Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT HNAHTHIAL COLLEGE**
Name of the head of the Institution	**K. Lalsangluaia**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03722332088**
Mobile no.	**8731964004**
Registered Email	**hnahthial.coll@gmail.com**
Alternate Email	**lalrinpuiavangchhia@gmail.com**
Address	**Electric Veng**
City/Town	**Hnahthial**
State/UT	**Mizoram**
Pincode	**796571**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Lalrinpuia Vangchhia**
Phone no/Alternate Phone no.	**03722332088**
Mobile no.	**8837341169**
Registered Email	**lalrinpuiavangchhia@gmail.com**
Alternate Email	**rinpuiamzu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hnahthialcollege.edu.in/page/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hnahthialcollege.edu.in/page/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**C**	**1.86**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**28-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Sport for staff	**05-Nov-2019** **1**	**28**

Staff farewell	01-May-2020 1	28
Staff Retreat	03-Jul-2019 1	28
Orientation for teachers	08-Jul-2019 1	28
Orientation for students	08-Jul-2019 1	127
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Hnahthial College	Salary, O.E, O.C. M.T. etc.	State Govt. Mizoram	2020 365	49852974
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation for students

Orientation for teachers

Staff Retreat

Staff farewell

One Day Sport for staff

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Campus more Eco friendly	College was declared as free plastic campus, Biodiversity research have been done
Adopted School for Students extension	Three Schools have been adopted by Innovative and Best Practices Cell
Conduct more outreach program	Select three new adopted village by Geography, Mizo and Education
Conduct more students extension activities	Increased students extension activities through NSS, Adventure club and Department
Promote Entrepreneurship skills of students	Entrepreneurship Knowledge Cell was introduced in the college
Develop Research and Publication	Published 1 edited book by Research, Publication and extension cell, 4 are awarded Ph.D
To have a collaboration with other institution or industry	3 MOU have been signed with Industry, Hospital and Krishi Vigyan Kendra (KVK)
Develop Infrastructures and cleanliness	New building for Classroom, Seminar hall, Library, Medical center, separate rooms for Students Union and various cells haven been constructed (RUSA), white washing have been don for the existing infrastructures
Improve UG result	UG result of the college was improved through special classes and remedial classes
Increased Faculty strength	3 faculty were recruited under RUSA, 4 part time faculty were promoted to contract and 2 part time faculty were recruited

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC Meeting	04-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Website: College website is use for dissemination of information 2. Instagram: College Instagram have been using for notification of news and events 3. Facebook: College have Facebook page and is using for collection and storing of any activities done by the college 4. Whatsapp: Whatsapp group have created to share information and documents, discussion etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation: For an effective implementation of the curriculum, the college adheres to the syllabus prescribed by the University for all the Courses that are offered in the college. The academic calendar issued by the university is followed by every department as a guide in the implementation of the curriculum. At the beginning of the semester an orientation both for the teacher and students is held to ensure effective and timely implementation of the curriculum. The curriculum and academic plan is transitioned into action effectively through lectures, presentation, assignments, tutorial, project, discussions and class test. Faculty members are often empowered by the principal to modify the method of teaching to accommodate different types of learners who can learn at different pace. A democratic student-teacher interaction process ensures two-way continuous and unabated feedback that facilitates modification of the delivery process. At an infrastructural level, the importance of classroom and its role in curriculum delivery is significant, smart classroom in the college makes the curriculum delivery process easier. Further, as a review mechanism departmental meetings are held timely. Apart from these, at the commencement of every semester students are made known the availability of books in the library and other academic resources that are planned in tandem with the prescribed syllabus. Following the university procedures, an internal examination is held twice every semester and the marks obtained by the students are fairly documented by

