



GOVERNMENT HNAHTHIAL COLLEGE

THE ANNUAL QUALITY ASSURANCE REPORT 2014-2015

1. Details of the Institution

1.1	Name of the Institution	GOV'T HNAHTHIAL COLLEGE
1.2	Address line 1	HNAHTHIAL
	Address line 2	HNAHTHIAL
	City/Town	LUNGLEI DISTRICT
	State	MIZORAM
	Pin Code	796571
	Institution e-mail address	hnahtial.coll@gmail.com
	Contact Nos.	0372-2332088
	Name of the Head of the Institution	Mr. Vanlalnema
	Tel. No. with STD Code:	0372-2332088
	Mobile:	9436147904/8974115678

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.51-2.00	2008	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Accreditation Details

Web-link of the AQAR:

<http://www.govtnahthialcollege.com/AQAR2013-14.doc>

1.5 Website address:

www.govtnahthialcollege.com

1.4 NAAC executive Committee No. & Date:

EC date: Sept. 16, 2008

(For example EC/32/A&A/143 dated 3-5-2004
This EC no. is available in the right-corner bottom
of your institution's Accreditation Certificate)

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MZCOGN 13586

IQAC e-mail address:

hnahthial.coll@gmail.com

Mobile:

8414045720/9436350319

Name of the IQAC Co-ordinator:

Mr. Lalsiamthanga

Urban Rural Tribal
 Co-education Men Women
 (eg. AICTE, BCI, MCI, PCI, NCI)
 Regulatory Agency approved Institution Yes No
 Autonomous College of UGC Yes No
 Constituent College Yes No
 Affiliated College Yes No
 University State Central Deemed Private

1.10 Institutional Status

- i. AQAR 2008-09 submitted to NAAC on 18-11-2014
- ii. AQAR 2009-10 submitted to NAAC on 18-11-2014
- iii. AQAR 2010-11 submitted to NAAC on 18-11-2014
- iv. AQAR 2011-12 submitted to NAAC on 18-11-2014
- v. AQAR 2012-13 submitted to NAAC on 18-11-2014
- vi. AQAR 2013-2014 submitted to NAAC on 23-11-2014

2011)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-2011 submitted to NAAC on 12-10-

1.8 AQAR for the year (for example 2010-2011)

1.7 Date of Establishment of IQAC: DD/MM/YYYY

<input type="checkbox"/>	UGC-COP Programmes	<input type="checkbox"/>
<input type="checkbox"/>	UGC-Innovative Pg programmes	<input type="checkbox"/>
<input type="checkbox"/>	UGC-Special Assistance Programme	<input type="checkbox"/>
<input type="checkbox"/>	DST Star Scheme	<input type="checkbox"/>
<input type="checkbox"/>	University with Potential for Excellence	<input type="checkbox"/>
<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>
<input type="checkbox"/>	Autonomy by State/Central Govt./University	<input type="checkbox"/>

1.13 Special status conferred by Central/State Government---UGC/CSIR/DST/DBT/ICMR etc.

1.12 Name of the Affiliating University (for the College)

Others (Specify)

<input type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management
<input checked="" type="checkbox"/>	Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law
<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

1.11 Type of Faculty/Programme

<input type="checkbox"/>	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B
<input type="checkbox"/>	Grant-in-aid+ Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>	

2. IQAC Composition and Activities

2.1	No. of Teachers	8
2.2	No. of Administrative/Technical staff	2
2.3	No. of students	2
2.4	No. of Management representatives	
2.5	No. of Alumni	1
2.6	No. of any other stakeholder and Community representatives	
2.7	No. of employers/Industrialists	
2.8	No. of other External Experts	
2.9	Total No. of members	13
2.10	No. of IQAC meetings held	3
2.11	No. of meetings with various stakeholders:	
	Non-Teaching Staff Students	
	Alumni	
	Others	
	Faculty	3
	No.	3

The plan of chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

2.15 Plan of Action by IQAC Outcome

- The IQAC continued to form various sub committees with definite tasks assigned to them.
- The IQAC undertook an exercise of Teachers Self-evaluation to introspect itself analytically.
- The IQAC formed Academic Planning Committee which framed the formats for Teacher's Self-evaluation and Students Evaluation of Teachers and the feedback obtained from the practices is used for improvement in teaching and learning process.
- Motivate faculty members and students to involve in research and undertake minor research project.
- Encouraged the students to involve in community services through extension programs.
- The Tests results and attendance of the students are evaluated.

