft copy and the same copies are documented by the Examination Committee of the College. All Under Graduate students of the College have successfully created their ABC ID during the reporting year.

17.Skill development:

In the 21st century, Skill Development becomes an inseparable component of education. Hence, Govt. Hnahthial College recognizes the importance of skill development and training to prepare the students for the demands of the workforce, enhances their social and emotional well-being, and helps them become more well-rounded individuals. The College put emphasis on soft skills and personal development programmes for the students and creates skill-based learning by organizing communications and soft skills development programmes in the Language Lab and class-rooms by inviting internal and external Resource Persons. Moreover, to impart economic sense among the students which will reduce unemployment, raise incomes, and improve standards of living and promote self-sufficiency, skill development programmes have been organised in mushroom cultivation, food processing etc. in partnership with Krishi Vigyan Kendras Lunglei District, Hnahthial and signed a memorandum of understanding for that purpose. Eventhough the New Education Policy 2020 is not yet implemented in the state of Mizoram, the College prepares itself for the future implementation of the NEP 2020 which has given special emphasis on vocational education through integration and mainstreaming of vocational education with general education which will help students in acquiring various skills to meet the needs of the industries and to improve the quality of education.Therefore, the college introduced skill development Course in Computer Concepts (CCC) in partnership with National Institute of Electronics & Information

Technology (NIELIT), Aizawl from the Academic Year 2021-2022. The introduction of this skill development course is expected to enable the students to be competent candidates for the job market since computer knowledge and proficiency become the basic requirement for most of the jobs in government and non-government sectors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The New Education Policy 2020 envisaged to instil knowledge of India and its varied social, cultural, and technological needs, its inimitable artistic, language, and knowledge traditions, and its strong ethics in India's young people. This has been considered critical for purposes of national pride, self-confidence, self-knowledge, cooperation, and integration. Since the success of the vision of NEP 2020 is the prime concern of Govt. Hnahthial College, the rich rich, diverse, ancient and modern culture and knowledge systems and traditions of India have been made a unique component of the various courses offered by the college. Hence, the institution has formally integrated Indian knowledge system by using both English and the vernacular language ie., Mizo as the medium of instruction in the institution. To make the students develop an interest in and appreciation of Indian literature which are authored by Indian writers like Kunwar Singh by Jim Corbett, Letter to my daughter by Jawaharlal Nehru and Lali by Biakliana are studied in English-II (ENG/II/FC/02). Alternative English paper in the 3rd semester also includes writings by Indian writers like Night of the Scorpion by Nissim Ezekiel, Astrologer's Day by RK Narayan, Money and the Englishman by Nirad C Chaudhuri and Sialton Official by C Thuamluaia. In English-III (ENG/III/EC/03), the course highlights a selection of poetry and short stories to make the students aware of and develop an interest in English as well as North-east Indian literature. This course includes 4 short stories from North-east India such as Civility is all that counts by SJ Duncan, Chhingpuii by Kaphleia, Son of the soil by Sebastin Zumvii and He's still alive by Bimabati Thiyam Ongbi. In English-VIII (ENG/V/CC/08b), the course introduces the students to popular studies and culture as relevant to the study of literature. The paper includes writings from contemporary Indian writers in English such as The Inscrutable Americans by Anurag Mathur, Second Thoughts by Shobha De and One night @ the call centre by Chetan Bhagat. English-IX (ENG/VI/CC/09) is a course of Indian writings in English to make students develop an interest in and appreciation of English writings in India. This paper includes writings like Untouchable by Mulk Raj Anand, Shadow Lines by Amitav Ghosh, Silence! The Court is in Session by Vijay Tendulkar, Tara by Mahesh Dattani and Hayavadana by Girish Karnad.

