

Feedback Obtained for the Academic year 2020 -21

Feedback on curriculum has been taken from students, parents, teachers, alumni and employers through well framed questionnaires. Among the students, 17.24% opined curricular is excellent, 42.53% (very good), 36.78% (good) and 3.455 said it is fair. Most of the students opined that Infrastructure is good. 4.60% said that the current fee structure is excellent, whereas 10.34 % opined it is bad. The result shows Teacher-Students relation as well as Non-Teaching/Staff-Students relations is very good as most students chosed excellent, very good and good in the parameter, Extra Curricular Activity and Financial Aid (Free Feeship etc). Parent's feedbacks have been collected similarly. Most of the parents (more than 70%) opined that the institution is good enough in Curricular, Infrastructure, Fee Structure, Teacher-Students relation, Non-Teaching/Staff-Students relations, Extra Curricular Activity, Financial Aid (Free Feeship etc). There is no negative feedback received from the parents. Opinion from the College Alumni has been collected on Course content, availability of reading material (Library/Internet/Others), use of innovative teaching methods (Group discussion, field exercises, role play & others), learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective) and overall rating of the College. Unsatisfactory option has not been selected by the alumni on each parameter whereas a few has opined satisfactory. Between 50 -60 % of the total respondents said that the college is good in each indices and 20-30% opined very good. For overall rating, 75% of the alumni respondents opined the institution is good whereas the remaining 25% choose very good. Feedback has been also taken from teachers in the College on 5 parameters such as Curriculum relevant for employability, Curriculum effective in developing innovative thinking, Syllabus effective in developing skill oriented human resources, Current syllabus is need based and Effectiveness of curriculum for development of entrepreneurship. Generally all the teachers of the institution agree the current curriculum is good enough in respect to all the parameters. However 4.55% and 13.64 % of the total respondents (22 teachers) disagree on Curriculum is effective in developing innovative thinking and effectiveness of curriculum for development of entrepreneurship respectively. More than 50% of the teachers agree the present curriculum is useful. At the same time, high number of teachers are neutral in some parameters like need based of the syllabus (40.91%), Effectiveness of curriculum for development of entrepreneurship (27.27%), Syllabus effective in developing skill oriented human resources (27.7%). Employer feedback has also been collected with the same parameters of the teachers. All the respondents agree Curriculum relevant for employability whereas 60% disagree curriculum is effective for development of entrepreneurship. All the employers have no opinion on whether the current syllabus is need based or not. 40% agree the present curriculum is effective in developing innovative thinking and 80% agree Syllabus is effective in developing skill oriented human resources. A good number of suggestions is also received from the respondents. Generally, the respondents suggests that the curriculum may be more need based, job oriented, innovative and entrepreneurship and skill development oriented.