2.14 Significant Activities and contributions made by IQAC

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution level

(ii) Themes

2.13 Seminar and Conferences (only quality related)

If yes, mention the amount

2.12 Has IQAC received any funding from UGC during the year? Yes **No**

- The NSS Units assist medical team in Polio Vaccination programme, at various places in Hnahthial Town. Construction of Public Pavilion had done at Athur Village under the initiative of NSS. The Unit also conducted awareness campaign against HIV/AIDS, Drugs and Tobacco uses at
- Tutorial classes are conducted for slow learners.
- Seminars and paper presentations are regularly conducted among the students.
- Significant faculty members participate in seminars, refresher courses and orientation courses held in various activities.
- As per academic Plan lay out by the IQAC, the Academic Planning Committee of the institution and other various sub-committees implement the plans, including monitoring time-table examination schedule, co-curricular and extension activities.

Provide the details of the action taken

2.16 Whether the AQR as placed in statutory body

Management
 Syndicate
 Any other body

Yes
 No

**Attach the Academic Calendar of the year as Annexure (i).*

Achievements	Plan of Action
1. As per Academic Plan lay out by the Academic Planning Committee of the institution; various committees were formed under the IQAC to implement the plans. 2. Significant faculty members participate in seminars, refresher courses, orientation courses and extension services held in various universities. 3. Organized community services through College NSS Units. 4. Seminars and paper presentation are regularly conducted among the students. 5. Tutorial classes are regularly conducted.	1. Prepared Academic Calendar for Academic Session (2013-2014). 2. Encourage faculty members to participate in various workshop/seminar as to enhance teaching-learning quality and undertake research project. 3. To strengthen and undertake various community services. 4. To continue organize classroom seminars and paper presentation by the students in the class rooms. 5. To continue and strengthen tutorial classes.

Aithur village during 21st-27th March, 2015. The NSS Units also carried out Awareness campaign on HIV/AIDS and cleanliness drive at the said village. The Units Observed Green Awareness Day-2015 and carried out social work at College Campus.

Part-B

Criterion-I

1. Curricular Aspects

1.1

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD				
PG				
UG	6			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	6			
Interdisciplinary				
Innovative				

1.2

(i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

(ii) Pattern of programmes:

Pattern	Semester	Trimester	Annual
Number of programmes	6		

Arhur village during 21st-27th March, 2015. The NSS Units also carried out Awareness campaign on HIV/AIDS and cleanliness drive at the said village. The Units Observed Green Mizoram Day -2015 and carried out social work at College Campus.

Part- B

Criterion-I

1. Curricular Aspects

1.1

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PHD				
PG				
UG	6			
PG Diploma				
Advanced Diploma				
Diploma				
Diploma				
Certificate				
Others				
Total	6			

Interdisciplinary				
Innovative				

1.2

(i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	

Criterion-II

2. Teaching, Learning and evaluation

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

**Please provide an analysis of the feedback in the Annexure (iii)*

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects) Mode of feedback : Online Manual Co-operating schools (for PEI)

2.1 Total No. of permanent faculty

Total	12
Assistant Professors	2
Associate Professors	10
Professors	
Others	

2.2 No. of permanent faculty with Ph.D.

NIL

2.3 No. of Faculty Positions Recruited (R) and vacant (V) during the year

Asst. Professors	R	V	Associate Professors	R	V	Professors	R	V	Others	R	V	Total

2.4 No. of Guest and visiting faculty and Temporary faculty

13

2.10 Average percentage of attendance of students 75

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

As member of Board of study/Faculty/Curriculum Development workshop

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice questions)

- Since the College is affiliated to Mizoram University, the College follows Mizoram University norms.

2.7 Total No. of actual teaching days during this academic year 182

- Each faculty member of the college prepares teaching plan normally before the beginning of the session. The teaching plans are checked by the respective head of department, who takes responsibility to monitor on the implementation of the plan. He ensures that the syllabus are fully covered and completed as per the teaching schedules. Logbooks are provided to the teachers to ensure that teaching learning and evaluation are given according to schedule. The Academic Planning Committee prepare schedule for end semester examinations schedule and internal assessment class tests and notifies it to the students at the beginning of the academic session. Heads of respective departments are made responsible to ensure the assignment papers, presentations, class tests and class room seminars are conducted on a regular basis. The College follows the academic calendar prepared by the Directorate of Higher and Technical Education, Govt. of Mizoram in consultation with Mizoram University.

