



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT HNAHTHIAL COLLEGE
Name of the head of the Institution		Vanlalnema
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03722332088
Mobile no.		9436147904
Registered Email		hnahtial.coll@gmail.com
Alternate Email		remilianhna80@gmail.com
Address		Electric Veng
City/Town		Hnahthial
State/UT		Mizoram
Pincode		796571
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Lalsiamthanga
Phone no/Alternate Phone no.	03722332088
Mobile no.	8414045720
Registered Email	hnahtial.coll@gmail.com
Alternate Email	remilianhna80@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://hnahtialcollege.edu.in/uploads/attachments/04c896ad331dbd7836f977ca71b87208/aqar-2014-15.pdf">https://hnahtialcollege.edu.in/uploads/attachments/04c896ad331dbd7836f977ca71b87208/aqar-2014-15.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	Yes  <a href="https://hnahtialcollege.edu.in/page/academic-calendar1567074387">https://hnahtialcollege.edu.in/page/academic-calendar1567074387</a>
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### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	C	1.86	2016	19-Jan-2016	18-Jan-2021

### 6. Date of Establishment of IQAC

28-Sep-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation for Student	10-Jul-2015	96

	1	
Orientation for Teacher	13-Jul-2015	23
	1	
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt Hnahthial college	Sport Infrastructure and Equipment Grant	UGC (NERO)	2016 365	1400000
Govt Hnahthial college	Construction of Womens Hostel Final Installment	UGC (NERO)	2016 90	400000
Govt Hnahthial college	Equity Grant	RUSA	2016 30	1040667
Govt Hnahthial college	Infrastructure Development Grant	RUSA	2016 365	9375000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Orientation for students and teachers 2. Awareness Programme on Prevention of HIV/AIDS was organized by Red Ribbon Club (RRC) Unit, Govt Hnahthial College, Hnahthial and was all supported by Mizoram State AIDS Control Society (MSACS) and Hnahthial Community Health Center held on 20th February 2016 at the College

Auditorium. The welcome speech was given by Lalsiamthanga Associate Professor NSS Programme Officer, Govt Hnahthial College, Hnahthial. Thereafter, Dr.Lalrimawia, MSACS and Dr.Lalrengpuii Ralte Medical Officer Hnahthial Community Health Center delivered a lecture among the students and made them aware on HIV/AIDS issues and also shared the concept of RRC, its objectives and strengthening of RRC unit through a powerpoint presentation Life Skill promotion and also has shown some jingles and photographs. After the lecture, students took part in interaction cleared their misconception. 3. Government Hnahthial College, Hnahthial organized Blood Donation Camp under the supervision of Red Ribbon Club, Hnahthial College in the celebration of Valentines' Day on 14th January 2016 at the college campus. College students and staff donated their blood. A team of doctors from Hnahthial Community Health Centre (CHC) came to our campus and checked the blood group of every student who needed to know their blood group. The total number of 29 (8 females and 21 males) donated their blood. All those who donated their blood were given refreshments. The team of doctors thanked our principal, staff, and students for their cooperation.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
3. Active participation of the students	Blood donation camp
2. Infrastructure Development	All the classrooms are equipped with non folded classroom double desk, xerox machine purchased and book shelf were purchased for every department
1.Ensuring a constant supply of clean and drinking water	Installation of water cooler