the in charge and are sent to the University for External Assessment. Remedial classes are held after completion of internal examination so that students can clarify their doubts and problems. On the other hand, the main objective of remedial classes is to encourage and prepare the students for university examination. To facilitate better teaching practices, the faulty members are encouraged to attend faculty induction programme, orientation and refreshers course, workshop and seminars. To maintain and promote quality, transparency and sustainability faculty members keep log book and prepare lesson plan so that syllabus will be completed on the stipulated time and to adhere to the prescribed university academic calendar. One of the goals of the college is to ensure environment-friendly on infrastructure facilities and adoption of environment caring practices for conservation and utilization is practiced in the college. Furthermore, to maximize the potential and hone the talent of the students and to instill in them leadership and entrepreneurial capacities Entrepreneurship Cell is newly launched in the college. The college envisions stimulating the students to pioneer innovations, instill values, morals and develop students to be model of change and transformation in the country by launching entrepreneurial cell. Additionally, the periodical meetings of the IQAC acts as a pivotal point in tapping ideas from all quarters of the College fraternity to generate quality policy and plans towards the future growth of the College. The generated policies and plans are thus timely communicated. The Principal through IQAC and his continuous meeting with the heads and community reiterates quality in delivery and achievement for excellence.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Socio-Economic status of Women	3
BA	Valueing the Priceless Recollecting the Contributions of the Early Christian Missionary at Serkawn	5
BA	Geographical Study of Chawngtui S Village	5
BA	A Study of Dragon Fruit Production in Hnahthial District	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Regarding curriculum aspect, 40.22 of the students assumed that the present curriculum is excellent, 21.56 are under very good, and 12.32 and 25.9 are good and fair. 32.11 of the students believed that the institution has excellent infrastructure, 46.18 (very good), and 20.68 (good) and 1.03 responded fair. On fee structure, 48.48 students opined excellent, 33.04 per cent for very good, 17.45 for good and 1.03 fair. The teachers students relation is excellent (55.85), very good (28.44) and good (12.05). 46.53 argued that teaching/staff-students relation in the college is excellent, 28.44 thought that the relationship is very good. 18.03 and 7 is good and fair. On extra-curricular activity, 51.27 opined excellent, 37.54 very good, 6.02 good and 5.17 said fair. On fee freeship, 41.39 opined that the college is excellent, 33.65 (very good), 16.78 (good) and 8.18 are fair. Teacher's feedbacks are obtained from five parameters. 69.55 are strongly agreed that the curriculum is relevant for employability, 26.84 are agreed and 3.61 are neutral. 56.72 respondents strongly agree that the curriculum is effective in developing innovative thinking. 28.21 and 15.07 are agree and neutral. Syllabus effective in developing skill oriented human resources, 68.14 strongly agree, 23.35 agree and 8.51 per cent are neutral. 58.53 strongly agreed current syllabus is need based, 27.01 agree and 14.46 per cent are neutral. Effectiveness of curriculum for development of entrepreneurship parameter is strongly agreed by 51.32, agree by 30.63 and 18.05 are neutral. In parents' feedback, 63.22 of the total parents pronounced that the present curriculum is excellent, 29.74 (very good) and 7.04 (good). 11.43 of the parents assumed that the institution is excellent in infrastructure, 74.29 (very good) and 14.29 (good). On fee structure 56.12 assumed for excellent, 32.11 for very good, 12.47 for good. The total students think teachers students relation is excellent (57.14), followed by very good

(28.57) and good (14.29). 34.29 per cent think that on teaching/staff-students relation in the college is excellent, 48.57 per cent believed very good and 17.14 opined good. On extra-curricular activity, 25.71 assumed excellent, 31.43 very good, 42.86 good. 31.43 per cent assumed financial aids, fee freeship in the collage is excellent, 34.29 for very good and 34.29 assumed good. There are five parameters in Employer feedback. 78.23 of the respondents strongly agree that the curriculum is relevant for employability. 16.22 given agree and 5.55 are neutral. The respondents (42.21) strongly believed that the curriculum is effective in developing innovative thinking processes, 35.22 are agree with curriculum effectiveness for innovative thinking. 10.01 assumed as neutral and 12.56 per cent are disagreeing. 67.02 of the employer strongly agrees that the syllabus effective in developing skill is oriented for human resources. 32.98 assumed that the syllabus is effective for human resources. 49.36 of the employer is strongly agreed that the current syllabus is a need based, 38.2 agree and 12.44 are disagreeing. 65.14 of the employer strongly agrees that the curriculum is effective for entrepreneurship development, 25.12 are agreed and 9.74 are neutral.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Geography	90	35	35
BA	History	90	6	6
BA	Education	90	27	27
BA	Political Science	90	19	19
BA	Economics	90	7	7
BA	Mizo	90	16	16
BA	English	90	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	127	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	22	7	9	7	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government Hnahthial College considered student mentoring system is an important aspect of the curriculum. This system is introduced so as to establish a better and more effective guide to the student in Academic matters. The college has layout students mentoring system for providing professional and personal advice during their undergraduate studies in respect of their next further studies. The college aims are to give advice, encourage and support the students in all activities of their life whether personal or professional. The mentoring system is designed so as to increase the social and academic confidence of the student which is run to have empowered the students in many ways especially in making future decisions regarding professional goals and solution of the carrier. The system is also designed in such a way that students develop communication skills as well as professional skills. The mentoring system gave valuable information and guidance to students for their university carrier and for choosing their lifelong objectives and setting goals so as to achieve the things they desire. Advice and guidance are also given in carrier advancement regarding self-employment, opportunities, entrepreneurship development, morals, honesty, and integrity required for career growth. The mentoring system provides counseling to the students. This counseling is designed to help and speed up to improve the behavior of the students to help in attendance, to be prompt, punctual, and to have a positive attitude toward their studies. In this way, students are provided to develop in the social environment. The main aims of the system and of the mentor are to provide emotional support and guidance, motivation, and to be a role model for the mentees in their case. It is also the responsibility of the mentor to contact the parents/guardians if there is a situation that demands it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
127	12	10.58

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	12	10	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	EDN/VI GEOG/ VI ENG/VI MIZ/VI PSC/VI HIST/V I ECO/VI	VI	18/09/2020	19/10/2020
BA	EDN/V GEOG/ V	V	29/11/2019	14/01/2020