2.6 Innovative processes adopted by the Institution in Teaching and Learning:

No. of Faculty	International level	National level	State level
Attended		2	2
Presented			
Resource Persons			

2.5 Faculty participation in conferences and symposia:

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction	I %	II %	III %
UG	29		17%	38%	7%
					62%

2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC prepared and conducted both teachers' Self-evaluation Reports and Students' evaluation on Teachers. Analysed its Reports and based on these reports, the IQAC take necessary actions in connection to enhance quality education.

2.13 Initiatives undertaken towards faculty development

Faculty/Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC-Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the University	
Staff training conducted by other institutions	
Summer/Winter schools, Workshops etc.	
Others	

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	1		
Technical staff				

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing /Promoting Research Climate in the Institution

- The IQAC set up a Research Committee to encourage faculty members to undertake research project and pursue research works. It also made proper arrangement by granting leave, adjusting class schedules of researcher scholars and provide other facilities as per their requirement and necessity. Education Department has project which enable them to have research in the fields.

3.2 Details regarding major projects

Number	Completed	Ongoing	Sanctioned	Submitted	Outlay in Rs. Lakhs

3.3 Details regarding minor projects

Number	Completed	Ongoing	Sanctioned	Submitted	Outlay in Rs. Lakhs

3.4 Details on research publications

Peer Review Journals	Non-Peer Review Journals	e-Journals	Conference Proceedings
International	National	Others	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects				
Minor Projects				

3.12 No. of faculty served as experts, chairpersons or resource persons

Sponsoring agencies				
Number				
Level	International	National	State	University
College				

3.11 No. of conferences organized by the Institution

3.10 Revenue generated through consultancy

3.9 For Colleges Autonomy

INSPIRE CE Any Other (specify)

CPE DBT Star Scheme

3.8 No. of University Departments receiving funds from

UGC-SAP DPE

CAS DBT Scheme/funds

DST-FIST

!!) Without ISBN No.

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University College				
Students research projects				
Other than compulsory by the University				
Other (specify)				
Total				

3.20 No. of Research Scholars receiving the Fellowships (Newly enrolled + existing ones) JRF 1 SRF Project Fellows Any other

3.19 No. of Ph.D. awarded by faculty from the institution

3.18 No. of faculty from the institution Who are Ph.D. Guides And students registered under them

Total	International	National	State	University	District	College
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3.17 No. of research awards/recognition received by faculty and research fellows of the institute in this year

Type of Patent	National	Applied	Granted	Number
	International	Applied	Granted	
Commercialised	Applied	Applied	Granted	
	Granted	Applied	Granted	

3.16 No. of patents received this year

3.15 Total budget for research for current year in lakhs: From funding agency Total
From Management of University/College

3.14 No. of linkages created during this year

3.13 No. of collaborations International National Any other

- The College NSS Unit organized and involved students in community development services through environmental, health and hygiene awareness campaign at Aithur Village.
 - As part of community service, the College NSS units construct two urinals for public convenience at Aithur Village. Also construct Public Pavilion at the same village.
 - In collaboration with the Dept. of Forest and Environment, the College NSS unit observed Green Mizoram Day and carried out saplings plantation at the College campus; planting 100 saplings.
- 3.26 Major activities during the year in the sphere of extension activities and Institutional Social Responsibility

3.25 No. of extension activities organized

University forum	<input type="text"/>	NCC	<input type="text"/>
College forum	<input type="text"/>	NSS	<input type="text" value="5"/>
		Any Other	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	National level	<input type="text"/>
State level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	National level	<input type="text"/>
State level	<input type="text"/>	International level	<input type="text"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	National level	<input type="text"/>
State level	<input type="text"/>	International level	<input type="text"/>

3.21 No. of students participated in NSS events:

University level	<input type="text"/>	National level	<input type="text"/>
State level	<input type="text"/>	International level	<input type="text"/>

- The NSS volunteers helped medical team for giving Polio-Vaccination to children.
- The NSS Units Observed NSS day; volunteers planted more than 100 saplings along National Highway-54.

Criterion-IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	268.87 bighas			
Class Rooms		6	NEC DONER	9
Laboratories				
Seminar Halls				
No. of important equipments purchased (≥1-0 lakh) during the current year	1	1	UGC	
Value of the equipments purchased during the year (Rs. in Lakhs)			UGC	
Others				

4.2 Computerisation of administration and library:

Data of the present students is maintained in the office. All financial and administrative works are computerized. Infilbnet for use in the library is on the process of being installed.

