# GOVERNMENT OF MIZORAM HIGHER AND TECHNICAL EDUCATION DEPARTMENT ANNUAL CONFIDENTIAL REPORT/ APPRAISAL PERFORMANCE REPORT

	rting Period : From		
Name	e of College :		
	PAR	T – I	
A:GE	ENERAL INFORMATION		
1.	Name (In Block Letters)	:	
2.	Father's Name/Mother's Name	:	
3.	Department	:	
4.	Designation	:	
5.	Mode of Recruitment	:	
6.	Residential Address	:	
7.	Telephone	:	
	Email	:	
8.	Area of specialization	:	
9.	Date of Appointment in the Institution	:	
10.	Period of Absence other than Casual lea	ve:	

#### **B: ACADEMIC PERFORMANCE INDICATORS**

# (DOCUMENTARY PROOFS REQUIRED IN ALL CLAIMED PERFORMANCES AS FAR AS POSSIBLE) CATEGORY-I: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

## BI.1. Lectures, Seminars, Tutorials, Practical, Contact Hours (give semester-wise details, where necessary)

Sl. No.	Course/Paper	Class/Semester	Mode of teaching*	Hours per week allotted	Documents enclosure
1.					
2.					
3.					
4.					

<sup>\*</sup>Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact classes (C)

# **BI.2.** Reading/ Instructional material consulted and additional knowledge resources provided to students

Sl. No.	Course/Paper	Consulted	Prescribed	Additional Resource provided
1.				
2.				
3.				

#### **BI.3 Examination Duties Assigned and Performed**

Sl. No	Type of Examination Duties	<b>Duties Assigned</b>	Extent to which carried out
1.			
2.			
3.			
4.			

# CATEGORY-II: CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES:

#### BII. Please mention your contribution to the following:

Sl. No	Type of Activity	Nature of contribution
	(II.1) Student related Co-Curricular, extension &field based activities	
1		
2		
3		
	(II.2) Contribution to Corporate Life and management of the Institution through committees	Yearly/Semester wise responsibilities
1		
2		
3		
	(II.3) Professional Development Activities	Yearly/Semester wise responsibilities
1		
2		
3		

II.4. Membership of Professional bodies/societies, etc.

II.5. Editorial of scientific journal or membership of Editorial Committees/Board :

#### CATEGORY-III: RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

**III.1.** Papers published in the Referred Journals/Non-referred but recognized and reputable journals and periodicals, and Full Papers published in Conference Proceedings, etc. having ISBN/ISSN numbers.

Sl. No	Title with page nos.	Name of the Journal	ISSN/ ISBN No	Whether peer reviewed? Impact Factor, if any	No. of co- author (s)	Whether you are the main author
1						
2						

**III. 2.** Participation and Presentation of papers (oral/poster) in Conferences/Seminars/workshops etc.

Sl. No	Title of paper presented	Title of Conference/ Seminar etc	Organized by	Whether International/ natural/ state/ regional/ college or university level
1				
2				

#### **PART C: GENERAL DATA:**

State	a	briet	assessment	i Oi	t your i	pert	ormance	indica	tıng:

1) Achievements :

2) Difficulties faced :

3) Suggestions for Improvement :

4) Any other relevant information :

D1	J-4-21 C	41	142-1		4	not mentioned	1:
Piease give	aetaus ot	anv otner	cregennai.	significani	contribillions	not mentioned	earner.
- 10mbe 51 10	acture or	any ourse	er caerraa,	5-6	COLLUIDAGE	mot intentioned	· curior ·

Sl. No	Details (Mention Year, value etc. where ever relevant)

<b>LIST OF ENCLOSURES:</b> (Please atte	ch, copies	s of certificates,	sanction orders,	papers etc.
wherever necessary)				

- 1.
- 2.
- 3.
- 4.

I certify that the information provided is correct as per records documents enclosed along with the duly filled APR proforma  ${\bf P}$ 

**Place & Date** 

Signature of the faculty with Designation.

### PART- II ( TO BE FILLED BY THE REPORTING OFFICER)

NOTE: Every answer shall be given in a narrative form using unambiguous and simple language. Words and phrases should be chosen carefully and should accurately reflect the intention of the authority recording answer.

1. Please give a general comment on Part -I (B&C) as filled in by the teacher on the assessment of his/her performance:

2. Give the assessment of the employee reported upon on the scale of 10 marks

Sl.No.	Attributes	Grade ( out of 10)
1	Quality of performance	
2	Sincerity/Devotion to work/commitment	
3	Initiative/Creativity/Responsibility	
4	Regularity and Punctuality	
5	Relation with Co-workers	
6	Relation with Superiors	
7	Integrity	
8	Communication Skill (Both oral and writing)	
9	Character in general and value system	

- 3. Please indicate whether the employee is recommended for extension of his contract period (YES/NO):
- 4. If NO, please specify the reason (refer to Sl. No. 3) in not more than 30 words.

5. Overall grading (Put tick mark √ at the Outstanding - Very Good - Good - Below Average -	ne appropriate grading inside the bracket):  ( ) ( ) ( ) ( )	
NOTE: A teacher should not be graded outstanding unless exceptional qualities and performance have been noticed; grounds for giving such gradings should also be clearly indicated.		
Place:	Signature of Reporting officer/HOD	
Date:	Name in Block Letters :	
	Designation :	
	Seal :	
PART –III TO BE FILLED BY THEREVIEWING OFFICER		
1. Do you agree with Grading given by the reporting officer ? ( YES/NO)		
2. If NO, state the reason ( not more than 30 words)		
Place:	Signature of Reviewing Officer/Principal	
Date:	Name in Block Letters :	
	Designation :	
	Seal :	

#### PART-IV REMARKS OF THE ACCEPTING AUTHORITY

Place:	Signature of Accepting A	Signature of Accepting Authority	
Date:	Name in Block Letters	:	
	Designation	:	
	Seal	:	

### GUIDELINE FOR REPORTING AUTHORITIES WHICH MAY BE KEPT IN MIND WHILE AWARDING NUMERICAL GRADINGS:

- 1. Officers grade from **8 to 10** will be rated as outstanding and will be given a score of **9** for the purpose of calculating average scores for empanelment/promotion.
- 2. Officers graded from **6 to 7** will be rated as 'Very good' and will be given a score of **7**.
- 3. Officers graded from 4 to 5 will be rated as 'good' and given a score of 5.
- 4. Officers graded below **4** will be given a score of zero.
  - Note (i) High credit should not be given to the officers in a routine manner by the Reporting/Reviewing Authorities and this should be restricted to **20%** of the officers under their supervisor.
    - (ii) Any grading more than 8 for each attribute must be justified by giving reasons in writing in a separate sheet.