Mizo Folksong is included in the Mizo Department syllabus for aper ii second semester. Mizo folksong is taught in units I and II. 'Salu Lam Zai', 'Chawngchen Zai', 'Tlanglam Zai', and 'Darpawngi Zai', are included here. Mizo folksong is also included in paper XI of VI semester. It is located in unit I. 'Hlado', 'Bawh Hla', 'Chai Hla', etc. are taught here. These old songs reveal a lot of Mizo history and are an important part of Mizo history study. 'Salu Lam Zai' and 'Hlado' shows that Mizo ancestors were hunters. 'Bawh Hla' shows that they were involved in wars between villages. 'Lianchhiari Zai' and 'Darpawngi Zai' shows that there is discrimination in Mizo society. Therefore, these old Mizo songs reflect many of the ancient Mizo cultures. The V Semester's Paper viii (a) called Mizo Language offers an in-depth study on the regional/vernacular language. Unit – I entitled 'Mizo Tawng Bulbal'and 'Mizo Tawng Tobul leh a Chhehvel' reflects the origins of Mizo language. Unit III- 'Mizo Tawng Chungchang' and 'Mizo Tawng Kalhmang' introduces the system of Mizo language including grammar and discourse. Unit III- 'Mizo Tawng Than Dan' and 'Mizo Tawng Tihhausak Dan tur' focusses on the development and enrichment of Mizo language. Unit IV 'Mizo Tawng Dik Hman Dan' and 'Mizo Tawng Thluk Dan' is dedicated for vocabulary and phonology. Unit V named 'Mizo Tawng Ziah Dan' is designed to enrich writing skills among the students. Lemchan (Plays) is included in syllabus for paper (vii) V semester. Salam written by Lalchunga was placed in the unit i. Liandovate Unau by Lalthangfala Sailo is studied in unit ii. Duhmanga leh Dardini by Lalsangzuala is included in unit iv. These plays are based on Mizo culture. Liandovate Unau and Duhmanga and Dardini plays are based on Mizo folktales. Therefore, these plays showcase Mizo cultures, traditions and village administrations. Mizo Folksong is included in the Mizo Department syllabus for paper ii second semester. Mizo folksong is taught in units I and II. 'Salu Lam Zai', 'Chawngchen Zai', 'Tlanglam Zai', and 'Darpawngi Zai', are included here. Mizo folksong is also included in paper XI of VI semester. It is located in unit I. 'Hlado', 'Bawh Hla', 'Chai Hla', etc. are taught here. These old songs reveal a lot of Mizo history and are an important part of Mizo history study. 'Salu Lam Zai' and 'Hlado' shows that Mizo ancestors were hunters. 'Bawh Hla' shows that they were involved in wars between villages. 'Lianchhiari Zai' and 'Darpawngi Zai' shows that there is discrimination in Mizo society. Therefore, these old Mizo songs reflect many of the early Mizo cultures. Govt. & Politics of Mizoram (POLS/I/EC/01) deals with the traditional political, social and cultural institutions that were practices in Mizo society. The paper also attempts at develop a critical insight among the students on the working of government institutions, its accountability and development of vibrant democracy. Indian Political Thought (POLS/VI/CC/09) a core paper taught in six

semester under-graduate course provides an extensive holistic knowledge on core concept of statecraft, kingship, law & order, administration, diplomacy, foreign affairs and socio-political justice of ancient and modern India political system. Political thinkers from Kautilya to J P Narayan provides an extensive sources and principles of Indian Political thought and philosophy. Particularly for political science students, various aspects and insights of governance, administration social justice, socio-political reforms contributed by various Indian thinkers, a decade ago enunciated the relevance of political concepts, ideology and principals in contemporary India. The course on Indian Political thought, hold a significant juncture in enhancing students to develop a critical understanding of major themes and issues related to Indian culture, religion, social reforms, polity, society, state, governance and ideology. The subject also provides students a basic foundation to understand both the ancient and contemporary Indian culture The syllabus in History - History of Mizoram (Upto the 1960s) (UG/Hist/I/EC/01) incorporates local traditional culture with special focus on the role of Zawlbuk or bachelor's dormitory where Mizo youths received training in tribal welfare, wrestling, hunting and village administration. The paper also emphasizes on indigenous agricultural practices and ancillary activities. Histoty of India Upto Mauryan Period (UG/Hist/II/EC/02) showcase Vedic culture -society, economy, polity and religion, the material and ideological background of the Upanishads, emergence of heterodox sects such as Buddhism, Jainisim and Ajivikas, nature and structure of Mauryan administration, Mauryan economy, Ashoka'sDhamma and its relevance. It also focuses on Post-Mauryan developments (c.200 BC-c.300AD), crafts and guilds, Indo-Roman trade, cultural development such as architecture and sculpture, language and literature of the Sangam age History of India (Gupta to Sultanate periods) UG/Hist/III/EC/03 highlights economy under the Guptas; land grants and feudalization, agrarian structure, coinage and currency system, trade, relevance of jatidharma, overview of art, architecture, sculpture, painting, literature, and religion with special emphasis on the significance of the Puranic tradition and Sanskrit theatre; The growing importance of the samanta system during Post-Gupta Northern India and the implications of the theory of mixed castes (varnasamkara) is also emphasised. It also focusses on Post- Gupta period-II in South India and the relevance of the varna concept, agrarian structure, art and religion, the role of temples in socio-economic and political life. It also studies Sultanate period such as territorial and military organization, revenue system and the Iqta system- technology and agricultural production, urbanization, non-agricultural production- trade, markets and monetization and highlights Sultanate architecture and literature, Bhakti and Sufi