4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7500					
Reference Books	150					
e-Books						
Journals	18					
e-Journals						
Digital Database						
CD & Video						
Others (Newspapers)	5					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	5						1	6	
Added	5	1	1				1		
Total	10	1	1				2	6	

4.5 Computer, Internet Access, training to teachers and students and any other programme for technology upgradation (Networking, e-governance etc.)

4.6 Amount spent on maintenance in lakhs:

i) ICT	2,00,000/-
ii) Campus Infrastructure and facilities	1

Criterion-V

5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through students' representation in various committees
- Through academic plans and other information display in notice board
- Through guidance and counseling
- Through Grievance Redressed Mechanism

5.2 Efforts made by the institution for tracking the progression

- * Through Academic performance
- * Conducting class wise test papers
- * Evaluations of seminars and assignment papers
- * Monitor internal test mark and attendance of students
- * Maintaining healthy student-teacher relationship during course period.

5.3 Total Number of students

UG	PG	Ph.D	Others
132	0	0	0

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Total:

1

iii) Equipments

iv) Others

On Campus		0	0	0	0
Number of Organizations Visited	Number of students participated	Number of students placed	Number of students placed	Number of students placed	Number of students placed
Off Campus		0	0	0	0

5.7 Details of campus placement:

No. of students benefitted

* Govt. Hnahthial College NSS Unit organized one day awareness campaign on HIV/AIDS, campaign against uses of tobacco etc.

* Organised one day counselling and career guidance programme.

5.6 Details of student counseling and career guidance:

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.5 No. of students qualified in these examinations

No. of students beneficiaries

Organised one day career counseling class

(if any)

5.4 Details of student support mechanism for coaching for competitive examinations

Demand ratio Dropout%

This Year										Last Year											
Gender	SC	ST	OB	C	Physically Challenged	Total	Gender	SC	ST	OB	C	Physically Challenged	Total	Gender	SC	ST	OB	C	Physically Challenged	Total	
Male						139							139								132
Female																					

Men	No.	69	Women	No.	63
	%	52.3		%	47.7

There is an active Women Empowerment Cell in its place, to look after gender related issues. It has created awareness among the students regarding gender issues.

5.8 Details of gender sensitization programmes:

5.9 Students activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events:

Sports : State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support :

Amount	Number of students	Financial support from institution	Financial support from government	Financial support from other sources	Number of students who received International/National recognitions

5.11 Student organized/initiatives:

Fairs: State/University level National level International level

Fairs: State/University level National level International level

5.12 No. of social initiatives undertaken by the students:

Criterion-VI

6. Governance, Leadership and Management:

6.1 State the Vision and Mission of the Institution:

Vision:

- The vision of Govt. Hnathial College is to promote "Inclusive Education" by providing holistic and quality education within the reach of all.

Mission:

- To promote inclusive education.
- To bring out the best in child by provide quality education to the rural youths pursuing higher education.
- To impart moral and value based holistic education.
- To help students discover the human potential in them through participation in various Co-curricular and curricular activities conducted by the College.
- To assist the child in developing basic skill that will enable child to become employability and self-reliant.
- To motivate students to become progressive and responsible citizens.
- To promote international understanding, co-operation and scientific approach to the problems of the society.
- To cultivate a feeling of universal tolerance, brotherhood and develop a durable attitude towards society.

6.2 Does the Institution has a Management Information System:

No.

5.13 Major grievances of students (if any) redressed: _____

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- As the institution is affiliated to Mizoram University, we follow Mizoram University norm. There is a little scope for the faculty members to directly involve in preparation of the syllabus. However, there are representations (if invited by Mizoram University) from the College who participate in curriculum development.

6.3.2 Teaching and Learning:

- Arrange special classes for slow learners.
- Provide study materials for students.

6.3.3 Examination and Evaluation:

- Internal assessment as per Mizoram University norm.
- Internal Assessment Tests are conducted by the College.
- Students progress is assessed through assignments, paper presentation, seminars, and viva-voce and group discussion.

6.3.4 Research and Development:

- Encouraged faculty members to undertake minor research project.
- Student Research Projects are made mandatory in some subjects
- Students of Geography and Education departments have projects in their syllabus which enable them to have knowledge of research.

