

Feedback on curriculum has been obtained from students, parents, teachers and alumni through well framed questionnaires on the following parameters - Curricular, Infrastructure, Fee Structure, Teacher-Students relation, Non Teaching/Staff - Students relations, Extra Curricular Activity, Financial Aid (Free Feeship etc) .With a total of 107 responses collected from the students, 20.6% opined curricular is excellent, 29.9% (very good), 44.9 (good) and 4.7 % said it is fair. With regard to infrastructure, 19.6% opined that it is excellent while 15.9 % said it is very good. Most of the students opined that Infrastructure is good (45.8%) while 2.8 % rated it as fair. 17.8% of the students said that the current fee structure is excellent, 15.9% opined it as very good and majority of the students rated it as good (55.5%) whereas 10.03 % opined it is as fair. The Feedback also indicates that Teacher-Students relation as well as Non Teaching/Staff - Students relations is very good as most students chosed excellent, very good and good in the parameter. In response to Extra Curricular Activity, 20.6% consider it as excellent, 25.2% as very good, while majority of the students (49.5%) opined it as good. At the same time, 1.9% opined that it was bad. The range of opinions further differed with regard to Financial Aid (Free Feeship etc). 15.9 % rated it as excellent while 17.8% opined that it is very good. Most of the respondents rated it as good (59.8%) with 5.6 % consider it as fair. Parent's feedbacks (79 responses) have been collected similarly. 25% of the parents opined that the curriculum for students is excellent, 15.2 % said that it very good while more than half of the parents (44.9%) opined that it is good. The opinion with regard to institutional infrastructure has been rated as excellent (19.6%), Very good (31.8%), Good (45.8%), and Fair (2.8%) respectively. Also 17.7% of parents consider the fee structure as excellent, 15.9% as very good, majority of them (55.1%) as good and 10.3% opine it as fair. Feedback from the College Alumni has been collected on Course content, availability of reading materials (Library/Internet/Others), use of innovative teaching methods (Group discussion, field exercises, role play & others), learning values (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective) and overall rating of the College. Of the total respondents 31.3 % said that the college is very good in each indices and 46.9% opined good while 20.3 % said it is satisfactory. Only a few said it was unsatisfactory. For overall rating, 31.3% of the alumni respondents opined the institution is very good whereas the remaining 56.3% choose very good and 12.5 % rated satisfactory. Feedback has been also taken from teachers in the College on five parameters – whether Curriculum is relevant for employability, developing innovative thinking, developing skill oriented human resources, is need based and for development of entrepreneurship. Generally all the teachers of the institution agree the current curriculum is good enough in respect to all the parameters. High number of teachers of the teachers (72%) agree that curriculum is relevant for employability and that Curriculum is effective in developing innovative thinking (68%). 50% of the teachers agree that Syllabus effective in developing skill oriented human resources while another 50% are neutral in this aspect. At the same time, in some parameters like need based of the syllabus 31.8 % are neutral. On the effectiveness of the curriculum for development of entrepreneurship, opinions are quite diverse. While 27.3 % agree, more than 50 % are neutral and 13.6 % of the teachers disagree in this regard.