movements etc. UG/Hist/IV/EC/04 HISTORY OF THE MUGHALS History of the Mughals (UG/Hist/IV/EC/04) acquaints students with Pre-Mughal society such as literary (memoirs of Babur Nama, Tuzuk-i-Jehangiri, HumayunNama; chronicles like Akbar Nama and Ain-i-Akbari), Administration and Fine Arts under the Mughals, Mughal Administration, Theory of Kingship, Mansabdari System, Architecture, Painting and Literature , Patterns in economy- land revenue administration, agriculture, industry, trade and commerce and Mughal religious policy under Akbar and Aurangzeb. Modern India (UG/Hist/V/EC/05) acquaints the students with Cultural Changes and Social and Religious Reform Movements, rise of modern education and press, Rise of new intelligentsia and its social composition and Socio-religious reform movements: i) Brahmo Samaj ii) Arya Samaj iii) Ramakrishna Mission iv) Aligarh Movement Historiography (UG/Hist/V/EC/06) introduces traditions of historical writing from ancient to modern times. This paper focuses on approaches to Indian History including Ancient Indian tradition, Colonial, Nationalist, Marxist and Subaltern traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The applied system of education involving the Choice Based Credit System and Outcome Based Education through a well-planned and effectively implemented curriculum as well as the multifaceted assessment system is expected to achieve these objectives: (i) To promote learner centeredness in curriculum. (ii) To encourage inter-disciplinarity without sacrificing the domain knowledge. (iii) To promote mobility of students and help in optimizing learning. (iv) To allow autonomy to the teachers with built in accountability. (v) To continuously evaluate students and help in optimizing learning. (vi) To introduce transparency in the evaluation system. (vii) To promote teacher-student relation and engagement. (viii) To improve employability among students.

20.Distance education/online education:

Govt. Hnahthial College does not provide distance education/online education by its own. However, it provides distance and open education in higher education opportunities to its stakeholders as well as all segments of society by opening Indira Gandhi National Open University Study Centre at the campus. The study centre code for Govt. Hnahthial College is 1912 which is registered under the Aizawl Regional Centre.. Programmes offered in this study centre are: MPS, MAH, MEG and BAG. The study centre have a Centre Coordinator appointed from the faculty of the College, office assistant, and other supporting staffs appointed on a part-time basis. Govt. Hnahthial College does not offer distance

education/online education programme during the reporting period. However, it provides distance and open education in higher education opportunities to its stakeholders as well as all segments of society by opening Indira Gandhi National Open University Study Centre at the campus since 2.9.2002. The study centre code for Govt. Hnahthial College IGNOU Study Centre is SC-1912 whis is registered under the Aizawl Regional Centre.. Programmes offered in this study centre are Master of Arts in Political Science (MPS), History (MAH), English (MEG) and various programmes in Bachellor of Arts (BAG). The study centre have a Centre Coordinator appointed from the faculty of the College, office assistant, and other supporting staffs appointed on a part-time basis.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	7

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	179

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	210

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	61

File Description	Documents
Data Template	View File

3.Academic

3.1	**27**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**25**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**14**
Total number of Classrooms and Seminar halls	

4.2	**46.81**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**33**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adheres to the syllabus prescribed by the University

for all the Courses offered by the college. An academic calendar prepared by the academic committee is followed for the implementation of the curriculum. At the beginning of the semester, Orientation, Bridge Course and Library orientation programmes etc. for newly inducted students is conducted wherein students are acquainted with important matters relating to the curriculum, rules and regulations, library usage etc. The curriculum and academic plan is transitioned into action effectively through lectures, presentations, assignments, tutorials, projects, discussions and class tests. Further, as a review mechanism, departmental meetings are held timely. As per the University procedures, an internal examination is held twice every semester and the marks obtained by the students are fairly documented which are then sent to the University for External Assessment. For the effective implementation of the curriculum, every department keep log books so that syllabus will be completed at the stipulated time. Additionally, the periodical meetings of the IQAC acts as a pivotal point so as to generate quality policy and plans towards the future growth of the College.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hnahthialcollege.edu.in/page/syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic Committee and Examination Committee has been formed to deal with the preparation of Academic Calendar, continuous internal assessments, curricular and extracurricular activities as per University circular under the chairmanship of the Principal. The dates for internal examinations are decided well in advance and displayed on the notice board. Examination Committee announces the date for internal assessment, due date for submission of internal marks and assignment. Internal marks of First and Second Tests are displayed on the notice board as well as the monthly attendance of the students. As an affiliated college, evaluation schedule is strictly adhered as per the norms of Mizoram University. The college pays attention to slow learners and learners with special needs are collected on the basis of internal evaluation. The evaluation process, comprising of the internal and external evaluation, provides a quantitative measure of the effectiveness of the teaching-

learning process and the academic plan. Detailed rules and regulations regarding the internal and other assessments are made available on the College website as well as in the College Prospectus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

121

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

121

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of the college incorporates courses that are related to gender, environment and sustainability as well as human values.