6.3.5 Library, ICT and physical infrastructure/instrumentation:

- To create awareness among the students about the latest arrivals and quality reference, one day book exhibition was held in the library.
- Paper clippings are maintained in the library.
- To inculcate the habit of reading books, the library conduct competition and award to those students who has the highest number of library visit.
- Lack of modern teaching-learning equipments due to lack of fund. However, internet is under in the process of being installed. UGC Resource Centre, equipped with internet facility is under construction.

6.3.6 Human Resource Management:

The College has a Human Resource Development Cell which organizes leadership training programmes for the students.

- Students are encouraged to participate in Evangelical Union, YMA, NSS, Red Ribbon Club and others the training programmes organized by the College and other institution.

6.3.7 Faculty and Staff recruitment:

Faculty and staff are selected on merit basis through interviews conducted by the Selection Committee constituted by the State Government. When the need for a new teacher arises, the Governing Body of the College informs the State Government which in turn, advertises the post in local newspapers. The applications received from the applicants are screened and all eligible candidates called for personal interviews appear before the Selection Committee. The selected candidates are then recommended to Governing Body of the College appointment. Proposal for sanction of one post each in all the departments of the College has been made to State Government which was not materialized due to shortage of funds.

6.3.8 Industry Interaction/Collaboration

NIL

6.3.9 Admission of students:

- Admission details are communicated to the students seeking admission into College through the College Prospectus, College Notice Board and local newspapers.
- In order to make admission process fair and transparent, the institution adopted the following procedures.

a) Cut off Marks are considered for particular subjects

b) Entrance Test are conducted

c) To promote its vision of Inclusive Education, special consideration and arrangement are given to the weaker section of society.

The University is encouraging its affiliated colleges to promote autonomy.

6.10 What efforts are made by the University to promote autonomy in the affiliated?

The University has tried to publish examination results as soon as possible.

Reforms?

6.9 What efforts are made by the University/Autonomous College for Examination

For UG Programmes Yes No V

For PG Programmes Yes No

6.8 Does the University/Autonomous College declare results within 30 days?

Audit Type	External	Agency	Yes/No	Administrative
	Internal	Yes/No	Authority	Academic
				Governing Board

6.7 Whether Academic and Administrative Audit (AAA) has been done?

6.6 Whether annual financial audit has been done Yes No V

6.5 Total corpus fund generated

Teaching	College Welfare Organisation
Non-teaching	College Welfare Organisation
Students	Post Matric Scholarship

6.4 Welfare schemes for:

7. Innovations and Best Practices:
 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

Criterion-VII

6.14 Initiatives taken by the institution to make the campus eco-friendly.
 • Every week the College NSS Volunteers of the College undertake campus cleaning programme, observe Green Mizoram Day by planting trees inside the college premises. Beside that the NSS Unit of the College organizes health and hygiene awareness campaign among the villagers. Park benches are constructed.
 • Trees are preserved, flowers and shrubs are planted in the Campus by the beautification cell.

6.13 Development programmes for support staff.
 • The staff and faculty members are encouraged to participate in Refresher Courses, Orientation Courses, Seminars and Workshops organized by other institutions.
 • The Research Committee encourages faculty members to pursue research work and made special arrangement for research scholars of the College.

6.12 Activities and support from the Parent-Teacher Association.
 • The College organizes formal and informal Parent meet to keep them aware of their ward's progress to get feedback and also to find future linkage possibilities.

6.11 Activities and support from the Alumni Association.
 • Qualified Professional Alumni members share their knowledge and expertise with the present students at free of cost.
 • The Alumni participate in academic meetings and functions of the College.

- Carry out Environmental awareness campaign and Road side plantation on "Green Mizoram Day". Promote health, hygiene and cleanliness awareness among the villagers through extension service, like NSS and Red Ribbon Club.
 - Organised Career Orientation and Counseling programme among the students at the beginning of academic session.
 - Feedback system is introduced which allows the students to access their teachers.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**
- As per Academic Plan laid out by the IQAC, the Academic Planning Committee of the institution and others various sub committees implement various plans, including monitoring time-table examination schedule, co-curricular and extension activities.
 - Significant faculty members participate in seminars, refresher courses and orientation courses held in various universities.
 - NSS assist medical team in Polio vaccination programme, at various places in Hnahthial in 2015. Moreover, the NSS Units regularly carried out cleanliness drive as well as awareness campaign on various topics.
 - Tutorial classes are conducted for slow learners.
 - Seminars and paper presentations are regularly conducted among the students.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**
- Holistic approach to impart quality education at the reach of all.
 - To impart and involve students in Community services like environmental, health and hygiene awareness programmes through extension services like NSS, Red Ribbon Club, Youth Adventure Club etc.
 - Provide the details in annexure (annexure need to be numbered as I,II,III,IV)