	ENG/V MIZ/V PSC/V HIST/V ECO/V			
BA	EDN/IV GEOG/IV ENG/IV MIZ/IV PSC/IV HIST/I V ECO/IV	IV	18/09/2020	19/10/2020
BA	EDN/III GEOG/I II ENG/III MIZ/III PSC/III HIST/II I ECO/III	III	29/11/2019	14/01/2020
BA	GENG/I I/ACEN G/II/FC /0,EDN/ II GEOG/I I ENG/II MIZ/II PSC/II HIST/II ECO/II	II	18/09/2020	19/10/2020
BA	GENG/I /ACEE NG/I/F C EDN/I GEOG/I ENG/I MIZ/I PSC/I HIST/I ECO/I	I	29/11/2019	14/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation schedule is strictly adhered as per the norms of Mizoram University. The college has executed the responsibilities related to examination work with proper diligence, prudence and in a systematic manner which is taken care by Examination cell. Evaluation is fair, impartial and transparent whether it is internal evaluation or external evaluation and due regard is given to the effort and hard work of the students. Students also take all their tests and examinations with full honesty, confidence and without apprehensions. Invigilation process in the college strictly adheres to the University invigilation rules so that there is full transparency and objectivity of the examination procedure with zero tolerance towards the use of unfair means. The college pays attention to slow learners and learners with special needs are collected on the basis of internal evaluation. The tutorial aspect of curriculum delivery facilitates a one-on-one interaction with the faculty which helps identify and analyze the number and nature of slow learning students. This information is used to modify and customize the academic curriculum delivery within the timeframe. Further, the internal evaluation is an effective pointer for the level of academic learning of the students. Remedies such as extra classes, greater academic depth in the form of multiple resources etc. are undertaken for students low on internal evaluation. The evaluation process, comprising of the internal and external evaluation, provides a quantitative measure of the effectiveness of the teaching-learning process and the academic plan. As such, the College deems it necessary to ensure both internal and external stakeholders are thoroughly aware of the evaluation process that includes attendance and its minimum requirements, Internal Assessment comprising of Assignments and Class Test, and External Examinations conducted and evaluated by the University. An interactive orientation day ensures that the process is explained in details and doubts are cleared. Faculty members are apprised of the evaluation process through departmental meetings. Clarifications on the same are sought from the University and quickly assimilated in the process. Also, University level meetings regarding

assessment policies and procedures are regularly conveyed to the faculty members from time to time. During the academic session, the students are informed about the evaluation systems and the procedures involved and their queries, if any, are resolved by the teaching and non-teaching staff. The College provides its students a college Handbook on the orientation day organized by the college containing detailed rules and regulations regarding the internal and other assessments

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, Govt. Hnahthial College adhered to academic calendar prepared by Mizoram University. The Academic Committee chaired by the Principal prepared an academic calendar in the beginning of academic year with details of all the curricular and extracurricular activities to be conducted by the college. It is made available on the college website as well as in the college prospectus so that it can be easily accessed by the faculty members and the students for the smooth conduct of the college activities. During the academic session of 2019-2020, the Academic Committee monitored the adherence of the academic calendar such as co-curricular events mentioned in the academic calendar included like cultural and sport events. Examination Committee prepares examination calendar as per University circular. The dates for internal examinations are decided well in advance and displayed on the notice board. Examination Committee announces the date for internal assessment, due date for submission of internal marks and assignment. Internal marks of 1st and 2nd test are displayed on the notice board as well as the monthly attendance of the students. The institution conducts two internal assessments in a semester which makes up for twenty five per cent of final assessment or end semester examination and are sent to Mizoram University through portal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hnahthialcollege.edu.in/page/course-outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDN/VI GEOG/ VI ENG/VI MIZ/VI PSC/VI HIST/V I ECO/VI	BA	Education, Geography, English, Mizo, Political Science, History, Economics	26	19	73.08
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hnahthialcollege.edu.in/page/student-satisfaction-survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mushroom Production	Innovative and Best Practices Cell	08/11/2019
Handicraft Training	Innovative and Best Practices Cell	04/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	2
Political Science	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mizo	1	0
National	English	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Geography	1
Mizo	3
English	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	14	8	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of World AIDS Day cum Poster Campaign in Hnahthial Town	Red Ribbon Club	3	47
COVID-19 Executive Duty at District Hospital, SBI and MRB	NSS	3	100
Clearance of Plantation Site	NSS	3	147
Unity Run to Observe "Rastriya Ekta Diwas"	NSS	3	70
Organised Free Medical Camp	NSS	2	100
Construction of	NSS	2	100

Public Waiting Shed				
Special Camping at Khawhri during	NSS		2	100
Cleanliness Drive at Khawhri	NSS		2	100
Free Medical Campaign at Khawhri Village	NSS		2	63
Clearing/fencing of Plantation Site	NSS		2	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Govt Hnahthial College	Department of Mizo	Field Project - Socio Economic Status of Women at Khawhri Village	3	3
MSACS	Red Ribbon Club	Observation of World AIDS Day cum Poster Campaign in Hnahthial Town	3	47
Eco Club	Eco Club	Plantation of Trees	1	11
Eco Club	Eco Club	Plantation of Trees	1	2
NSS	NSS	Winter special Campaign at Khawhri Village Tobacco and Cancer	2	8
NSS	NSS	Renovation of NSS assets at Khawhri Village	2	8
NSS	NSS	Awareness Campaign on fire Prevention week cum cleanliness drive	26	106

NSS	NSS	Clearance of Plantation Site	2	97
Govt Hnahthial College	Govt Hnahthial College	Fight Against Covid-19, Distribution of Essential Commodities at Khawhri and Tarpho Village	4	5
NSS	NSS	Fight Against Covid-19 at District Hospital	2	11
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Biodiversity research, Counting of trees and birds at college campus	Mr. C. Laldintluanga, Wildlife Photographer and member of BIOCONE, Mizoram	Eco Club	10
Faculty Exchange	Mr. KC. Lalremsiama, Asst. Professor, Department of Geography, Govt. J. Buana College, Lunglei& R.Lalngaihawma, Asst. Prof. Govt Hnahthial college	Self Finance	5
Faculty Exchange	Vanlalthana Khiangte, Asst. Professor, St. Xavier College, Lengpui	Self Finance	5
Students Exchange	Students, Department of Geography, Govt Serchhip College and Students, Dept of Geography, Govt Hnahthial College	Self Finance	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

