

Department of Education – BA (Education)

Program Outcomes

- The students after completing course at Graduation level in Education will develop an understanding of major concepts, theoretical principals in Education.
- They will have an ability to work effectively in diverse field of Teaching – Learning process.
- They are able to employ critical thinking and efficiency in problems solving ability in Education.
- The students have effective writing and oral communication skills especially the ability to transmit complex information in a clear and concise manner.
- It enable the students to use modern library, searching and retrieval methods to obtain information about a topic, or an issue relating to Education.
- They have the ability to understand the Ethical, historic, philosophic and environmental dimensions of problems and issues facing Education.
- They find employment in Private, industry or government school as Teacher or administrator.

Program Specific Outcomes

- Demonstrate an understanding of the concepts, theories, nature, scopes, principles and procedure of the selected areas of study in Education.
- Prepare/ implement/ apply/select/analyze the educational problems and provide realistic and relevant solutions attained through the knowledge and skill of the program
- Develop skills in analyzing different statistical measures, interpreting test results and interpretation of data through graph and statistic technique
- Develop a positive self-concept, self-confidence and an optimistic attitude towards life,
- Demonstrate ability of making objective decision in educational management
- Analyze the various problems faced by the mentally and physically challenged children and design an awareness program to encounter the problem of challenge children.
- Perform investigative research skills and develop skill of writing report by conducting project work in the field of education.

Course Outcomes

EDN/I/EC/01: Psychological Foundation of Education

Educational Psychology and Development. Individual Differences and Mental Health. Intelligence and Creativity. Personality. Learning

EDN/II/EC/02: Philosophical & Sociological Foundation of Education

Introduction to Educational Philosophy. Some Major Schools of Philosophy and their contribution to present day Education. Introduction to Educational Sociology. Education and Change. Current Social Problems Relating to Education in India

EDN/III/EC/03: Development of Education in India

Education in Ancient India. Education in Medieval India. Education in British India. Education in Independent India upto 1960s. Education in Independent India after 1960s and Development of Education in Mizoram.

EDN/IV/EC/04: Issues and Trends in Contemporary Indian Education

Basic aspects and problems relating to elementary, secondary and higher education. Role of various organizations functioning in India at different stages of education. Modern trends in education – population education, sex education, work-experience, Socially Useful Productive Work, Girls Education and Freedom and Discipline

EDN/V/CC/05: Research Methodology in Education

Fundamentals of Educational Research. Variables, Hypothesis and Literature Review. Sampling. Tools of Data Collection. Research Projects.

EDN/V/CC/06: Statistics in Education

Fundamentals of Statistics. Measures of Central Tendency. Measures of Variability. Normal Distribution. Correlation.

EDN/V/CC/07: Educational Evaluation

Measurement and Evaluation. Measuring Instruments. Tests. Standardisation of Tests. New Trends in Evaluation.

EDN/V/CC/08 A: Educational Technology

Introduction to Educational Technology. Communication in Teaching-Learning. Educational Objectives. Programmed Learning. Emerging Trends in Educational Technology.

EDN/V/CC/08 B: Educational Guidance & Counselling

Concept and types of Guidance. Educational, Vocational and Personal Guidance. Job Analysis and Occupational Information. Student's Appraisal. Counselling.

EDN/VI/CC/09: Curriculum Development

Concept and Function of Curriculum. Curriculum Construction. Foundations of Curriculum. Curriculum Evaluation. Curriculum Change.

EDN/VI/CC/10: Educational Planning & Management

Educational Planning. Educational Management. Financial Management. Managerial Behaviour. Supervision.

EDN/VI/CC/11: Development of Educational Thought

Educational Thought and Practices in Ancient Important Societies. Educational Thought and Practices in Medieval Europe. Educational Thought of Indian Thinkers. Educational Thought of Western Thinkers. Modern Educational Thought and Practices.

EDN/VI/CC/12 A: Project Work

General Structure of the Report – Introduction, Procedure Adopted/followed/Plan and Procedure, Analysis and Interpretation of Data and Results & Discussion.

EDN/VI/CC/12 B: Pedagogy

Nature and Characteristics of Teaching. Audio- Visual Aids. Lesson Plan and Diagnostic Testing. Models and Methods of Teaching. Role and Function of a Teacher.

EDN/VI/CC/12 C: Special Education

After completion of this subject, students shall be able to explain the meaning, objectives and importance of Special Education, classify Exceptional Children into positive and negative dimension, discuss the characteristics of gifted and creative children and what educational provisions are available for the gifted and creative children and evaluate the special educational schemes design for mentally retarded children