- To strengthen extension activities, such as community services through College NSS Unit, Youth Adventure Club and Red Ribbon Club.
- To strengthen and involve faculty and students in research activities and carry out UGC sponsor minor projects and seminar.
- To promote quality and value based education and continue tutorial classes for slow learners.
- To introduce and to acquire permanent affiliation of Geography course as per the demand of the students.

8. Plans of institution for next year

Strength- Unity and a healthy relationship between the faculty members. They are all dedicated to their profession.

Weakness- students being mainly from the rural areas are quite poor in English which led to some problems in classroom teaching. The institution has limited infrastructure facility/student support system such as proper playground. The strength of the teaching and library staffs are under the prescribed UGC norms.

Opportunities- Educational tour has been conducted and will continue to do so if funds are available. IT has been developed in the college and will continue to upgrade it as far as possible.

Challenges- To have better results in the end semester examinations. To organize more seminars/symposiums/workshops inviting renowned scholars from other institutions.

Analysis)


7.6 Any other relevant information the institution wishes to add. (For example SWOT

7.5 Whether environmental audit was conducted? Yes No

- Observed Green Mizoram Day and NSS Day carried out environmental, health and hygiene awareness campaign through extension programmes. More than 100 saplings planted at the Road site plantation; as well as in the College Campus.

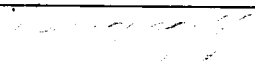
7.4 Contribution to environmental awareness/protection

Signature of the Coordinator, IQAC



Name LALSIAMTHANGA

Signature of the Chairperson, IQAC



Name VANLALNEMA

GOVERNMENT HNAHTHAL COLLEGE

INTERNAL ACADEMIC CALENDER FOR THE YEAR 2014-2015

1	Admission (New Admission)	May-June
2	Opening of New Admission	1 st July, 2014
3	Fresher Social	25 th July, 2014
4	Students' Union Election	31 st July, 2014
5	1 st Internal Examination	25 th -27 th August, 2014
6	College Week	1 st -5 th September, 2014
7	Submission of Home Assignment	17 th September, 2014
8	Publication of selected list for Semester Exam	30 th September, 2014
9	Filling up of Examination Form	7 th -9 th October, 2014
10	2 nd Internal Test	21 st -24 th October, 2014
11	Preparatory leave for Semester Exam	5 th -7 th November, 2014
12	Completion of Internal Marks	7 th November, 2014
13	University Semester Examination-I,III,V	10 th Nov-4 th Dec, 2014
14	Winter vacation	7 th Dec. 2014- 15 th Jan. 2015
15	Commencement of Even Semester.-II,IV,VI	16 th January, 2015
16	Annual Exam (Old Course)	17 th Feb- 20 th March, 2015
17	1 st Internal Examination	2 nd - 4 th March, 2015
18	Submission of Home Assignment	10 th April, 2015
19	Publication of selected list for Semester Exam	16 th April, 2015
20	Filling up of Examination Form	22 nd - 24 th April, 2015
21	2 nd Internal Examination	6 th - 8 th April, 2015
22	Preparatory leave for Semester Examination	27 th - 30 th April, 2015
23	Completion of Internal Marks	15 th April, 2015
24	Semester Exam.-II,IV,VI	1 st - 21 st May, 2015
25	College activities	22 nd - May- 7 th June, 2015
26	Semester break	8 th - 30 th June, 2015
27	Commencement of Odd Semester (I,III,V) for 2015-2016)	1 st July, 2015
28	University Sports	?

• (The Calendar is prepared in line with the Mizoram University Academic Calendar)

STUDENT FEEDBACKS ON TEACHERS: 2014-2015

INTRODUCTION

- Student Feedbacks on Teachers was conducted in the College under the initiative of IQAC, Gov't Hnahthial College on 2nd Sept, 2015
- All students recorded their views on duly printed format consist a set of 10 parameters print in both English and local dialect (Mizo).
- These parameters are meant to evaluate the performance of each teacher.