The course in the department of Mizo includes the short story "Hmeichhia" and "Lali" wherein the authors has brought out the plight of the early Mizo women and the impact of Christianity. The BA English core syllabus entitled 'Women's Writings' and "Chhingpuii" are important platforms in understanding the role and status of women in Mizo society. 'Environmental Studies' is also intergraded into the curricula and is made mandatory for all the students of IV semester. Further, Core course in Environmental Economics emphasizes the creation of sustainable improvements in the quality of life and natural environmental resources. The course in Geography such as Physical Geography adheres to natural resource management, how to combat global warming, causes and effects of pollution and other facts regarding environmental issues. The curriculum of Political Science Department, 'Women and Political Process' - Paper VIII (b) and 'Human Rights'-Paper VIII (a) incorporates the concept and importance of Human Rights and Group Human Rights and the role of International NGO. The course on Education also focuses on Special Education for handicapped, educational technology, statistics, and women education etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://hnahthialcollege.edu.in/page/feedback1622104558

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

420

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

117

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students through internal continuous assessment by conducting internal test, written assignments, assignment presentation, class performance etc.

Internal assignment tasks are framed to include usage of library facilities, ICT as far as possible. The institution identifies the students as slow learners and advanced learners based on the internal test performances, class participation, assignment, seminar etc.

The institution practised mentoring system, through this mentor-mentee system, all kinds of support are provided to the slow learners. The mentor also connects the weak learners to the subject concerned teachers. Practices such as revisions of previous years question papers and remedial classes for slow learners having back log papers in previous semesters/years university examination are arranged if necessary. Revision classes are also being taken up if required after completion of the entire syllabus for a better understanding. Students' performance in internal test and assignments are also reviewed and feedback is given by the teachers to help and make them improve in test and their assignments.

Advanced learners are encouraged to help the slow learners by discussing a specific topic among themselves (peer teaching). They are also encouraged to study more from different books to gain knowledge on a specific topic. Students having meritorious performance in the University examination are awarded by the institution.

File Description	Documents
Link for additional Information	https://hnahthialcollege.edu.in/page/mentor-mentee
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
179	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, film shows, group discussions, field trips, slide shows, case study-based research projects etc. have been adopted.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as ICT enabled classrooms, Wi-Fi campus, a facility to download e-resources and reprographic facility at subsidized rates in the library.

To cite an example, the Mizo Department to inculcate imagination and creativity skills among the students conducts and give assignments to write a poetry on a given theme and short story. Department of English gives practical tests and viva in the classroom where they had to either participate as a group or individually to solve problems in their grammar lessons and their other readings according to the concerned syllabus to improve their reading and writing skills. Department of Education gives an importance to student centric methods. In the department of Geography learning is made student-centric through project work and assignment presentation. The department adopted field visit based study to understand theoretical concepts better.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://hnahthialcollege.edu.in/post/one-day-state-level-seminar

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute always aims to provide up-to-date ICT infrastructure for its students and the teachers. The students' learning experiences are enhanced by the teachers' use of educational technologies and the effective usage of ICT-enabled tools. Office, staff room and library are wi-fi enabled.

Institute has nine ICT enabled classrooms and ICT enabled with projectors & wi-fi. The library subscribes to a large number of e-journals and access to e-books through INFLIBNET N-LIST

subscription.

Faculty members of the college use ICT technology to improve the teaching and learning process. LCD projectors, computer/laptops/tablet systems are used in the classrooms. Whatsapp group, Telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, address queries, mentor and share information.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://hnahthialcollege.edu.in/page/ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

315

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of CBCS adopted by the institution designed by Mizoram University for the affiliating colleges, internal continuous

assessments are carried out by the institution.

Students are made aware by the Examination Committee about internal assessment, question paper patterns and rules and regulations of university examinations adopted by the institution in the orientation programme for first year students.

The College has an examination committee that monitors and coordinate the internal and external examination activities and communicate to the students, teachers, and administrative staff regarding examinations, internal marks are published on the notice board and the respective Head of the Departments personally takes care of the student's grievance (if any) with utmost care.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The college insists on a minimum 75% attendance of students per semester. Monthly attendance are displayed in the notice board.

As per the direction given by the University, all the students must attend the internal examination compulsorily. The consolidated internal marks are sent to the university and this internal mark is added to the semester exam. The college prepared the academic calendar which includes the Internal evaluation scheduled for the year.

File Description	Documents
Any additional information	View File
Link for additional information	https://hnahthialcollege.edu.in/page/examination1710091893

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal marks carry 25% of marks per paper. Internal marks are prepared and compiled by the Examination committee which is then uploaded to University exam portal during the University examination every semester. Before internal marks are uploaded, all students are informed to check their respective internal marks, any grievances if arises are directed to the concerned department and if any changes are made are updated by the Examination committee before the final copy is uploaded.

Process to deal with Internal Examination related grievances: Results/marks of every paper are printed out and students' are given notice to check their marks before it is finalised. Internal Assessment papers are distributed to the students. Once complaints are received, departments look through the complaints and solves the grievances.

Continuous internal evaluation assessment marks are prepared and submitted to the University by the Examination Committee via an online portal.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://hnahthialcollege.edu.in/page/examination1710091893

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are stated and displayed through institute website

Awareness about Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are made to students by faculty at the beginning of the semester and through orientation programme.

Teachers in the initial classes of each semester, introduce the subject/specific course; its importance and application to the students.