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

12-Oct-2019

**17. Does the Institution have Management Information System ?**

No

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Seven programmes taught in the college are affiliated to Mizoram University and hence, all departments are required to implement the CBCS syllabus prescribed by the Mizoram University. The Academic Committee headed by the Principal and committee members draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, Continuous Assessment Test, tutorial, career guidance and counselling, coaching class and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested, discussion, paper presentation and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. Extra hours are devoted to taking remedial classes after completion of internal examinations to bolster students' preparedness before University examinations. Periodic meetings of IQAC take stock of the progress of teaching learning, among other things and meetings of the Department with Principal and parent-teacher meetings, parents feedback, Alumni feedback are other forums where progress of the delivery of curriculum are regularly monitored and necessary course corrections are initiated. Since the institution specializes in the Humanities and the Social Sciences. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by special invitees on topics related to the curriculum further intensify students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio economic status of women in the society at S.Lungleng villege	4
BA	The Life of Ropuiliani: Role of the Heroine Legend.	4
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained from students, teachers and parents. On curriculum, 30.71 opined the present curriculum excellent, while majority of the students found it very good (37.01), (28.35 ) of the students found it good and (3.94 ) considered it fair. (29.13) of the total students found that the institution is excellent in infrastructure, (54.33) very good, (14.96) good and (1.57) said fair. On fee structure (22.83 ) of the students found it excellent, (43.31) voted very good, (29.13 ) voted good and (4.72 ) for fair. More than half of the total students found teachers-students relation is excellent (56.69), followed by very good (22.05) and good( 21.26). (37.01 ) of the total students discuss that on teaching/Staff-students relation in the college is excellent, (30.71 ) said very good and (32.28 ) opined good. On extra-curricular activity, (22.22 ) opined excellent, (28.57 ) very good, (45.24 ) good and (3.97 ) said fair. On Financial aids, fee freeship (18.90 ) of the students opined the college is excellent, (34.65 ) very good, (37.80) good and (8.66) are fair. Teachers' feedback is obtained. On Curriculum relevant for employability, 35.71 strongly agree, (42.86 ) agree and (21.43) are neutral. 28.57 strongly agree Curriculum effective in developing innovative thinking and (71.43) agree. For Syllabus effective in developing skill oriented human resources, (42.86 ) strongly agree, (50.00) agree and (7.14) are neutral. (21.43 ) strongly agreed</p>

Current syllabus is need based, (57.14 ) agree and 21.43 are neutral. Effectiveness of curriculum for development of entrepreneurship parameter is strongly agreed by 28.57, agree by 50.00 and 21.43 are neutral. Parents' feedback was taken. On curriculum, (26.79) opined that the present curriculum is excellent, (57.14) very good and (14.29) good (1.79) fair. (39.29) of the total parents said that the institution is excellent in infrastructure, 51.79 (very good) and (8.93) good. On fee structure (16.07 ) opined for excellent, (55.36)for very good, (26.79 ) for good, (1.79) fair. More than half of the total students think teachers students relation is excellent (60.71), followed by very good (23.21) and good (16.07). 50.00 think that teaching/Staff-students relation in the college is excellent, (32.14 ) said very good and 17.86 opined good. On extra-curricular activity, (16.36 ) opined excellent, (47.27 ) very good, (36.36 ) good. (23.21 ) opined financial aids, fee freeship in the collage is excellent, (46.43 ) for very good and (25.00 ) opined good (5.36) fair. Alumni feedback is also collected. Regarding course content, majority of the alumni (48.28) found it very good, (41.38) found it good while the rest (10.34) found it satisfactory. On the availability of reading materials, (55.17) found it very good, (41.38) found it good while (3.45) opted satisfactory. When it comes to use of Innovative teaching methods, (41.38) of the Alumni found it very good, (44.83) found it good while (13.79) found it satisfactory. on leaning values, 55.17 opted very good, (37.93) opted good and (6.90) opted satisfactory.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts - Economics, Education, English, History, Mizo, Political science	270	96	96

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	96	0	11	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

No Data Entered/Not Applicable !!!