PARAMETERS

- Knowledge based of teacher (as perceived by you)
- Communication skills (in term of articulation and comprehensibility)
- Sincerity / commitment of teachers (in term of preparedness and interest in taking classes)
- Interest generated by the teacher in the class
- Ability to integrate course material with environment / other issues to provide a broader perspective
- Accessibility of teacher in the College for academic consultation
- Initiative taken in formulating topic / tests / assignment / examinations / seminars and project
- Regularity in taking classes
- Completion of the course / subject in thorough and satisfactory manner
- Fairness in evaluating students performance and awarding marks

RATING SCALE

- The format of Student Feedback survey provided a 4 grade scale (A = Very good, B=Good, C= Satisfactory and D= Unsatisfactory
- Corresponding with a grade point of:
A=4

- B=3
- C=2
- D=1

METHODOLOGY

- To assess student feedbacks on teachers on true spirit and impartiality.
- Students who participated in evaluation of teachers were randomly selected on the basis of Roll No (Dept wise) and asked to rate the performance of teachers confidentially on the basis of grade points
- A total number of 172 samples were collected from 54 students with exception of one invalid sample

PROCEDURE OF ANALYSIS

- The collected data of student feedbacks were analyses in presence Chairperson, IQAC, each Head of Departments and two students representative from Students' Union.
- Thereafter, the Chairperson IQAC, with the assistance each HODs and administrative staffs consolidated the rating of each teacher

GOVT. HNAHTHAL COLLEGE

BEST PRACTICE-I (2014-2015)

Title- Holistic approach to impart quality education at the reach of all

Objective:

1. To impart value based education
2. To promote inclusive education
3. To bring out the best in child by providing quality education to the rural youths pursuing higher education.
4. To impart moral and value based holistic education.
5. To help students discover the human potential in them through participation in various co-curricular and curricular activities conducted by the college.
6. To assist the child in developing basic skill that will enable child to become employability and self-reliant.
7. To motivate students to become progressive and responsible citizens.
8. To promote international understanding, co-operation and scientific approach to the problems of the society.
9. To cultivate a feeling of universal tolerance, brotherhood and develop a durable attitude towards society.

The Context:

The institution in pursuit of its vision at promoting quality, moral and inclusive education, has adopted a holistic approach to ensure that education is at the reach of rural poor.

The Practice:

The institution practice a novel pattern of admission procedure as to ensure that every one get admission at the capacity of the College. Beside normal class lectures, career guidance and counseling are organized by experience faculty members at the beginning or early academic session. Moreover, the College imparts moral based education through college Evangelical Union once in every week.

Evidence of success:

The above practices showed that most of the rural poor youths got admission in the college and the college does not witness an untoward or anti-social incidence in this year. Indeed, we have reason to believe that this mode of practices has enhanced students' skills, developed their morality and leadership quality.

Lack of funds, poor infrastructure and inaccessibility to modern equipments (e.g. Broadband Internet) has been a hurdle to effectively carried out the programmes within the reach every nook and corner of the rural poor population/rural region.

Problems encounter and Resources required:

Environmental, health and hygiene awareness campaign conducted by the NSS, Red Ribbon and Youth Adventure Club has tremendous impact on the lives of rural poor population. Blood donation, Road side plantation, Mountaineering, Rafting, HIV/Aids awareness campaign and talk show have enhanced their knowledge and understanding on these captioned above issues than before.

Evidence of success:

Since the institution is located in rural area and most of the students belong to rural poor, it is felt that beside normal classes, extension service through NSS and Red Ribbon programmes would involve students in community services and enhanced their understanding in the problems, issues and challenges on environmental, health, and hygiene in the development of sustainable society.

The Context:

1. To impart social awareness.
2. To impart and involved students in environmental, health and hygiene awareness.
3. To inculcate the concepts and practices community service and sustainable development.

Objectives:

Title: To impart and involved students in Community services like environmental, health and hygiene awareness programmes through extension services.

BEST PRACTICE-II

Poor modern equipments in terms of ICT in learning process have been the major problems, issues and challenges that the institution confronts. Absence of internet facility has prevented the faculty to provide up-to-date study materials on socio-economic issues and political events that developed around them in the era of globalization.

Problems encounter and Resources Required:

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Name

(VANLALHNEMA)

Signature of IQAC Chairperson
Date: 23.11.2015

Name
(LALSIAHTHANGA)


Signature of IQAC Co-ordinator
Date: 23.11.2015