For reference, the learning outcomes of Courses and Programmes are uploaded on the Institution's website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hnahthialcollege.edu.in/page/course-outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institutes follows the evaluation process of CBCS designed by Mizoram University. This evaluation includes internal assessment and external examinations conducted at the end of the course. The examinations and results of University also measure the attainment of COs, POs and PSOs. Internal assessment is evaluated based on the student performance such as class test, assignments, class presentation and students' performance in the classroom. Staff meeting and departmental committee also review students' performances in the internal and external examination and mentoring system are also utilized to evaluate and monitor the students performance effectively. Student feedback is the primary resource to evaluate the attainment of program outcomes (POs) and program-specific outcome (PSOs).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hnahthialcollege.edu.in/page/course-outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://hnahthialcollege.edu.in/page/examination

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hnahthialcollege.edu.in/uploads/attachments/2024/03/ca7f615ea11fbe0170b93332bd6af3b7/sss-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

Nil

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With an aim to take an active role in social and community services, extension and outreach activities are conducted at the college and its adjacent villages and outside the district. The institution organised camps, workshops, awareness programmes, seminar/webinar, invited lecture, cleanliness drive, orientation & bridge course, study tour and project work, observation of importance day of state, national and international, Essay & Painting competition, social work and other eco-friendly activities which provide active platform with the community.

Awareness Programme, seminar workshop like Intellectual property rights, financial literary campaign, sexual harassment and skill development programme were organized to increment the knowledge of the students. Observation of national and international days also gave an in-depth understanding to students with regard to patriotic mindset in the society.

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/page/eco-club
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

179

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 13 class rooms of which 7 core class rooms are equipped with projector and Wifi accessibility, one Geography laboratory, language laboratory to impart soft skill among the students, library for both faculty and students, National Institute of Electronics and Information Technology (NIELIT) Study Centre to provide computer proficiency among the students and faculty. IGNOU

study centre is also operationalised for distance learning. The college also has a well-established Cafeteria for both faculty and students. CCTV surveillance system are installed around the campus for better security and proper power supply and backup, etc., are installed to facilitate proper teaching-learning in the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[nil]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has regular cultural activities, such as College Week, Fresher cum Social meet. Student's common room is equipped with various sport equipments. The College has separate football ground, table tennis, badminton hall, basketball court and gymnasium (funded under RUSA and UGC) for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hnahthialcollege.edu.in/page/miscellaneous-activities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.719

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Govt. Hnahthial College Library is partially automated using Integrated Library Management System. SOUL 2.0 software provides details of the Institution, such as department wise subject offers etc. Barcoded Library Card is issued to each user. User details like Date of Birth, Parents Name, Address, validity of the card and Library rules are shown in the library card. Students, Teaching Faculties and non-teaching staff can access library easily with their valid card during the working days. Library Rules and Regulation of lending or issue of books are laid down by the Library Committee under the Chairmanship of the College Principal. Students and Faculties are informed to follow the rules. All data like Title, Subject, author(s), Edition, Year of edition, year of Publication, Publisher(s), Classification, Number, Book Number, Pagination, Illustration (if any), Department, Shelving Location, budget of

collected books catalogues are entered through the system. Transaction is done through this Integrated Library Management System. Online Public Access Computer (OPAC) is also activated. Through OPAC, Students can search the availability of their required materials easily by either simple search or Boolean search etc.. This not only makes it easy to access the library but also save time for the users. Integrated Library Management system is our main service for in-house operation of the Library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.70607

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College Infrastructure & Learning Resource Cell is in-charge with maintaining IT facilities. The Cell also updates IT & Learning Resource software and hardware as per necessary and required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.719

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintaining and utilization of physical, academic and support facilities. The college has constituted various committees, such as infrastructure committee, academic committee, library committee, canteen committee, IT Cell etc, to look after and maintain college physical infrastructure and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

141

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://hnahthialcollege.edu.in/#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`179`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`179`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`C. Any 2 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	`No File Uploaded`
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a dynamic elected body of the students known as the Students' Union (SU) which always joins hands with faculty members and college administration. Through the Students Union, the students play active role for the overall development of the college as well as for the achievement of the vision and mission of the college.

The Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities by appointing Student Union leaders as student representatives in IQAC and other committees.

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni Association. The Alumni Association is one of the most important guardians of the institution. They act as an active role in voluntary programs like mentoring students in their areas of expertise. They also play a significant role in contributing motivating students. They get in touch with students and share their expertise and best practices in a given field. One of the purposes of an association is to foster a spirit of loyalty and to promote the general welfare of institution.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To make 'quality education' is the central vision of the College which is envisioned to be achieved through an exercise of self and external quality evaluation, promotion and sustenance initiative. In line with the college's motto "Utmost for the Best", it is the

mission of the college to make the students excel both in academic and other vocational/professional courses through various curricular and co-curricular activities including field survey and study tours. Additionally, it is the mission of the college to foster outreach, community building and empowerment initiatives at the surrounding

villages of Hnahthial and ensure outstanding environment-friendly infrastructure and facilities to its stakeholders. Collaborations have been made with other departments and institutions for the success of its mission through extension activities. Moreover, the college envisions to make the college more distinctive and to foster the need of various stakeholders, the facilities available inside the campus are made available for utilization for its stakeholders.