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	12	11	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Honours	II, IV, VI	23/05/2016	02/07/2016
BA	BA Honours	I, III, IV	04/12/2015	31/03/2016
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college an effort has been taken to evaluate the students' academic development continuously with their learning. The teachers after completing a chapter (or portion of the syllabus) take unit tests or make questionnaires with the students regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to access the students' weakness that will help the students to overcome their weakness. In each semester, college arranges a schedule of assignments to be given to all students in all courses (Core, General elective, Program etc.). The topics or questions offered in these assignments are made in a way that these become suggestions for final end semester examinations. The marks are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions again become suggestive to the final examination and the marks obtained in this type of assignment are forwarded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, are given additional chances to resubmit their Internal Assignments. Thus, the College has taken a continuous



arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the anxiety around testing and heightens the emphasis on learning. In this system, the college also can help the advanced students in their progress through emphasis at their own pace by pursuing more challenging work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. An academic calendar is prepared by the designated coordinator at the beginning of odd and even semester. This includes the academic activities at the college level. The draft calendar is discussed in HOD's meeting and all the suggestions which are approved in the meeting is incorporated before releasing the calendar to all departments by the principal. All other activities like Scholarship award function, Cultural day, Project Exhibition etc. are celebrated as per the plan. In case of any eventuality/emergency a particular event may be re-scheduled with the permission of the head of the institution.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hnahtialcollege.edu.in/page/course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Core	BA	VI sem	27	12	44

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hnahtialcollege.edu.in/page/student-satisfaction-survey>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4300000	4300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2531	325000	206	25611	2737	350611
Reference Books	150	30000	39	24300	189	54300
Journals	2	2800	1	1200	3	4000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

##### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	5	0	0	0	0	1	6	0	0
Added	5	1	1	0	0	1	0	0	0
Total	10	1	1	0	0	2	6	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
80000	60000	50000	30000

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution obtains the necessary requirements of class rooms and infrastructural resources from each HOD well before the beginning of the academic year. After validation of the requirements in IQAC the available resources are allocated to each department. Any new facility to be constructed / acquired is provided by the management before the semester begins. Wherever there exists a situation that a facility is required by more than one department suitable adjustments in the time table would make the optimal use of possibility. The college has been improving its infrastructure to meet its ever increasing growth. Additional blocks for academic and administrative purposes have been constructed. Floors have been added to the existing blocks to enhance the facilities. Renovation of older block and modernization has been done to meet the ever changing academic requirements. The institution has a permanent manager to take care of all the construction work, be it add on constructions or maintaining the existing ones. The buildings are maintained for their up-keep and repairs on a regular basis. The house keeping team regularly maintains the buildings, corridors and other places clean and tidy. The wash rooms are maintained by a team on a regular basis to maintain their usability. The Departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. The institution has an IT cell headed by a senior member of the faculty to oversee the procurement, maintenance, repairs and replacement of equipment like computers, laptops, projectors and others in the domain area of information technology across the institution. Sport materials are also maintained by in-charge from faculty members with proper guidelines and rules.

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>Personal Counselling</b>	<b>01/09/2015</b>	<b>96</b>	<b>Faculty</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2016</b>	<b>1</b>	<b>BA</b>	<b>Mizo</b>	<b>MZU</b>	<b>Mizo</b>
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Dance Competition	College Level	64
College Week	College level	96
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union (SU) of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Some of the activities of Students Union are given below:-

1. Fresher social cum Graduation day: Fresher social cum graduation day was held on 05.08.2015 at the college. There are two sessions - the first session was inaugural session along with warm welcome programme of junior students and the second session was used for distribution of certificate for bachelor degree holders.
2. College week: The college week was held on 20th -25th January 2016. The following Student Union leaders are appointed for student representative in various IAQC committee and Cell by Student Union Executive Committee held on 08.08.2018 at Student Union (SU) office, Government Hnathial College:-

1. IQAC Committee : Vanlalhmuaka
1. Academic Committee : Lalmuanpuia
2. Publication extension cell : Lalrempuii
3. Disciplinary Committee : J.Lalchhanhima
4. Career Guidance, Counseling Gender Equality Cell : C.Lalchhanhimi
5. Sanitation, Cleanliness Beautification: ZD Lalzirliani
6. IT Learning Resources : Vanramngaihzuala
7. Library Committee : Lalrempuia
8. Innovative Best Practice : Lalnunpuii