	/research lab with contact details			
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Training Centre and Production Centre, Industry Department, Hnahthial District	04/12/2019	Handicraft, weaving	64
Krishi Vigyan Kendra,Lunglei District, Hnahthial	05/12/2019	Poultry, vermicompost,food preservation processing, mushroom cultivation	17
District Hospital, Hnahthial	06/12/2019	Health Medical check up, blood donation	90
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6769	605561	52	19609	6821	625170
Reference	1852	71510	66	4256	1918	75766

Books						

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**21**	**0**	**1**	**0**	**0**	**4**	**7**	**6**	**0**
Added	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**11**
Total	**22**	**0**	**1**	**0**	**0**	**4**	**7**	**6**	**11**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

6 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	**0**	**0**	**0**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Library: The Library is connected with internet and is partially automated.It is equipped with the latest SOUL 2.0 software. OPAC is available to students to locate books and other material available at a library. The library has subscribed various reputed journals. 2. Language Laboratory: The College language laboratory is located within the Academic building. The laboratory is equipped with ten computers with LCD monitors, head phones with adequate sound quality. The room is designed and built with uninterrupted power backup. English and Hindi learning opportunities are made available in the laboratory. In the case of Hindi learning, a professional trainee is employed to carry out Hindi learning effectively. To ensure effective utilization of the laboratory particular routine is followed. 3. Computer: The computer facilities

in the campus are timely checked and updated with the latest software. Antivirus software is installed in all the computers. 10 computers are placed in language laboratory for learning language. Every department have their own specific computer for the purpose of teaching and learning activity. 4. Classroom: The class rooms are equipped with state of art LCD projectors and white/green boards. The college has also used energy saving electric appliances like led and solar electricity. 5. Gymnasium: Adequate gym facilities are placed in the college gym. Gym equipment are timely monitored by John Malsawmtluanga (Asst. Professor). The college gym issued member ship card for the students and teachers free of cost. Maintaining cleanliness inside the gym is a must for all users. 6. Indoor Stadium: The indoor stadium in the college accommodates space for playing badminton and table tennis. PVC flooring is used in the badminton court. The stadium is equipped with uninterrupted power supply. An instruction for the users is displayed on the wall. Membership fee is collected from all the members. Badminton players are instructed to use only non marking shoes.

https://hnahthialcollege.edu.in/page/procedures-and-policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	3	7370
Financial Support from Other Sources			
a) National	Tribal Scholarship	120	1017800
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Consultation on Meaning and Components of Communication	31/01/2020	41	Career guidance and counselling cell
Remedial Class	17/10/2019	12	RUSA
Orientation Course	08/07/2019	103	IQAC
Coaching Class	19/10/2019	17	Career guidance and counselling cell
Career guidance and Counselling	15/02/2020	91	Career guidance and counselling cell
Career guidance and Counselling	08/01/2020	87	Career guidance and counselling cell
Mentoring	23/09/2019	120	Career guidance and counselling cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career guidance and counselling	1	5	1	5

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Political Science	IGNOU	Master of Political Science

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week	Institution	135
Cultural Dance Competition	Institution	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	NIL	NIL
2019	NIL	International	0	0	NIL	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union (SU) of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Some of the activities of Students Union are given below: 1. Fresher social cum Graduation day: Fresher social cum graduation day was held on 19th July 2019 at the college. There are two sessions – the first session was inaugural session along with warm welcome program of junior students and the second session was used for distribution of certificate for bachelor degree holders. 2. College Week: College week was organized by Students' Union during 7th-11th October, 2019. 3. Volleyball Tournament: Under the leadership of Students' Union, College team have participated at CK Hyundai Inter-Post Matric Volleyball Tournament, Lunglei, 2019. Womens team was the winner and men team won second position. The college Boys and Girls Volleyball team step-up for the institution and played as professional one and they are semi-finalist in District Volleyball Tournamanet, Hnahthial, 2019. 4. Representation of Students' Union: The following Student Union leaders are appointed for student representative in various IAQC committee and Cell by Student Union Executive Committee held on 05.08.2019 at Student Union (SU) office, Government Hnahthial College: 1. IQAC Committee: F.Remsangpuia, Vice President IQAC Cell 1. Academic Committee : B.Lalchawimawia, General Secretary 2. Publication extension cell: Isaak Lalremruata, Asst. General Secretary. 3. Disciplinary Committee: V.Lalramnghaka, Secretary Game Sport 4. Career Guidance, Counseling Gender Equality Cell: Rohlupuia Ralte, Asst. Game and sport Secretary 5. Sanitation, Cleanliness Beautification: C.Lalremtluangi, Social and Cultural Secretary. 6. IT Learning Resources: R.Lalkhawngaiha, Magazine Editor. 7. Library Committee: Jonathan Remruatsanga. 8. Innovative Best Practices Cell: Jeremy Zothankima, Asst. Social and Culture Secretary.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an active registered Alumni association the registration is renewed every year. The members meet at least once in a year and discuss all the issues pertaining to the development of the institution both academically and otherwise. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition. The Alumni Association is one of the most important guardians of the institution. They act as an active role in voluntary programs like mentoring students in their areas of expertise. They also play a significant role in contributing motivating students. They get in touch with students and share their expertise and best practices in a given field One of the purposes of an association is to foster a spirit of loyalty and to promote the general welfare of institution. Alumni associations exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. Members of alumni associations are generally eligible for any services a school career center might offer, and they can be accessed at any time. The association also made proposal to the authority when they find any loopholes. The Faculty and Staff meeting try to resolve the contributions/suggestions made by them.