It is also the mission of the college to promote moral values through value-oriented education and instil in the teachers 'unity in thought and action'. To sum up, the governance of the college is reflective of and in tune with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/page/vision-and-mission1619195258
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College functions through its delegated authority and responsibility system by providing operational autonomy to its departments and units. The departments in the College are headed by their respective Head of Department and the administrative departments are administered by the principal.

The Internal Quality Assurance Cell (IQAC) has been set up to become an integral part of the institution's system and to work towards realisation of the goals of quality enhancement and sustenance. Apart from the 7 NAAC Criterion based Cells, the IQAC

further established various committees to ensure decentralization and participative management of the college. They are:

1. Information & Publicity Cell

2. Equal Opportunity Cell

3. Sanitation and Beautification Cell

4. Gender Equity Cell

5. Student's Grievance Redressal Cell

6. Career Guidance and Placement Cell

7. Mentoring & Counselling Cell

The following clubs are also established by the IQAC to ensure the participation of the staff and students towards co-curricular and extension activities:

1. Core Committee

2. RUSA Committee

3. Students' Union

4. Eco club

5. Red Ribbon club

6. Youth Adventure club

7. Cultural club

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/page/committees
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Short Term Plan:

1. All departments, under the supervision of IQAC, will take the required steps to develop Lesson Plans in order to complete the syllabus and add-on course that have been launched by IQAC.
2. In addition to incorporating awareness and guidance into the curriculum on topics such as professional ethics, women's issues, human values, environment, and sustainability, all departments and cells are requested to organize a variety of programmes in collaboration with other institutions/academies and with various other Cells under the IQAC.

Long-Term Plan:

1. At the beginning of each semester, an academic calendar is developed and distributed among students via social media, College's Website as well as displayed on the college's notice board.
2.
3. Criterion wise plans have also been chalked out. Various committees and cells are requested to work continuously for the achievement of various strategic plans for continuous preparation of AQAR and other related reports.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The Principal is the head of the Institution who functioned under the Govt. of Mizoram. The Internal Quality Assurance Cell with several Sub-Cells are set up for maintenance of quality in accordance with the requirements of the UGC.

Appointment and Service Rules:

The State Government Recruiting Agency is in charge of all regular staff. This is done in accordance with University Grants Commission's Regulations. Casual staff are employed in both teaching and non-teaching capacities in accordance with internal norms of the Govt. of Mizoram.

Procedures:

The Principal is responsible for the coordination, supervision, and monitoring of all activities in the institution. Under his supervision, the heads of departments oversee the completion of syllabus and curriculum. Several other committees are also set up to achieve the vision and mission of the institution.

Service and recruitment rules of the teaching and non-teaching staffs are governed by the rules prevailing in the State Government.

Decisions regarding income and expenditure, and resource mobilization are taken up by the concerned committees including Building Committee and the Project Monitoring Unit of RUSA.

Grievance Redressal Form is in the College website and the Mentoring Cell and Counselling Cell take care of the students' other grievances/complaints.

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/page/code-of-conduct
Link to Organogram of the Institution webpage	https://hnahthialcollege.edu.in/page/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support	B. Any 3 of the above

Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has initiated several measures for the welfare of teaching and non-teaching staffs.

Since the college is under the Govt. of Mizoram, all the permanent faculty members can avail facilities such as Medical Reimbursement; Old/New Pension Scheme; Leaves under CCS rules and UGC; Festival advance and house building loans as per Govt. of

Mizoram guidelines.

There is an active Staff Welfare Association (SWA) where all teaching and non- teaching staffs are the members. The members contribute fee on a monthly basis which are utilized for organizing staff farewell programs, staff recreational programs, wedding gifts and condolence fund at the demise of a member of the welfare association. Following welfare provisions are provided to all of its members:

i. A sum of Rs. 50,000/- as a condolence payment in the event of the death of its member.

ii. A sum of Rs. 5,000/- as a condolence payment upon the death of a member's biological Father or Mother.

iii. A sum of Rs. 5,000/- as a condolence payment upon the death of another member of the family.

iv. A congratulatory gift of Rs. 5,000 on entering to legal marriage.

v. A parting gift of Rs 30,000 in the case of retirement.

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/uploads/attachments/2024/05/4c8af42cfa0a0df155999ac22314aa37/htc-staff-welfare-ob-2021-2023.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Faculty:

The performance of the teaching faculty is assessed as per UGC guidelines known as Performance Based Self Appraisal (PBAS). Promotions for the faculty are considered as per UGC guidelines under Career Advancement Scheme (CAS) and fulfilment of the

requisite API (Academic Performance Indicator) scores. The applications are subject to scrutiny by the screening committee and promotion is based on the candidates' performance in the interview.