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has alumni but not function properly. Ideas are given toward them for the better functioning of the association

5.4.2 – No. of enrolled Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

## 5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association leaders were visited the college for introducing and collaborative function with faculty and students. They informed the students about the important of alumni. They have deliberate discussion with staff for future prospect of the institution.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

## 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level: Principal is the chairman of the IQAC. The Principal in consultation with the Academic Committee nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the decision of the governing body of the IQAC and the Academic committee. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the governing body of the IQAC Committee. 3. Student level: The Students Union is the member of various committee and cells. They are involved in the activities of college development programme. 4. Non-teaching staff level: Non-teaching staff are also represented in the IQAC Committee. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

## 6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

## 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All students who seek admission are admitted.
Human Resource Management	Students are involved NSS, Adventure Club and other NGO bodies outside the campus. The institution also continues to propagate faculty and students development steps like- 1) Technical talks / Invited seminars 2) Field visits and study tours 3) Students' project work
Library, ICT and Physical Infrastructure / Instrumentation	Create awareness about the importance of library to students. Inculcating the habit of reading books to students
Research and Development	Encourage faculty member to undertake further studies and publications.
Examination and Evaluation	To administer uniformity for conduct of internal assessment tests which incidentally would be accountable for measurement of outcome accurately. The institution conduct university semester



end examinations has been implemented in this academic year.

Teaching and Learning

The institution has been following student centric Teaching and Learning methods for the past few years. The faculty continuously improves the delivery system by using logbook and lesson plan. The faculty identifies outcomes to be realized by the students after completing the course. They carefully design the delivery content, student participation activities and the assignments to be completed by the students during the semester for every subject. Then they go about implementing their plan to the last detail. A continuous evaluation of the progress made by the students has been adopted. As a part of continuous evaluation process three internal assessment tests are conducted apart from other methods of evaluation by the faculty. The institution has adapted to put into practice a novel idea in teaching-learning process from the current semester. The innovative practice aims at active learning process of the students by involving them to come pre-prepared with concepts to each and every class, participate in group learning inside the classroom facilitated actively by the faculty in a series of pre-planned steps.

Curriculum Development

Mizoram University norms is followed. The institution encourages our faculty/department to contribute to enrich the curriculum during the course of its revision. This is carried out by communicating to the authority during the process of preparing and finalizing the revised / new curriculum. Further the institution captures the data pertaining to curriculum/syllabus by obtaining a well-articulated feedback by the alumni and students during the final year of their course. The consolidated recommendations are forwarded to the university to be used in enlarging, enriching and updating the content to meet the current trends in the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

No Data Entered/Not Applicable !!!

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Awareness campaign on HIV/AIDS		04/08/2016	04/08/2016	23	4
2016	Seminar on Role of Family		08/12/2016	09/12/2016	22	3
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminar on Economy of North east India	1	11/12/2015	13/12/2015	13
"Rights for the child and women: Present perspective of India"	1	24/11/2015	25/11/2015	2
Seminar on "Economy of NE India: Emerging issues and challenges"	1	11/12/2015	14/12/2015	5
Orientation on Micro-teaching for capacity development of college teachers	1	23/08/2016	25/08/2016	3

Orientation on Micro-teaching for capacity development of college teachers at IASE, Mizoram	1	30/08/2016	01/10/2016	30
One Day Sensitization workshop on RUSA	10	02/03/2016	02/03/2016	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staffs Welfare Committee	Staffs Welfare Committee	Tribal Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Organized Parent teachers meeting at least once in a year. 2) Parent suggest strategy to develop the institution. 3) Deliberate discussion regarding students performance always organized by faculty and parents. 4) Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. 5) Teachers have been able to communicate parents to prevent HIV/AIDS among students. 6) Faculty members maintain attendance record of students. If a student shows poor attendance,
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then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