5.4.2 – No. of enrolled Alumni:

65

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Following are the activities of Alumni for 2019-2020 Academic sessions 1) Number of meeting: 2 2) Organized special program with faculty for the development of students in the field of academic 3) Participate in IQAC meeting 4) Organized Special lecture on Motivation on further education and research for students 5. Conducted feedback and submitted to the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The following committee are established by the college under IQAC for the Academic Session of 2019-2020:- a) Examination Committee: This committee is composed of Chairman, Secretary and seven members. The major activities are conducting internal examination, compilation of internal assessment mark, timely display of attendance and preparation of invigilators for internal and external examination as per CBCS guidelines. b) Academic Committee: This committee constitutes Chairman (Principal), Secretary and all head of department and secretary of examination committee. The committee prepared the proposal of academic activities and its related development plan. c) Disciplinary Committee: The committee constitutes Chairman, Secretary and two senior faculty members. It take responsibility in respect of violence activity, ragging and any other internal disturbances. d) Building and Infrastructure Committee: The committee is headed by Principal with secretary and four members. The infrastructure development of the institution like construction, extension, renovation and introduction of new building, sport facilities, IT sectors and others are entrusted under the maintenance of this committee. e) Library Committee: Under the chairmanship of Principal, librarian and all head of departments are work for the development of library. The committee organize

orientation programme for students at the beginning of every semester and distributed Best Users Award to the students. f) Research, Publication and Extension Cell: It works for encouraging faculty member to pursue further studies, research publications and undertake projects. g) Career Guidance, Counselling Gender Equality Cell: This committee is composed of Chairman, Secretary and five members. The committee mainly give an effort for career advancement and personal development of the students. h) Sanitation, Cleanliness and Beautification Cell: This cell is composed of Chairman, Secretary and four members. Cleaning and beautifying the surrounding of campus is vested under the hands of this committee. i) IT Learning Resources Cell: This cell is constitutes four committee members including Chairman, secretary and two members. The development in the field of Information Technology like smart classroom, language lap and computer centers are maintained by this cell. j) Innovation and Best Practices Cell: The committee propose and take initiative for a special programme and projects in and outside the campus to enhance the quality of institution. k) Equal Opportunity Cell: In this cell, there are three members to make an effort and provide a provision for indifferently able person among the students. l) Entrepreneurship Knowledge Cell: This cell is composed of Chairman, Secretary and three members. The main aim of the cell is to develop, promote and support the upcoming Entrepreneurs among the students by providing necessary resources. m) Clubs: The following clubs are established by IQAC for the development of students and staff in institution:- a) Eco club b) Chess club c) Red Ribbon club d) Youth Adventure club e) Badminton club f) Cultural club 2. Responsibilities and authorities are distributed among various body such as:- 1) Student Union 2) Students Self Support Union 3) Student Evangelical Union 4) Mizoram College Teacher Association 5) Staff Welfare Committee 6) Monitoring Unit 7) Core Committee 8) RUSA Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	1. The institution takes special care in developing appropriate competencies in the staff that enable them to carry on their career responsibilities with ease and accuracy. 2. Faculty and non teaching staff can submit proposal of action plan before principal either individually or Department or through the committee if they find necessary for quality sustenance or excellence. The proposal is approved by Internal Quality Assurance cell after perusal. 3. All faculty and staff are given responsibility under IQAC committee and Cells for sharing their ideas and to participate in the decision making process.
Research and Development	1. Research, Publication and Extension Cell, Government Hnahthial College published one Edited Book (with having International Standard Book Number) of

	'Social and Cultural Changes in Mizo Society' in 2020. 2. Encourage faculty member to pursue further studies. 3. Encourage faculty to increase publication of research paper in peer reviewed, UGC listed journals and edited/chapter book. 4. Increase in Doctor of Philosophy (PhD) awarded. The college organized a special function for merriment of PhD and Mphil degree awarded amongst the faculty member. 5. Steady increase in Master of Philosophy (Mphil) degree holder and research scholars. 6. Encourage faculty members to organize and attend academic related Seminar, Workshop, Conference and Symposium. 7. Faculty member are given special opportunities when they are going to pursue research and participates or presented research papers in international, national, state and local level seminar or workshop. 8. Encourage faculty members to undertake major and minor research projects.
Industry Interaction / Collaboration	The college has been signed Memorandum of Understanding (MOU) with three important departments under Government of Mizoram. The following activities were taken by the college in collaboration with those parties:- 1. Organized Handicraft Training on 4th December, 2019 in collaboration with Govt. Hnahthial College and Industry Department, Hnahthial District. Students were trained by expert personnel from Industry department. 2. Free Clinic for Students and College staff was organized by District Hospital, Hnahthial and Govt. Hnahthial College on 5th December, 2019. In this activity, health condition of the students are checked by medical practitioners. 3. Counting of Birds and Trees inside the Campus was conducted by Eco Club, Govt. Hnahthial College and Environment Department, Hnahthial District on 6th December, 2019. Number of different species are recorded by Eco Club for environmental conservation.
Library, ICT and Physical Infrastructure / Instrumentation	1. Installation of 20 solar light in the campus 2. Installation of WIFI facilities within the library building for students learning process. 3. Smart class room for teaching and learning process. 4. Increase number of computer