Non-teaching Staff:

The performance of non-teaching staff of the institution is assessed by the Annual Confidential Report (ACR). The Gov't. of Mizoram has framed a comprehensive instruction on procedure for maintenance for ACR. All the employees under Group B & C are instructed to write their Annual Confidential Reports (ACR) as per the prescribed proforma and submit to the principal. After necessary reporting and reviewing on the Annual Confidential Report, it is forwarded by the principal to competent authority for further action. As for group D staff, their annual performance report is submitted annually to higher authority for necessary action.

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/page/service-matters-promotion
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts external financial audits regularly though government approved Chartered Accountants. These audited accounts were under the scrutiny of Auditor General of India as and when insisted.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial system is under the jurisdiction of the State and the Central government and they are the main sources of financial support in addition to funds received from Rashtriya Uchchatar Shiksha Abhiyan (RUSA) and the University Grants Commission (UGC). The mobilization policy for the distribution of necessary funds for development and administration is done through systematic transparency and financial accountability. For maintenance of the library facilities, late fee is collected for overdue borrowed books and a minimal fee is also imposed for services provided by the library such as photo-copying, printing, etc. which are made available to the students. Funds received from NSS, NCC and Red Ribbon are utilized and managed by the respective Committees.

File Description	Documents
Paste link for additional information	[nil](#)
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is the most significant administrative body within the institution that is responsible for ensuring the maintenance and quality of the various other cells. Measures and strategies to be implemented for quality assurance are regularly discussed in the IQAC meetings. The committees and cells are headed by a chairman and a secretary under the guidance of the principal and the IQAC

coordinator with a few members which contribute to the quantitative and qualitative development in the college. It also collects and analyses feedback from the students, teachers, parents, alumni and employer.

Apart from the 7 NAAC Criterion based Cells, the IQAC further established various committees to ensure decentralization and participative management of the college. They are :

1. Information & Publicity Cell

2. Equal Opportunity Cell

3. Sanitation and Beautification Cell

4. Gender Equity Cell

5. Student's Grievance Redressal Cell

6. Career Guidance and Placement Cell

7. Mentoring & Counselling Cell

The following bodiesare also established by the IQAC to ensure the participation of the staff and students towards co-curricular and extension activities:

1. Core Committee

2. RUSA Committee

3. Students' Union

4. Eco club

5. Red Ribbon club

6. Youth Adventure club

7. Cultural club

File Description	Documents
Paste link for additional information	https://hnahthialcollege.edu.in/#
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The continual improvement of teaching learning process is a major focus of the institution. The teachers of each department are encouraged to engage with research activities and to strive towards higher studies. This is done in order to enhance their teaching acumen and achieve better results for the teaching learning process.

The feedback provided by the various shareholders is collected by the IQAC and is used to take further steps in order to better accomplish the institution's mission of education. In order to achieve this mission, the following practices have been adopted:

1. **The implementation of several awards and rewards provided to the exceptional and excellent students.**
2. **The mentoring system has been utilized by the institution for all semesters so as to achieve better communication between the teachers and the students, and to provide aid wherever necessary.**

iii. The AAA (Administrative and Academic Audit) is undertaken in order to effectively determine the strengths and weaknesses of the institute, and to take necessary measures for continued improvement

File Description	Documents
Paste link for additional information	[nil](#)
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	C. Any 2 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College have a separate toilet for girls in respect of the safety and security of women. Hoarding and pamphlet on gender equity are installed in various places of the campus to promote gender equality. The college through the IQAC and Equal Opportunity Cell takes up various initiatives for the promotion of women empowerment. Female students are also encouraged to have experience in event management in order to promote leadership quality. During the Academic Year 2022-2023, two female student candidates were selected as Students' Union leader such as Melody Lalthangzuali for Secretary, Social & Culture and H. Lalvensangi as Asst. Secretary, Social & Culture.

Female students are also given opportunity to participate in various extra-curricular activities and extension activities through Eco-club, NSS, NCC, Cultural Club etc. The college has Grievance Redressal Cell which will deliberates upon any case of Gender inequality or harassment issues occurring in the college, drop box is placed in a designated point for complaining issues related to sexual harassment while staying anonymous if necessary. Fortunately, there has never been any complains with regards to sexual harassment for students as well as female employees of the institution.

File Description	Documents
Annual gender sensitization action plan	<u>Nil</u>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>https://hnahthialcollege.edu.in/page/students-union</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For proper management of wastes, students and staff are given awareness on proper waste management practices through lectures, advertisement on notice boards and displaying slogan boards in the campus. Wastes are collected and separated into biodegradable and non-biodegradable for which separate dustbins are allocated. Non-biodegradable wastes are segregated at the 'Waste Segregation Pit', after which they are either disposed at Hnahthial Community Dumping Ground or incinerated by fire in the artificial Incinerator.