#### 6.5.3 – Development programmes for support staff (at least three)

Staffs committee discusses and share ideas under the chairmanship of principal at least twice a session for the development of the college and employees.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Revised set of HR Policies for sourcing, recruitment, maintenance and retention. 2) Renovation and addition of physical and IT infrastructure. 3) Motivating and supporting research activities for faculty. 4) Construction of new smart classrooms has been constructing and teaching-learning process has almost started in these smart classrooms.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Orientation for student	10/07/2015	10/07/2015	10/07/2015	96
2015	Orientation for teachers	10/07/2015	13/07/2015	13/07/2015	23
2016	Blood Donation Camp	19/02/2016	19/02/2016	19/02/2016	69

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Writing Competition on the topic of Women empowerment	11/02/2016	12/02/2016	10	5

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

A large number of trees are planted in the campus. Apart from this, students and the teachers are encouraged to use water judiciously. To promote litter

free campus dustbins are placed at the premises of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	17/02/2016	365	Adopted Village	Socio-economic development	53
2016	1	1	20/04/2016	1	Made fire protection line at plantation site, South Van laiphai	Fire Prevention	53

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Role of Family	20/11/2015	<p>“Role of Family” Family can be considered as a crucial keystone in the foundation of society. This is because of the role that family plays in the transition from the individual and his or her isolation to the state where he or she emerges into companionship. Every individual as we know, is brought and borne into the world as an infant, undeveloped, helpless and in maximum need of sustenance which they have to draw in from their surroundings. Living together in a group helps them achieve this by helping each other to stand and develop to their potential prowess. A</p>

family is much more than companionship because it is a group where a person is not in the mere company of other people but he/she is genetically and emotionally linked to the other person that makes up his family. As much as an individual is crucial in spearheading society and its progress or downfall, it is also equally necessary that he should stem from a bankable root that is family.

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
Debate on Secularism: Nature and Scope of Secularism	22/01/2016	22/01/2016	37
<a href="#">View File</a>			

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

A large number of trees are planted in the campus. Apart from this, students and the teachers are encouraged to use water judiciously. To promote litter free campus dustbins are placed at the premises of the college.

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

1) Tutorial classes are given students especially to slow learners. 2) NSS develop our natural environment by planting trees and waste management

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hnahtialcollege.edu.in/page/best-practices>

**7.3 – Institutional Distinctiveness**

**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

The focal point of Govt. Hnahtial College's vision has always been, since its foundation in 1979, to provide access to higher learning not only to stakeholders in the vicinity of the town of Hnahtial but also to others living in the interior regions. Most exclusively, due not only to its location but also largely due to the emphasis laid by the administration on improving the quality of faculty and supporting staff, the college has been able to deliver quality, holistic and meaningful education to the rural population. In today's global society, it is of paramount importance to ensure that all sections of society are able to not only perceive the world around them but also to actively participate in it. In light of this, the college caters to a number of first-generation learners from the rural population in and around the district. The college has been able to foster this spirit of inclusiveness through its

activities through the promotion of curricular as well as co-curricular activities. As a result of this approach, the same student who attends classes during the week and then helps their family in the fields on the weekend is given the opportunity and the tools to try and achieve more than his forbearers. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the past years. The women team were declared champions in district games and championships. The college also actively encourages the organization of moral events like the Evangelical Union meetings regularly.

Provide the weblink of the institution

<https://hnahtialcollege.edu.in/page/institutional-distinctiveness>

### **8.Future Plans of Actions for Next Academic Year**

1) The College envisions having fitness centre (gymnasium). 2) Football ground: Participating in football provides many health benefits for children. Its a physically demanding game that provides an opportunity for players (student) to improve their speed, agility, strength, hand-eye coordination and overall cardiovascular endurance. 3) installation of PVC carpet in the badminton playground. 4) Generator will be placed in the college campus in order to avoid interrupted power supply. 5) Encourage faculty for further studies.