		and laptop for faculty and students.
	Examination and Evaluation	1. The college has been formed two important committees like Academic Committee and Examination Committee to prepare academic calendar and conducted examination as per guidelines of Mizoram University and reviewed result of every semester. 2. End semester examinations are conducted under the guidance of examination committee. Seat arrangement and examination duty was arranged by the committee. 3. The college conducted internal examination, record all activities and attendance to assess the student performance according to the university guidelines. 4. Class tests, surprise tests, interaction or discussion of burning issues are conducted by departments and cells to evaluate the students. 5. Internal continuous assessment marks are prepared and compiled by examination committee and uploaded to MZU examination portal in every semester.
	Teaching and Learning	Following activities were taken by the college: 1. Staff Retreat Programme was organized for the improvement of computer aided method of teaching and learning, encourage faculty member to take initiative for students welfare and make an efforts to student-centred learning process. 2. Staff Farewell Programme was organized every semester to review the college activities. 3. Smart classrooms were used widely for teaching and learning. 4. Field Projects are organized by History and Mizo Department. 5. Adopted Schools are initiated Best Practices Cell. College students are visited the selected schools and practice teaching for their personal development under the guidance of faculty members. 6. Enrichment of library facilities. 7. Adopted villages were introduced by departments to extend students activities and promote village socio-economic development. 8. Organization of debate, quiz and discussion by departments and cell to increment students' knowledge and skills. 9. Preparing lesson plan and executing it. 10. Preparing logbook and record all the necessary works. 11. Remedial Classes are conducted regularly for weaker students.
	Curriculum Development	The curricular development of the

	college is depends upon the development made by the Mizoram University. Mizoram University introduced a three year Undergraduate Degree Course and newly introduced Choice Base Credit System (CBCS) since 2016. The introduction of CBCS led the development in the curricular aspects which has specific objective and outcome in every papers. There is a continuous assessment like internal test (including internal examination and assignment) carrying 25 marks and end semester examination carrying 75 marks. The student-centred learning is one of the intentions of the university which may bring better academic atmosphere and personal development of students. Apart from this, the college also organized a number of co-curricular activities like debate, discussion and quiz competitions from the syllabus as per CBCS guidelines.
Admission of Students	Most of the students in the college are admitted from Hnahthial town and its adjacent areas. The college has introduced a special measure and efforts i,e., 'Admission Drive' to increase the number of admitted students. Faculty members are distributed into three groups and organized an interaction session with High School and Higher Secondary School students. This kind of activity is very crucial for college development in term of admission. The college also started 'Help Desk' for admission seekers for academic session of 2019-2020. Under the guidance of faculty in-charge, volunteer students are provided desk and placed them in front of office to help admission seekers in any circumstances.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Online information for meetings, activities etc.
Planning and Development	Complaint and Suggestion through website
Student Admission and Support	Online admission
Examination	Online Examination conducted by MZU

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation for Teacher		12/07/2019	12/07/2019	22	3
2019	Staff Retreat	Staff Retreat	03/07/2019	03/07/2019	22	4
2020	Staff Farewell	Staff Farewell	01/05/2020	01/05/2020	27	4
2020	Training on NAAC VisitTrainning on NAAC Visit	Training on NAAC Visit	27/10/2020	27/10/2020	27	4
2020	Special Lecturer on Professional and Administrative Ethics	Special Lecturer on Professional and Administrative Ethics	27/10/2020	27/10/2020	27	4
2019	Trainning on Teaching Method and Teaching Aid		09/07/2019	09/07/2019	27	0
2019	Motivation on Research and Publication		06/12/2019	06/12/2019	27	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Online International Workshop on Sustainability Post Covid-19	1	27/07/2020	31/07/2020	5
Special Summer School	1	11/06/2020	24/06/2020	14
Two week Faculty Development Programme in Online Mode for University and College Teacher on Application of Digital Tools and Technology in Teaching and Learning	1	16/06/2020	29/06/2020	14
Faculty Induction Programme organized by Faculty Development Centre, Mizoram University	1	05/03/2019	04/04/2019	30
Faculty Induction Programme organized by Faculty Development Centre, Dept. of Education, MZU	3	18/11/2019	17/12/2019	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staffs Welfare Committee	Staffs Welfare Committee	Student Union, Student Self Support Union, Evangelical Union

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

NIL	

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	**0**	**NIL**

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**		**No**	
Administrative	**No**		**No**	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To build a congenial relationship and connection between the parents and the teacher's activities such as Parents Teachers Meet is held at the beginning of the semester where feedback is obtained from the parents. Aside from this to build a rapport between the parents and the teachers the college provide a platform for the parents to participate in college activities such as cultural day, graduation day and other college activities held in the college campus.