Glasses and tin wastes are stored in the separate bin and disposed at Hnahthial Community Dumping Ground. Bio degradable wastes are decomposed in the compose pit constructed by Eco-club in collaboration with Mizoram Pollution Control Board. The composed wastes are used for the production of organic manures by hostel boarders for use in their 'Nutritional Garden'. Liquid wastes like waste water from hostel are managed properly for hostel's organic garden. Electronic wastes are also stored in the separate bin; some

are resale and some are disposed at the community dumping ground. Fortunately, the college do not produce any hazardous chemicals and radioactive wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[Nil](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Govt. Hnahthial College provides an inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. A practical and

visual programme for diversity and inclusion was organised in the form of cultural events during the 'College Week' during 10th – 14th October, 2022 in which students performed and visualised diverse art and cultural practices by performing and displaying diverse dresses and cultural dances and folk songs. The Cultural Club also showcased various Mizo cultural dances such as Khuallam, Chawnglaizawn, Cheraw, Sarlamkai and performed folk songs along with its related dances called Chheihlam and Chai on the Cultural Events. Variety of photographs as well as artefacts, traditional attires and implements of various tribes in Mizoram have been collected, preserved and showcased at the College Museum. In this point of view, Sahlam Cultural Club, Govt. Hnahthial College shows Mixed Mizo Cultural dance at the well-known festival of Mizo called 'Chapchar Kut' which was celebrated at Hnahthial on 3rd March, 2023. On 21st March 2023, the department of English and Mizo organized 'World Poetry Day in the College. Core students of the two departments participated in the program successfully and beneficially. Faculty from the two departments have delivered short speeches and other activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As it is important to aware and educate students on the Indian constitution, the rights, values, duties and responsibilities as a citizen. It is one of the prime concerns of the institution and takes steps through curriculum and extra-curricular activities. Certain subjects especially Political Science have topics which sensitize the students about the constitutional obligations. Indian Government & Politics (POLS/II/EC/02) covers a wide aspect on Indian constitutionincluding fundamental rights and duties.

Teaching staff of the college participates every year at the

celebration programmes of Republic Day and Independence Day to inculcate the value of freedom struggle and importance of Indian constitution. Moreover, to prepare students to become responsible citizens, they are guided to actively participate in community service, extension activities and awareness programmes on livelihood and environmental issues.

National Voters' Day 2023 was observed by faculty and staff of Govt. Hnahthial College on 25th January, 2023 at College Campus. Pledge has been taken at the observation program. Martyrs' Day was observed in the principals' office of Govt. Hnahthial College at on 30th January 2023. A moment of silence with standing has done by all the staff for 2 minutes in the program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The college observed the following national and international commemorative days to mobilize the students and faculty on issues of national and global concern, promotion of moral values and achievements of humanity:

1. Seminar on "Chauri Chaura"
2. National Nutrition Month
3. World Ozone Day, 2022
4. National Voters' Day 2023
5. Martyrs' Day
6. World Poetry Day 2023
7. World Water Day, 2023
8. World Theatre Day
9. World Environment Day 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Some of the best practices which add commendable value to the institution are:

1. Title: Promotion of Cleanliness Activity: Cleanliness activities through participation of students in competitive mode among different semesters of the College

Practice: The College introduced Mission Katharos (Cleanliness Mission) on 6th April, 2023.

2. Title: Enhancing research-based project activity among students

Objectives: To enhance and facilitate students to do research-based project and participated in the competition

Outcome: The college won first position at Symposium on Sustainable Development Goals (SDGs) 2023 organized by Planning and Program Implementation Department, Government of Mizoram on 28th March 2023. The 21 colleges from all over Mizoram have been present their project in relation with SDGs 17. Each College have proposed one project for sustainable development to their selected adopted villages. Govt. Hnahthial College proposed the project namely 'Project Kutkawih" which intend Packaging of Darzo Hand-Made Tea as Darzo is the adopted village of the College and won the first position and received one lakh rupees.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a museum which served as an important repository in disseminating the history of the college. The photos and items that are displayed in the museum such as Mizo traditional costumes and traditional tools and equipment provide an important opportunity to disseminate Mizo history and identity.

The college extends its best in online service provided to the students, parents and the local community. For instance, all the activities done and services available in the college could be easily access online through the college website. The College won Government website award during 2021-2023 and 2022-2023.

The college expands its environmental consciousness practice; both inside and outside the campus. NSS and Eco Club regularly organise various environmental related programmes.

MOUs have been signed with three government sectors such as Krishi Vigyan Kendra (KVK), District Hospital Hnahthial and Industry Department to improve research, explore innovative ideas, enlarge talents and potential of the students. Activities organised by the college in adopted village have proved to be instrumental in addressing the needs of the society and achievement of the Sustainable Development Goals. The plans prepared and implemented by various cells under IQAC have paved channel to improve the overall development of the college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To prepareany platforms to enabled students to participate at state level Symposium

2. To open weather station for record of accurate daily weather reports in the College and surrounding areas.

3. To conduct faculty development program in various field as per requirement suggested from faculty of the College

4. To continue observation of national & international important days as much as possible.