6.5.3 – Development programmes for support staff (at least three)

1. Staff retreat programme 2. Staff farewell 3. Orientation program 4. A staff birthday celebration 5. Contingency fund 6. Condolence 7. Financial assistance to conference, seminars and workshop 8. Wedding present 9. Laptop for all department 10. Free wifi 11. Leave for further studies

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college has been regularly organizing career guidance seminars, remedial instruction classes and from 2018 onward coaching class for competitive examinations was introduced. 2. Committees have been set up in February 2018 to take initiatives to introduced Sciences, commerce, social work and management streams. 3. Campus master plan have been made 4. New building was constructed for Library, New books and journal have been added, free internet connectivity is provided to students inside library building 5. Admission drive

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Parents Teachers Meet	09/07/2019	09/07/2019	09/07/2019	105
2019	Orientation of IQAC for teacher	08/07/2019	08/07/2019	08/07/2019	24
2019	Parents feedback	09/07/2019	09/07/2019	09/07/2019	36
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Campaign on Sexual harassment laws	31/07/2019	31/07/2019	31	27
Slogan writing and painting competition on Gender Equality	17/10/2019	17/10/2019	63	57
Discussion on Women Empower in Mizoram	18/10/2019	18/10/2019	31	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. 20 Solar light installed in the Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2019	1	1	10/10/2019	1	Geographical Study of Chawngtuis Village by Department of Geography in collaboration with Village Council leaders and School teacher	Geographical Study	8
2020	1	1	20/04/2020	1	Free Dstibution of essential commodities in rural areas at Tarpho and Khawhri Villages	Fight Against Covid-19s	16
2020	1	1	05/02/2020	1	Cleanliness drive at Hnahthial main road by NSS Govt. Hnahthial College in collaboration wth village councils, Hnahthial	Cleanliness	82
2019	1	1	02/11/2019	6	Construction of public waiting shed at Khawhri village in market area by NSS, Govt. Hnahthial	Expansion of market infrastructure	13

2019	1	1	02/12/2019	6	Special camping at Khawhri village	Community development	53
					College in collaboration with village council leader, Khawhri		
2020	1	1	25/05/2020	6	Special camping at Aithur village	Community development	53
2019	1	1	15/10/2020	1	Awareness Campaign on Personal Health and Hygience (Global Hand Washing Day)	Local Children	3

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Drug Abuse	31/01/2020	Drug abuse or substance abuse is an illness characterized by a destructive pattern of using a substance that leads to significant problems or distress, including tolerance to or withdrawal from the substance, as well as other problems that use of the substance can cause for the sufferer, either socially or in terms of their work or school performance. There are over 230 million drug users around the world and the problem has been increasing at alarming rates, especially among young adults under the age of 30. While the specific physical and

			psychological effects of drug use disorders tend to vary based on the particular substance involved, the general effects of addiction to any drug can be devastating. Psychologically, intoxication with or withdrawal from a substance can cause everything from euphoria as with alcohol, or inhalant intoxication, to paranoia with marijuana or steroid intoxication, to severe depression or suicidal thoughts with cocaine or amphetamine withdrawal. In terms of effects on the body, intoxication with a drug can cause physical effects that range from marked sleepiness and slowed breathing as with intoxication with heroin or sedative hypnotic drugs, to the rapid heart rate of cocaine intoxication, or the tremors to seizures of alcohol withdrawal. India has taken early and decisive steps to address drug problems. Though the government has an over-encompassing blueprint, committed workforce and several dedicated programmes and policies at its disposal, there is a need to improve the current programmes (to address the unmet needs), to have a coordinated effort between Ministries, incurring uniformity at the policy level, to make scientifically informed choices and to strengthen the supply reduction chains.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Observance of National Integration Day	19/11/2019	19/11/2019	65
Awareness Campaign on Ethics and Social Responsibilities	28/02/2020	28/02/2020	82
Discussion on Voting Right and Behaviour	06/03/2020	06/03/2020	59

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Free Plastic Campus: College was declared as free plastic campus to make the campus more eco-friendly. The college banned single used of plastic inside the campus. Students are instructed to minimize use of polythene bags in the surroundings of the campus. Bamboo weave dustbin is placed in and around the campus to reduce use of plastic products.

Eco Garden: Eco garden is properly maintained by Eco club. The area and number of trees of the garden is enlarged and well maintained as much as possible.

Counting of Birds: Documentation and counting of birds available in the college campus have been done by eco club in collaboration with Mr. C. Laldintluanga, Widlife photographer and member of BIOCONE, Mizoram for starting up biodiversity research.

Bird Nest: Bird Nest was built in the college campus under the initiative and collaboration between Eco-Club and Innovation and Best Practices Cell.

Counting of Trees: The number of trees which are planted in the are counted and documented

Plantation of trees: To combat global warming and to establish eco-friendly campus several species of trees are planted inside the campus under the initiative of NSS unit

Waste management: Proper waste management systems are installed in the college campus.

Photo Competition: Photo competition of Birds inside college campus was organized by Eco Club

Bee Hives: Bee hives are maintained and reared in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title: Entrepreneurship and Skill Development Entrepreneurship education is vital for the development of entrepreneurial attitudes and behavior among students and local community. Traversal skills such as creativity, innovative spirit and entrepreneurship will help those who go through entrepreneurial programme to develop their potential in creativity and innovation, improve proactivity and flexibility, the ability to manage and track a project and achieve better outcome. In this regard, Government Hnahthial College has established Entrepreneurship Knowledge Cell (EK Cell) under Entrepreneurship Development Council, Planning and Programme Implementation Department, Government of Mizoram. The main aim of EK Cell is to develop, promote and support the upcoming entrepreneurs among the students by providing necessary resources. To achieve the aim and objective, EK Cell organized 'EDC district innovative challenge on business solution to sustainable development' on 18th –

19th February 2020 at College Auditorium. The college also started 'Mushroom Cultivation' for promoting startups entrepreneurship skills, encourage indigenous people to enrich business knowledge and innovative ideas. Apart from this, the EK Cell is planning to organize Seminar, Workshop and Symposium in collaboration with Planning and Programme Implementation Department, Government of Mizoram for augmenting the capacity and potential of the students to face the challenges of contemporary globalized world. 2. Title: Plastic Free Campus Government Hnahthial College is a Free Plastic Campus. This project is inaugurated by Mr K. Lalsangluaia, Principal at the College Auditorium on 20th June 2019. The main objective of this project is to reduce plastic pollution, decrease plastic related environment degradation substances and encourage traditional handicrafts with a special focus on sustainable development. Under this project, the college students and the staff made a commitment to reduce their plastic footprint, pledge to measurably reduce plastic pollution on campus and focus on reduction and elimination of plastic, plastic straws and utensil including single used plastic bags and Styrofoam food packaging. 3. Title of the Practice: Adopted School Adoption refers to a partnership between a school and an external entity such as a business, church, higher educational institution or civic organization. Government Hnahthial College has introduced 'Adopted School' in the three elementary and secondary institutions such as Government Primary School IV, Model Middle School and Government High School within the district capital of Hnahthial since July 2019. The focus of the partnership is to identify the problems and solve the problems which can affect the quality of education. This practices provide an opportunity for students to become an active personnel to enhance the quality of community learning and development. Partnership between schools and the adopted entities are therefore indispensable to provide additional resources and for enhancing the best learning process for students. Aim and Objective: The aim and objective of setting up the adopted villages are:- i) Improve school and college community relations ii) Better quality education iii) More educated workforce Activity: Some of the important activities made by the college are given below- 1) Introduce practice teaching by college students at least twice in a year. It is very crucial for students to enrich knowledge, self-confidence and personal development. 2) Provide enrichment opportunities through drama, art and music to encourage children's vocational learning. 3) Help in organizing school events such as sports day. 4) Organized Awareness and Career guidance programmes in the school. 5) Offer counselling to students who are transitioning from various school levels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hnahthialcollege.edu.in/page/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Infrastructure and facilities of the college has been utilized by various stakeholders. It has been used as an important platform for organizing meeting and important programme. It is used as a centre for conducting skill development training and activity which is organized by the Deputy Commissioner Office. Sport infrastructure facilities like Badminton hall, gymnasium, volleyball court, basketball court and football playground has been used by local communities and individual. College library is utilized by local school students for reading, assignments and projects. The college building has been catering the needs of distance education (IGNOU) where exams are held regularly in the college exam hall. During 17th and 18th February, 2020 the college is used for organizing "District Innovative Challenge on Business Solution to

Sustainable Development Goals," which is organised by Planning and Programme Implementation Department, Government of Mizoram. Students, local society and Individual who are interested in entrepreneurship have been participated in this event. The college Archive has served as an important repository in disseminating the history of the college. The photos and items that are displayed in the archive such as Mizo traditional costumes and traditional tools and equipment provide an important opportunity to disseminate Mizo history and identity. The college expands its environment consciousness practice both outside and inside the campus. National Service Scheme (NSS) regularly organise awareness campaign. The college has fixed hoardings and banners at the college and several places of Hnahthial town in order to impart consciousness regarding the propagation of eco-friendly lifestyle. Provisions have been made for differently able students that make the college an abode for all walks of life. MOUs have been jointly signed by the college and three government sectors such as Krishi Vigyan Kendra (KVK), District Hospital Hnahthial and Industry Department Hnahthial to improve research, explore innovative ideas and enlarge talents and potential of the students. Activities organised by the college in adopted schools and villages have proved to be instrumental in addressing diverse and varying needs of the society and serve as a kind of support system. Additionally, students learn and are trained life skills, teaching skills and it strengthen their capacities while interacting with them. Voluntary activities (funds contributed from Staff) and charity by distributing clothes, food and other commodities in response to covid-19 pandemic food shortage and other covid-19 related problem faced by the neighbouring villages such as Tarpho and Khawhri. The pride of the college is rest in being a single use plastic free campus. Various cells under IQAC have paved channel to improve the overall development of the college and they have implemented plans to make steady development for the college. Awareness programme, debate, workshop, seminars and other activities build integrity, impartiality and ethical behaviour of the college. The college envisions serving as a catalyst to generate positive changes in the minds of the stakeholders for the development of society and a safer environment.

Provide the weblink of the institution
https://hnahthialcollege.edu.in/page/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

1. Webinar and Seminar: As much as possible, international/national/state/local level webinar/seminar will be organized by Departments and Cells 2. Research and publications: Steps will be taken in development/improvement of research and publications 3. Digitalization of campus: Campus digitalization will be initiated through internet facilities 4. Campus master plan: Campus master plan will be made. 5. Computer Center: Computer center will be opened. 6. Introduce two more departments: Initiation will be taken to opened department of sociology and commerce 7. Enrich Biodiversity: Plantation of more number of fruit bearing trees in the collaboration of BIOCON to enrich Bio-diversity in the college campus. 8. Introduced Value added course: Value added courses like Spoken English course, Skill development certificate course will be introduced